

**Dr. Barbara Wallace** is a tenured Full Professor of Health Education, Coordinator of the Programs in Health Education and Community Health Education, Fieldwork Coordinator for the Program in Community Health Education, Founding Director of the Research Group on Disparities in Health, Founding Director of the Annual Health Disparities Conference at Teachers College, Columbia University, Director of Global HELP - Health and Education Leadership Program; and, Director of Health Equity for the Center for Health Equity and Urban Science Education (CHEUSE). Dr. Wallace is also a New York state licensed (Clinical) Psychologist. She has been honored by the American Psychological Association for her unusual and outstanding contributions to psychology, receiving the status of Fellow within both Division 50 (Addictive Behaviors) and Division 45 (Society for the Psychological Study of Ethnic Minority Issues).

Dr. Wallace was the first African American woman to move through the ranks and gain tenure in the 100 year history of Teachers College, Columbia University in Morningside Heights, doing so in 1994. For a time she was the only African American female tenured Full Professor at Teachers College, Columbia University, attaining the rank of Full Professor in 2007. She is the first African American Coordinator to serve the Programs in Health Education and Community Health Education. Noteworthy is how Dr. Wallace started the Research Group on Disparities in Health (RGDH) in 2003. The RGDH has actively pioneered online research and E-Health interventions. Having initiated the use of a communal group approach to advisement through the RGDH in 2003, in the following decade she graduated 82 diverse doctorates in health education (2003-2013)—suggesting the success of this innovation; and, by May 2015 this number had risen to 95. Also, the cohorts of graduating students with doctorates have been extremely diverse, reflecting how Dr. Wallace has effectively created and nurtured a pipeline for receipt of the doctorate by supporting access for diverse women, African Americans, Africans, Asians, Hispanics, and those who self-identify as gay, lesbian, bisexual, transgender and queer (LGBTQ). In 2006, Dr. Wallace pioneered at Teachers College the innovation of the *Doctoral Dissertation Boot-Camp*--as an intensive approach to completing the dissertation, including the more recent *Virtual Boot-Camp* conducted online. Dr. Wallace has also made other significant history at the college. She advanced online education at the college, as an early adopter of distance learning technology, and pioneered program-wide hybrid (in-person and online) courses using the TEGRITY Lecture Capture system, as reflected in the high percentage of courses in the Programs in Health Education and Community Health Education that are online or hybrid (i.e. 90% of MA, over 80% of MS, and 70% of Required Courses for the Ed.D.). She has also provided leadership for the effort to secure accreditation for a new 42 point M.S. Degree Program in Community Health Education. This has involved quality assurance becoming an essential part of all degree programs (M.A., M.S., Ed.D.)--which have improved in quality, as a result, given guiding core program competencies students are to meet via their course instruction.

As an author, Dr. Wallace's 7 books include the following: *Crack Cocaine: A Practical Treatment Approach for the Chemically Dependent* (1991, Brunner/Mazel, Inc.), *The*

*Chemically Dependent: Phases of Treatment and Recovery* (Editor, 1992, Brunner/Mazel, Inc.), *Adult Children of Dysfunctional Families: Prevention, Intervention and Treatment for Community Mental Health Promotion* (1996, Praeger Publishers), *Understanding and Dealing with Violence: A Multicultural Approach* (with Co-Editor Robert T. Carter, Ph.D., 2003, Sage Publications), *HIV/AIDS Peer Education Training Manual: Combining African Healing Wisdom and Evidence-Based Behavior Change Strategies* (2005, StarSpirit Press), *Making Mandated Addiction Treatment Work* (2005, Jason Aronson/Rowman & Littlefield), and, *Toward Equity in Health: A New Global Approach to Health Disparities* (2008, Springer Publications). Further, she is currently working on several major book projects. She also serves as Editor-in-Chief of the electronic *Journal of Equity in Health* (JEHonline.org/), which has hosted a special theme issue for papers sponsored by the Centers for Disease Control and Prevention (CDC). Thus, Dr. Wallace has over 80 publications, including numerous journal articles and chapters in edited books--while selected publications appear in the section, below.

Also, Dr. Wallace serves as a regional, national, and international consultant. She travels widely as a keynote speaker, conference presenter, "Trainer of Trainers," and workshop leader--with a record of over 200 talks on: global health and achieving equity in health for all via a global civil rights movement; the right to health among indigenous populations world-wide, and roots of a massive global post-traumatic stress disorder; health disparities; multiculturalism/diversity training; adaptive versus maladaptive coping to the stress of racism/oppression/diversity, using her own package of research measures; training trainers of HIV/AIDS peer educators and HIV/AIDS prevention; repealing harsh laws/legislation contributing to the massive incarceration of drug offenders; making mandated addiction treatment work as an alternative to incarceration; chemical dependence treatment; relapse prevention for a range of addictive/problem behaviors; harm reduction and abstinence; treating the dually diagnosed; violence prevention; and, trauma resolution for sexual and physical abuse and domestic violence.

Dr. Wallace is a graduate of Princeton University (AB), and received her MA (City College, CUNY) and Ph.D. from the City University of New York. She completed post-doctoral training at NDRI (Narcotic and Drug Research Inc.--now National Development Research Institutes) in New York City.

### **Professor Wallace's Selected Publications:**

#### **BOOKS**

As an author, Dr. Wallace's 7 books include the following:

- *Crack Cocaine: A Practical Treatment Approach for the Chemically Dependent* (1991, Brunner/Mazel, Inc.)
- *The Chemically Dependent: Phases of Treatment and Recovery* (Editor, 1992, Brunner/Mazel, Inc.)

