

LISA WRIGHT, EdD

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ACADEMIC DEGREES

EdD	Teachers College, Columbia University Curriculum and Teaching 1987
MA	New York University Educational Theater 1981
BA	Mount Saint Mary College Dual Major: English and Elementary Education Minor: Communication Arts 1980

PERMANENT CERTIFICATIONS

New York	Elementary Education, Nursery through 6 th grade Secondary Education English, 7 th through 12 th grade School Administrator/Supervisor, Nursery through 12 th grade
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PROFESSIONAL EXPERIENCE

2022 - present	Faculty Affiliate Center for Sustainable Futures, Teachers College
1987 – present	Director The Hollingworth Center Teachers College, Columbia University
1995 - present	Executive Director Hollingworth Preschool Teachers College, Columbia University
1987 – 1995	Director Hollingworth Preschool Teachers College, Columbia University

1987 – present	Educational Consultant and Staff Developer Public and Private Education and Informal Education Institutions
2020 – present	Adjunct Professor Department of Curriculum and Teaching Teachers College, Columbia University
1996 – present	Adjunct Associate Professor Department of Curriculum and Teaching Teachers College, Columbia University
1987 – 1996	Adjunct Assistant Professor Departments of Curriculum and Teaching and Special Education Teachers College, Columbia University
1987 – present	Student Teaching Supervisor and Placement Coordinator Pre-service Program for the Education of the Gifted Extension Teachers College, Columbia University
2015 - 2016	Teachers College, Minors on Campus Committe Member
2010 – 2012	Director STEM for Middle School Girls The Hollingworth Center Teachers College, Columbia University
1991 – 1997	Director of Services Project Synergy (1991 – 1993) Project Synergy: Outreach (1994 – 1997) Project Synergy: Preschool (1993 – 1997) Teachers College, Columbia University
1989 – 1994	Special Consultant: NYS Funded Preschool Program District 27 New York, New York
1985 – 1987	English Teacher: 7 th , 8 th , and 10 th grades Washingtonville Junior High School Washingtonville, New York
1982 – 1984	Summer School Reading and Writing Teacher 1 st through 4 th grades Taft Elementary School Washingtonville, New York
1981 – 1984	Elementary Teacher Grades 4, 5, and 6 Taft Elementary School

Washingtonville, New York

1981 Preschool Teacher
New York, New York

COURSES

1987 – present Nurturing Gifts and Talents in the Early Childhood Year
Teachers College, Columbia University
1987 – 1994 Education of the Gifted, Teachers College
Teachers College, Columbia University
1998 - 2002 Play

1987 – present Nature and Needs of the Gifted
Teachers College, Columbia University
1995 – present Differentiated Curriculum and Instruction for the Gifted
Teachers College, Columbia University
1995 – present Differentiated Instruction for the Gifted (and All Learners) Teachers
College, Columbia University

SUPERVISION

1987 – present Student Teaching Seminar
Teachers College, Columbia University
1987 – present Independent Study
Teachers College, Columbia University
1987 – present Practicum Supervisor
Teachers College, Columbia University
1986 Supervision in Curriculum and Instruction
Teachers College, Columbia University

PUBLICATIONS

Borland, J., & Wright, L. (2004). Economically disadvantaged students in a school for the academically gifted: A postpositivist inquiring into individual and family adjustment. In S. Reis & A. Baldwin (Ed.), *Culturally Diverse and Underserved Populations of Gifted Students* (pp. 191 - 224). Thousand Oaks, CA: Corwin Press.

Borland, J., & Wright, L. (1994). Identifying young, potentially gifted, economically disadvantaged students. In S. Reis & Renzulli, J. (Eds.), *Identification of Students for Gifted and Talented Programs* (pp. 25 – 42). Thousand Oaks, CA: Corwin Press.

Borland, J. & Wright, L. (2001). Identifying and educating poor and under-represented gifted students, In Heller, K. A., Monks, F. J., Sternberg, R. J., & Subotnik, R. F. (Eds.). *International handbook of research and development of giftedness and talent* (pp. 587 – 594). London: Pergamon Press.

