

## Curriculum Vitae

### H. LAURIE YANKOWITZ

#### EDUCATIONAL HISTORY

*Ed.D., Health and Behavior Studies; Special Education, Intellectual Disabilities/Autism*  
Teachers College, Columbia University, New York, NY May, 2010  
*Dissertation Title: Different Points of View: Effects of Prompting for Eye Contact on Task*  
*Performance in Boys with Fragile X Syndrome and Boys with Autism*  
*Advisor: Linda Hickson*

Master of Education, Elementary Education  
Boston University  
May, 1981

Bachelor of Arts, Psychology  
State University of New York at Binghamton  
Summa Cum Laude  
May, 1978

#### ADDITIONAL CERTIFICATIONS

**Certified trainer, Personal Outcome Measures, Council on Quality and Leadership**  
**Authorized trainer, Self-Direction Broker Training, OPWDD**  
**Certified Support Broker, OPWDD**

#### LANGUAGES

Intermediate French, Beginning Spanish

#### RESEARCH EXPERIENCE

**Research Assistant**  
*SUNY Binghamton, Institute for Child Development*  
*Learning Disabilities Clinic*  
Binghamton, NY  
September, 1975 – June, 1978  
Director: Raymond Romanczyk, Ph.D.

H. Laurie Yankowitz

646 734-5068

LYankowitz@aol.com

Provided 1:1 tutoring to students with learning disabilities using behavior management strategies and a structured reading curriculum, year 1; supervised tutors and conducted assessments, year 2.

**Research Assistant, Butternut Hill Pre-School**

**SUNY Binghamton**

September, 1975 – June, 1976

Coded data for graduate student research project, observing pre-school subjects through a one-way mirror.

**TEACHING EXPERIENCE**

**St. John's University**

**Queens, New York**

*Adjunct Assistant Professor: 9/17 – 5/18*

Courses taught to Master's students in the DOE Teaching Fellows Collaborative Program:

- Introduction to Special Education
- Introduction to Research Methods

**Teaching Internship**

Teacher's College, Columbia University

New York, New York

Spring, 2004

- Gave 3 lectures to graduate students taking course "Nature and Needs of Students with Mental Retardation."
- Assigned and graded student project re: lesson planning for individuals with Fragile X Syndrome
- Constructed multiple-choice mid-term exam

**Workforce Training**

Varied staff trainings to direct support professionals and management staff over the course of a 30 year career in the field of developmental disabilities: detailed listing provided upon request.

H. Laurie Yankowitz  
646 734-5068  
LYankowitz@aol.com

## **PROFESSIONAL EXPERIENCE**

### **HeartShare Human Services of New York**

*Director, Individualized Supports: 1/17 – present*

- *Completion of \$100,000 OPWDD grant-funded project to evaluate original tool designed to provide guidance to service planning teams on person-centered service delivery. Results provide evidence for effectiveness in identification of valued outcomes more person-centered and meaningful to individuals who were supported with use of the tool compared to peers supported without the tool. Results also suggest that additional resources are needed to train and coach teams on follow-up and monitoring to achieve those outcomes.*
- *Start-up and ongoing development of self-direction support brokerage services for 32 individuals in Brooklyn, Queens and Manhattan*
- *City-wide Information and Referral Services for Fragile X Syndrome*
- *Oversight of Reimbursement Program serving more than 60 individuals in Brooklyn and Queens*

### *Individual and Family Support Services*

*Vice President, 2012 – 2016*

*Senior Director, 1997 – 2012*

*Director 1993- 1995*

- *Administrative oversight and supervisory responsibility for agency's family support and service coordination programs, serving 700 individuals and their families.\*
- *Started up self-direction brokerage services; designed tracking*
- *Designed and obtained funding for 13 family support contracts targeting unmet needs of individuals with developmental disabilities living at home with their families, including after-school programming for teens with autism; individuals with mobility impairments; adults with severe and profound intellectual disabilities; young adults who are independent travelers; holiday overnight respite; financial assistance grants for special needs; Fragile X Information and Referral; and Parent Training.*
- *Started up and developed service coordination program, which has included Comprehensive Medicaid Case Management, Non-Medicaid Case Management, Home and Community Based Waiver Case Management, and Medicaid Service Coordination.*
- *Co-Chair of Autism Research Committee, conducting research on staff knowledge of autism and disseminating information on evidence-based practices*
- *Member of Research Committee; assisting in review of proposals by investigators requesting permission to conduct research using HeartShare resources.*

H. Laurie Yankowitz  
646 734-5068  
LYankowitz@aol.com

*Coordinator, Respite/Recreation Program*  
1990 – 1993

- Provided administrative and supervisory oversight of respite/recreation program serving 250 individuals with developmental disabilities living at home with their families in Brooklyn and Queens.

*Chairperson, Brooklyn MR/DD Council*  
1997 – 2001

- Chaired monthly meeting of executive committee and monthly meeting of Council, providing a forum for individuals, providers and OMRDD representatives to share information and identify advocacy concerns. Represented the borough at city-wide Council Chair meetings coordinated by NYC Bureau of Mental Retardation.

*Chairperson, Family Support Committee*  
1987 – 1997

- Chaired monthly meetings of this sub-committee of the Brooklyn MR/DD Council, whose primary purpose was the production of annual Family Support Fair held to educate families about available services for their family members with developmental disabilities.

