**Kelly DeLuca**

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Trumbull, CT

(860) 368-9621

[kmd2185@tc.columbia.edu](mailto:kmd2185@tc.columbia.edu)

**EDUCATION**

**Teachers College, Columbia University, New York, NY**

Ed.D. in Curriculum and Teaching

Dissertation Title: Competing Stories of School and Community Improvement: Youth of color’s critical literacy and storytelling practices in a high school writing class.

Committee: Dr. Maria Paula Ghiso, Dr. Yolanda Sealey-Ruiz, Dr. Ansley Erickson

Graduated May 2019

**Sacred Heart University, Fairfield, CT**

Isabelle Farringdon School of Education

M.A. in Teaching

Graduated May 2008

**The University of Connecticut, Storrs, CT**

B.A. in English

Second Major: History

Graduated May 2006

**CURRENT POSITION**

**Lecturer,** Teaching of English

Teachers College, Columbia University

Department of Arts & Humanities

2019– Present

**SCHOLARLY PUBLICATIONS**

**DeLuca, K**; Bruni-Ashley, A.; Mentor, M. (in preparation). An Unanticipated Initiative: What teacher educators can learn from virtual student teaching experiences. *The Annual Journal for the American Association for Teaching and Curriculum.*

Bruni-Ashley, A., **DeLuca, K**., & Mentor, M. (2023, forthcoming). Multimodal Composition – Novelty or Norm? What is College Writing 2.0. In S. Blau, P. Sullivan, H. Tinberg, C. Kynard, J. Kareem, & A. Lujan (Eds.), *What is College Writing? 2.0.* Urbana, IL: National Council of Teachers of English.

**DeLuca, K**. & Barber, C. (2023, under review). Using Digital Storytelling to Create Connections Across Virtual Spaces. *The English Record.*

**DeLuca, K.** (2019). Competing Stories of School and Community “Improvement”: Youth of Color’s critical literacies and storytelling practices in a high school writing class. [Doctoral dissertation, Teachers College, Columbia University]. ProQuest Dissertations Publishing.

**AUDIO, VISUAL, AND PRINT MEDIA PUBLICATIONS**

Kang, R. L., host, Mentor, M., **DeLuca, K**., guests, “What does it take to cooperate?” *Teaching Today*, Center for Professional Education of Teachers, Apple Podcasts, 18. Oct. 2022. https://podcasts.apple.com/us/podcast/what-does-it-take-to-

cooperate/id1508333458?i=1000583043738.

**GRANTS & FELLOWSHIPS**

2022 – 2023 Digital Futures Institute Fellowship, Teachers College

2019 Doctoral Dissertation Grant, Teachers College

2018 Deans Grant for Professional Development, Teachers College

2018 - 2019 Dean’s Research Dissertation Fellowship, Teachers College

2017- 2018 Teaching Tolerance Grant – Southern Poverty Law Center

2016 – 2018 Zankel Fellowship – Teachers College, Columbia University

2016 – 2019 Curriculum and Teaching Scholarship – Teachers College, Columbia University

2016 Curriculum and Teaching Travel Grant Award – Teachers College, Columbia University

2015 125th Anniversary Scholarship - Teachers College, Columbia University

2015 English Speaking Union Scholarship - Oxford University Summer School in English Literature

2014- 2015 Yale New Haven Teachers Institute Fellowship, Yale University

**PRESENTATIONS**

**DeLuca, K**; Bruni-Ashley, A; & Mentor, M. (2023). An Unanticipated Teacher Education Initiative: Virtual fieldwork and its side effects.

Presented at the National Council for Teachers of English Annual Conference.

**DeLuca, K**.; (2023). New Perspectives on the “Sport of Kings”: How polo can promote literacy and learning across diverse communities.

Presented at the National Council for Teachers of English Annual Conference.

**DeLuca, K**.; Bruni-Ashley, A.; & Mentor, M. (2021). Threading Anti-racism and Culturally Sustaining Methods into the Fabric of Pre-service Teaching Coursework.

Presented at the Literacy Research Association Annual Conference.

**DeLuca, K.;** Bruni-Ashley, A.; & Mentor, M. (2021).Weaving a Stronger Tapestry:

How Can We Weave Commitments to Diversity, Equity and Inclusion Throughout Teacher Education Coursework?

Presented at the National Council for Teachers of English Annual Conference.

**DeLuca, K.** (2018). Storytelling as Literacy Practice: Examining High School Students’ Responses to Critical and Multimodal Storytelling Curriculum.