Borland, J., & Wright, L. (2000). Economically disadvantaged students in a school for the academically gifted: A postpositivist inquiring into individual and family adjustment. *Gifted Child Quarterly*, 44, 13 – 32.

Borland, J., & Wright, L. (1994). Identifying young, potentially gifted, economically disadvantaged students. *Gifted Child Quarterly*, 38, 164 – 171.

Wright, L., & Borland, J. (1993). Using early childhood portfolios in the identification and education of young, economically disadvantaged, potentially gifted students. *Roeper Review*, 15, 205 – 210.

Wright, L., and Borland, J. (1992). A special friend: Adolescent mentors for young, economically disadvantaged, potentially gifted students. *Roeper Review*, 14, 124 – 129.

Wright, L. (1990). The social and nonsocial behaviors of precocious preschoolers during free play. *Roeper Review*, 12.

EDITORIAL POSITION

Contributing Editor, *Roeper Review*, 1991 – 1995

GRANTS

Director, Hollingworth Center
New York State Early Childhood Stabilization Grants 2023
Funds for Hollingworth Preschool \$18,700

Director, Hollingworth Center
New York State Early Childhood Stabilization Grants 2022
Funds for Hollingworth Preschool \$53, 200

Director, Hollingworth Center
Funds for the Hollingworth Scholarship Program
Funded at \$875,000, 1991 - present by private donors

Director, Hollingworth Center
Funds for Middle School Girls STEM program
Funded at \$250,000, 2010 – 2012, private donors

Director, Hollingworth Center
Funds for Scholarships and Conferences Travel for Graduate Students
Funded at \$60,000, 2002 – 2006, The Lida Foundation

Project Director for Services Project Synergy: Outreach

Funded by the Office of Educational Research and Improvement,
U.S. Department of Education
Funded at \$267,081 for 1996; \$245,396 for 1995; \$245,365 for 1994.

Project Director for Services Project Synergy
Funded by the Office of Educational Research and Improvement,
U.S. Department of Education
Funded at \$227, 581 for 1993; \$211,998 for 1992; \$112,500 for 1991.

Project Director for Services Project Synergy: Preschool
Funded by the Joseph and Claire Flom Foundation;
\$10,000 for 1995; \$20,000 for 1994; \$15,000 for 1993
Funded by the Daphne Foundation; \$5,000 for 1994

KEYNOTES, MAJOR PRESENTATIONS, AND INVITED PAPERS

Decolonizing Early Childhood Picture Book Libraries
Proposal for NAIS 2025

Affirming All Bodies
International Association of Lab Schools 2024

Decolonizing Leadership in Gifted Education
Seminar, Teachers College, Columbia University 2024

Why Our Children Must Draw
Independent Schools Association of the Central States, 2023

Sustainability and the Environment in Early Childhood (with Sarah Duer)
Center for Sustainable Futures, Teachers College, Columbia University 2023

Affirming All Bodies
Teachers College, Columbia University, 2022
T&C at TC Educator and Parent Series

I Can Do Hard Things
World Council for the Gifted, 2021 (accepted)

Reimaging and Problematizing Early Childhood Education: Pandemic as Disrupter
International Association of Lab Schools Conference, 2021

Authentic and Dynamic Formative Assessment in the Early Years
Independent School Admissions Association of New York 2020

Designing Formative Assessments for Young Children
Independent School Admissions Association of New York 2020

Online and Remote: Early Childhood Educators Respond to a Pandemic
Teachers College, Columbia University, 2020
Teachers College, Columbia University

Teacher Planning in Early Childhood Education
St. Hilda's and St. Hugh's Lower Division, 2020
New York, New York

Playing Across the Room and Through the Curriculum
St. Hilda's and St. Hugh's Lower Division, 2020
New York, New York

Why Our Children Must Draw and Doodle
Teachers College, Columbia University, 2019
T&C at TC Educator and Parent Series

Mind in the Making – The Importance of Executive Function in Young Children
Teachers College, Columbia University, 2019
T&C at TC Educator and Parent Series

Hand Held Devices and Young Children
Teachers College, Columbia University, 2019
T&C at TC Educator and Parent Series