*Coordinator, Brooklyn In-home Respite Program*  
Young Adult Institute, New York, New York  
1987 – 1990

- Administrative and supervisory oversight of in-home respite program serving 30 families of individuals with developmental disabilities residing in Brooklyn.

## **GRANTS, FELLOWSHIPS, and SCHOLARSHIPS**

### **43<sup>rd</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual Disability**

#### **David Zeaman Student Award**

March, 2010

\$300.00

### **Teachers College, Columbia University**

#### **Irwin Goldstein Scholarship**

Spring, 2010; Autumn, 2009; Spring, 2009;

Total Award: \$1,650

#### **I. Ignacy Goldberg Scholarship**

Autumn, 2009; Autumn, 2008; Spring, 2008;  
Autumn, 2007; Autumn, 2006; Spring, 2006;

Total Award: \$6,828

H. Laurie Yankowitz  
646 734-5068  
LYankowitz@aol.com

Autumn, 2005

**Elise Todd Klaassen Scholarship** Total Award: \$4,950  
Spring, 2005; Autumn, 2004; Spring, 2004;  
Autumn, 2003; Spring, 2003; Autumn, 2002

**Office of Policy and Research Grant** Total Award: \$4,695  
Autumn, 2007; Spring, 2008

**National Fragile X Foundation** \$5,652  
Clinical Research Award, 2006

## PRESENTATIONS

Fragile X Foundation 13 International Fragile X Conference, Intercontinental Hotel, Miami, FL:

July 28, 2012. Fragile X and Use of Apps. Symposium Utilizing Technology to Maximize Learning.

July 28, 2012. Adults in Action: Services and Strategies for Successful Living.

July 28, 2012. Bringing out the Best in Fragile X through Person-Centered IEP Transition Planning

November 19, 2011 “The Teen Years: Beginning the Transition Plans” and “Services for Adults with Fragile X.” Lectures presented at conference sponsored by the Fragile X Society of Connecticut: Successful Transitions—Planning for the Education and Employment Years.” University of Connecticut, Farmington, CT.

October 15, 2011. “Adolescence and the Transition to Adulthood;” “There’s an App for That.” Lectures presented at the 2011 Fragile X Educational Seminar, Saint Xavier University, Chicago, Illinois.

April 16, 2010 Participated in panel presentation, “Where Are We Now and Where do We need to Go: Family and Professional Perspectives” at Mind and Body in Autism Conference at Teachers College, Columbia University, April 16, 2010.

March 17, 2010. Effects of prompting for eye contact on task performance in boys with fragile x syndrome and boys with autism. Poster presented at 43<sup>rd</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual Disability.

July 17, 2007. Effects of prompting for eye contact on task performance in boys with fragile x syndrome and boys with autism. Poster presented at National Fragile X Foundation 12<sup>th</sup> annual international Fragile X Conference at Dearborn, Michigan.

October 18, 2009. Classroom strategies for students – Moderator. Fragile X Syndrome: Strategies for Home, School and Community. Conference sponsored by Fragile X Associations of New York and New Jersey. Rutgers University, Newark, NJ.

H. Laurie Yankowitz  
646 734-5068  
LYankowitz@aol.com

April 29, 2003. Workshop on Fragile X Syndrome at New York State Agencies for Community and Residential Services annual conference in Sagamore, New York.

July 18, 2002. “Education Workshop” panelist. Bational Fragile X Foundation 8<sup>th</sup> annual international Fragile X Conference in Chicago, Illinois.

## **PUBLICATIONS and ARTICLES**

Yankowitz, H. Laurie.(2011, December). Helping Manage FXS in the Classroom. National Fragile X Foundation Quarterly, Issue 43.

Yankowitz, Laurie. (2010, December). Strengths and Challenges of Individuals with Fragile X Syndrome. Autism Spectrum News.

Contributing author, Lesson Planning Guide for Students with Fragile X Syndrome, A Practical Approach to the Classroom. © 2004. Available on the internet through the National Fragile X Foundation:  
<http://www.fragilex.org/pdf/FXSBinderReprint0804.pdf>

Yankowitz, Laurie. (2006, November). Student Research Update, National Fragile X Foundation Quarterly,

Letter to the Editor published in New York Times  
July 21, 1994

“Classifying autism”

<http://www.nytimes.com/1994/07/21/opinion/1-classifying-autism-728691.html>

Letter to the Editor published in New York Times  
January 28, 1993

“Social programs give retarded safe outlet” (this heading was not my idea)

<http://query.nytimes.com/gst/fullpage.html?sec=health&res=9F0CEFD1230F931A25751C0A965958260&fta=y>

## **SELECTED CONSULTATIONS**

**January 25, 2013. Mamaroneck School District – Murray Avenue School.  
Assessment of instructional supports for 8 year old 2<sup>nd</sup> grader  
with Fragile X Syndrome.**

**January 31, 2012. Child Development Center, JBFCS.  
Assessment of instructional supports for 4 year old pre-schooler.**

**February 5, 2008. Christa McAuliffe School, IS 187**

H. Laurie Yankowitz

646 734-5068

LYankowitz@aol.com

**Assessment of instructional supports for middle school student.**

**PROFESSIONAL ASSOCIATIONS**

Council for Exceptional Children

Inter-Agency Council of Mental Retardation and Developmental Disabilities Agencies, Inc.

**PROFESSIONAL QUALIFICATIONS**

Proficient in MS Word, Excel, Powerpoint, "BlackBoard"

**REFERENCES AVAILABLE UPON REQUEST**