- Adult Children of Dysfunctional Families: Prevention, Intervention and Treatment for Community Mental Health Promotion* (1996, Praeger Publishers)
- *Understanding and Dealing with Violence: A Multicultural Approach* (with Co-Editor Robert T. Carter, Ph.D., 2003, Sage Publications)
- *HIV/AIDS Peer Education Training Manual: Combining African Healing Wisdom and Evidence-Based Behavior Change Strategies* (2005, StarSpirit Press)
- *Making Mandated Addiction Treatment Work* (2005, Jason Aronson/Rowman & Littlefield)
- Toward Equity in Health: A New Global Approach to Health Disparities* (2008, Springer Publications)
- Wallace, B.C.** (in press). Ethnic Minority Perspectives on Health and Psychological Well-Being, In T. Copper & M. Skewes (Eds), *Social Issues in Living Color: Challenges and Solutions from the Perspective of Ethnic Minority Psychology*, Volume 3, Santa Barbara, CA: Praeger
- Wallace, B.C.** (2014). Introduction to the special theme issue acknowledging the 30th anniversary of the 1984 dawning of the crack epidemic, *Journal of Equity in Health*, Vol 3, No 1, 1-11
- Wallace, B.C.** (2014). A chronology of crack cocaine and the nexus of seven repercussions that reverberate into the new millennium. *Journal of Equity in Health*, Vol 3, No 1, 12-31
- LeBlanc, T. T., and **Wallace, B.C.** (2014). Sex for crack cocaine exchange: The continuing impact of crack cocaine on poor black women and their families, *Journal of Equity in Health* 3,1: 55-65
- Frere, M. & **Wallace, B.C.** (2014). Working in the trenches with HIV infected "boarder babies"--Values, skills, and a prescription for working with stigmatized populations throughout epidemics, *Journal of Equity in Health*, Vol 3, No 1, 66-88
- Wallace, B.C.** (2014). Evolution in community-based addiction treatment driven by the crack epidemic: A professional time-line of psychological work in the trenches of the War on Drugs, *Journal of Equity in Health*, Vol 3, No 1, 96-116
- Wallace, B.C.** (2014). Crack, policy, and advocacy: A case analysis illustrating the need to monitor emergent public health-related policy and engage in persistent evidence-based advocacy, *Journal of Equity in Health*, Vol 3, No 1, 139-160
- Misra, R. & **Wallace, B.C.** (2012). Designing the E-Health Message. pp. 216-245. In Rodrigues, J., de la Torre Diez, I, de Abajo, B.S. (Eds). *Telemedicine and E-Health Services, Policies and Applications: Advancements and Developments*, Hershey, PA: IGI Global. DOI: 10.4018/978-1-4666-0888-7.ch009

·**Wallace, B.C.**, (2012). Controversies in knowledge translation for community-based drug treatment: The need to end policies of the war on drugs and mass incarceration of drug offenders to achieve health equity. *Journal of Urban Health*, Vol 89, Issue 6, pp. 894-904; DOI: 10.1007/s11524-012-9697-3

·**Wallace, B.C.**, Conner, L.C., Dass-Brailsford, P. (2011). Integrated Trauma Treatment in Correctional Health Care and Community-Based Treatment upon Re-Entry, *Journal of Correctional Health Care*, Volume 17, 3.

·Grosskopf, N.A., Harris, J.K., **Wallace, B.C.**, & Nanin, J.E. (2011). Online sex-seeking behaviors of MSM in New York City. *American Journal of Men's Health*, 5(5), 378-385.

·**Wallace, B.C.**, Castor, C., Uzoebo, V.N., Williams, D., & Fullilove, R. E. (2009). The Need for Sexuality Educators to Consider the Role of Social Context and Diversity in Sexual Relationships of Women of African and Caribbean Descent: Reports from Harlem to Haiti and Nigeria, In. E. Schroeder and J. Kuriansky (Eds), *Sexuality education: Past, present and future*, Westport, Connecticut: Praeger Publishers

·**Wallace, B.C.**, Konuwa, A. R., & Ayebofo, N. A. K. (2008). Training community health workers and peer educators for HIV/AIDS prevention in Africa: Integrating African healing wisdom and evidence-based behavior change strategies, In. B. C. Wallace, (Ed.) *Toward equity in health: A new global approach to health disparities*, New York: Springer Publications.

#### **Professor Wallace's Courses:**

·HBSS 4118 - Principles of Health Related Behavioral & Social Change: Initiation to Maintenance-*REQUIRED FOR M.S., M.A., & ED.D. - Offered Fall (hybrid) & Summer A-B (online)*

·HBSS4114 Competency with Multicultural Populations: Research & Practice - - *REQUIRED FOR M.S., M.A., & ED.D. - Offered Spring (hybrid) & Summer A-B (online)*

·HBSS 6510 - Research Seminar: Health Disparities- *REQUIRED FOR ED.D. - Offered Fall & Spring*

·HBSS5410 - Practicum in Health Education - *REQUIRED FOR MS - Offered Fall*

HBSS7501 - Dissertation Seminar - *REQUIRED FOR ED.D. -Offered Fall & Spring*

·HBSS 4111 - Addictions and Dependencies- *ELECTIVE FOR M.S., M.A., & ED.D. - Offered Summer A-B (online)*

·HBSS 4123 - Violence Prevention - *ELLECTIVE FOR M.S., M.A., & ED.D - Offered Some Summers - Summer A-B (online)*

·HBSS5800 - Health Disparities Conference- *ELECTIVE FOR M.S., M.A. & ED.D. - Offered Spring (March 4-5, 2016)--and now this Fall for the first time (November 21,*

2015) [*Associated with the Annual Health Disparities Conference at Teachers College, CUJ*]