The Reason for Resilience – Getting Beyond Grit
Teachers College, Columbia University, 2018
T&C at TC Educator and Parent Series

Coding: Foundation or Fad in Early Childhood?
Teachers College, Columbia University, 2018
T&C at TC Educator and Parent Series

I am Multitudes: The Reason for Creativity
Teachers College, Columbia University, 2018
T&C at TC Educator and Parent Series

Gender Fluidity and Transgender in Very Young Children
Teachers College, Columbia University, 2018
Invited Talk

The Reason for Resilience
St. Hilda's and St. Hugh's School, NY, 2018
Spring Parent Keynote

The Sweetest Gift of Childhood: Friendships
Teachers College, Columbia University, 2017

Summer Series for Parents

Thinking Like A Scientist in the Early Years
Teachers College, Columbia University, 2016
Autumn Series for Parents

No iPad? No Problem: Engaging Young Children Unplugged and On the Go
Teachers College, Columbia University, 2016
Summer Series for Parents

Hand Held Digital Devices and Young Children: The Good, the Bad, and the Unknown
Teachers College, Columbia University, 2016
Summer Series for Parents

Desirable Difficulties: Children Welcoming the Challenge
Teachers College, Columbia University, 2016
Summer Series for Parents

Defensible Differentiation for Young Children
Connecticut College, 2016
Guest Speaker

The Having of Courageous Conversations
Independent School Admission Association of Greater New York, 2016
Meeting of Heads of School

Looking Back and Looking Ahead: Findings from the Kindergarten Admissions Process
Independent School Admission Association of Greater New York, 2015
Meeting of Heads of School and Director of Admissions

Development Overlooked: The Foundation of Executive Function Skills
Independent School Admission Association of Greater New York, 2015
Meeting of Heads of School

Development Overlooked: The Foundation of Executive Function Skills
Independent School Admission Association of Greater New York, 2015
Meeting of Admissions Directors

The Developmental, Authentic, and Dynamic Assessment of Young Children
Independent School Admission Association of Greater New York, 2014
Meeting of Admissions Directors School

Kidwatching in the Early Childhood Classroom
Teachers College, Columbia University, 2015
Pre-K Conference

Born That Way: The Transgender Child through Picture Books
Teachers College, Columbia University, 2015

Summer Series for Parents

Beyond Academics: What Parents Need to Know About Executive Function Skills
Teachers College, Columbia University, 2015
Summer Series for Parents

Differentiated Curriculum: Meeting the Nurturing the Potentials and Interests of All
Learners
Connecticut College
New London, Connecticut 2014

Differentiated Curriculum: Learner Profile and Teacher Response for Optimal Upper
School Learning
St. Hilda's and St. Hugh's School
New York, New York 2014

From Heather has Two Mommies to My Princess Boy and Everything in Between:
LGBTQ Issues in Children's Picture Books (with Alexandra Luciani)
Winter Round Table Conference
Teachers College, Columbia University
New York, New York 2014

Blended Learning and Differentiated: The Promise and Cautions
Teachers College, Columbia University
New York, New York 2013

From Heather has Two Mommies to My Princess Boy and Everything in Between:
LGBTQ Issues in Children's Picture Books (with Alexandra Luciani)
True Colors
University of Connecticut
Storrs, Connecticut, 2013

Getting on the Road: Small and Significant Steps Toward Differentiation
Teachers College Columbia University
New York, New York 2011

The Promise of Play
Teachers College, Columbia University
New York, New York 2010

Intentionality, Messing Around, and Art in the Pre-K
Teachers College, Columbia University
New York, New York 2010

Twice-Exceptional Learners: Possibilities and Promise
The Gateway School
New York, New York 2010

Differentiated Curriculum and Gifted Learners
The School at Columbia
New York, New York 2009

Differentiated Curriculum and Understanding By Design
Center for Outreach and Innovation
Teachers College, Columbia University
New York, New York 2008

Educating All Learners in the Differentiated Classroom
Center for Outreach and Innovation
Teachers College, Columbia University
New York, New York 2008