Presented at the European Conference on Educational Research

### Ghiso, M.P., Martinez-Alvarez, P., DeLuca, K., & Kwon, J. (2018). Addressing the Challenges of Early Literacy Teaching and Learning: Report From a Multisite, Multiyear Initiative*,* Presented at American Education Research Association Annual Conference

**DeLuca, K**. (2017). Gender Constructions in the Common Core Exemplar Text List. Presented at American Education Research Association Annual Conference

**DeLuca, K**. (2017). Common Core Literacy in the High School Classroom. Presented at Presented at the New England Education Research Organization Annual Conference

**DeLuca, K.** & Darity, K. K., (2016). Affirming #BlackLivesMatter in the English and History Classroom*.* Presented at National Council for Teachers of English Annual Conference.

**Deluca, K.** & Manning, D. (2016). Functions of Teacher Performance Assessments in Student Teaching Experiences and Certification Policy: A Literature Review. Presented at the European Conference on Educational Research.

**DeLuca, K.** (2016). Novice Critical Literacy Teachers Bridging the Theory Practice Gap*.* Presented at the New England Education Research Organization Annual Conference.

**RESEARCH EXPERIENCE**

**Teachers College, Columbia University**

English Education Program

Principal Investigator 2019 – 2023

Examining the Impact of a Student Teaching Support Framework on the Experiences of Student Teachers.

**Teachers College, Columbia University**

Department of Curriculum and Teaching

Graduate Research Assistant 2015- 2018

Examining Teachers’ and Students’ Engagement in the Photos and Me Afterschool Program

**Teacher’s College, Columbia University**

Office of Teacher Education

Graduate Research Assistant 2014 – 2015

Studying the Implementation of the edTPA Teacher Performance Assessment

**TEACHING EXPERIENCE**

**Teachers College, Columbia University**, English Education

September 2019 – Present

Graduate Courses Taught:

A&HE 4053 Cultural Perspectives and Literature

A&HE 4057 English Methods

A&HE 4152 Literacies and Technologies in the Secondary English Classroom

A&HE 4561 Teaching Narrative and Story

A&HE 4556 Seminar for Inservice Teachers

A&HE 4750 Supervised Teaching of English – Phase 1

A&HE 4750 Supervised Teaching of English – Phase 2

A&HE 4751 Fieldwork & Observation in Secondary English

A&HE 5590 Master’s Seminar in Reflective Practice

**Hunter College, City University of New York**

Summer 2019

Instructor

CEDC 70600 Reflective Practices in Elementary Social Studies Curriculum Development

**Teachers College, Columbia University**

Spring 2019

Instructor

C&T 4052 Designing Curriculum and Instruction: Social Studies in Elementary and

Middle Schools

**Peace Corps Fellows @ Teachers College Columbia University**

Spring 2016

ELA Content Area Methods for Peace Corps Fellows Summer Intensive Training

Curriculum Design for Peace Corps Fellows Summer Intensive Training

**Teachers College, Columbia University**

Spring 2016 – Summer 2018

Course Assistant

A&T 4140 Literature for Younger Children

C& T 4052 Designing Curriculum and Instruction

**SECONDARY TEACHING & COACHING EXPERIENCE**

**North Haven Public Schools**

North Haven Connecticut

Summer 2018 – 2019

Curriculum and Instruction Redesign Consultant

**Teachers College, Columbia University**

New York, NY

Summer 2015 – 2017

Harlem REACH Summer Bridge Teacher

**New Haven Public Schools**

New Haven, CT

2011 – 2014

English Teacher

**New Haven Public Schools**

New Haven, CT

2010-2011

English as a Second Language Tutor

**Lyman Hall High School**

Wallingford, CT

2008-2010

English Teacher

**Fairfield Ludlowe High School**

Fairfield, CT

2007-2008

Intern & Building Substitute

**CURRICULUM DESIGN WORK**

**Teachers College, Columbia University**

**Heidelberg University**

Developed: 2023

Authors: Darity, K.K. & DeLuca K.

Putting the “Critical” in Critical Media Literacy: An Introduction to Critical Literacy.

**Yale University**

Developed 2013

Author: DeLuca, K.

Making Meaning: The Search for Identity through Family History. *Yale-New Haven Teachers Institute,* *1*, 3-12.

**UNIVERSITY SERVICE**

**Teachers College, Columbia University**

2020 - Present

Student Teaching Coordinator

English Education

**Teachers College, Columbia University**

2019 – 2021

Teacher Education Policy Committee

**PROFESSIONAL SKILLS**

iMovie, Garage Band, Audacity, Quicktime, Zoom, SPSS, Stata, NVivo, Dedoose, Google Sites, Google Classroom, Microsoft Office Suite, Moodle Course Management System, Canvas Course Management System Adobe Acrobat, Adobe InDesign, Adobe Premier Pro, Blackboard, SMARTboard technology

**PROFESSIONAL MEMBERSHIPS**

American Educational Research Association

National Council of Teachers of English

Literacy Research Association

**PROFESSIONAL CERTIFICATIONS**

CITI Certifications - IRB Social & Behavioral Researchers; Responsible Conduct of Research

Connecticut Professional Teacher Certification in English Grades 6-12