Differentiated Curriculum in the Elementary Classroom
New York City Department of Education Annual Conference
New York, New York 2007

Exemplary Urban Elementary Science Curriculum
Hollingworth Center
Teachers College, Columbia University, 2006

Differentiated Curriculum in Urban Elementary Classrooms
Southern Connecticut State University Urban Institute
New Haven, Connecticut, 2006

Web Quests as a Tool for Differentiated Curriculum
Project Critical
New York, New York 2006

Differentiated Curriculum and Instruction: The Role of the Teacher
Teachers College, Columbia University
New York, New York, 2006

Differentiated Curriculum and Instruction: What Works
Teachers College, Columbia University
New York, New York, 2005

The Road to Differentiation in the Elementary School
West Windsor-Plainsboro Superintendent's Conference Day
Plainsboro, New Jersey, 2004

The Challenges and Successes of Differentiated Curriculum and Instruction
Teachers College, Columbia University
New York, New York, 2004

Supporting Early Childhood Literacy Development Across Genres
Universal Preschool Program, Region Ten

New York, New York, 2004

The Hollingworth Science Program: An Exemplary Science Program for Young Children
Teachers College, Columbia University
New York, New York, 2004

Differentiated Curriculum and Instruction: From Theory to Practice
Teachers College, Columbia University
New York, New York, 2003

Science and the Early Childhood Curriculum
Universal Preschool Program, Region Ten
New York, New York, 2003

Meeting the Needs of All Learners in the Differentiated Classroom
Adelphi University
Garden City, New York, 2002

The Good Early Childhood Curriculum
National Association for the Education of Young Children
New Haven, Connecticut, 2002

Child Development for New Teachers: Linking Theory to Practice
Drisha Institute Teaching Fellows Program
New York, New York

Global Understanding in the Early Childhood Classroom
Teach-In for Social Justice
Teachers College, Columbia University
New York, New York 2002

Meeting the Needs of Potentially Gifted Learners in the Heterogeneous Classroom
New England Conference for Gifted and Talented Education
Worcester, Massachusetts, 2002

Meeting the Needs of Potentially Gifted Learners in the Regular Classroom: K – 8
Teachers College, Columbia University
New York, New York, 2002

Young, Economically Disadvantaged Children: The Voice Not Heard
Adelphi University
Garden City, New York 2001

Developing Talent in All Children: Teachers and Parents Together
National Association for the Education of Young Children: New Haven
New Haven, Connecticut, 2001

Meeting the Needs of Potentially Gifted Learners in the Regular Classroom: K – 8

Teachers College, Columbia University
New York, New York, 2001

Economically Disadvantaged Students in a School for the Academically Gifted: An Eight
Year Follow Up
National Association for Gifted Children Convention
Atlanta, Georgia, 2000

Differentiation in the Regular Classroom: Meeting the Needs of the Gifted
Teachers College, Columbia University
New York, New York, 2000

New Approaches to Identifying and Serving the Gifted
Teachers College, Columbia University
New York, New York, 1999

Education of the Gifted: Exemplary Practices
Teachers College, Columbia University
New York, New York 1998

The Lessons of Project Synergy
National Association for Gifted Children Convention
Montreal, Canada, 1997

Developmentally Appropriate Identification of Young Potentially Gifted Children
New England Conference for Gifted and Talented Education
Vernon, Connecticut, 1997

Gifted Students in the Regular Classroom: Strategies to Meet Their Needs
Teachers College, Columbia University
New York, New York, 1996

Developmental Portfolios: Strategies for Classroom Teachers
New England Conference for Gifted and Talented Education
Worcester, Massachusetts, 1996

Special Populations of Gifted Students
Teachers College, Columbia University
New York, New York, 1995

Re-conceptualizing Differentiated Curriculum for the Gifted
National Association for Gifted Children Conference
Atlanta, Georgia, 1993

Beyond the Test: using Dynamic Assessment to Identify Potentially Gifted Students
National Association for Gifted Children Conference
Atlanta, Georgia, 1993

The Teacher as Identifier of Potential Gifted Children: Observation is the Key
Teachers College Summer Institute for the Education of the Gifted
New York, New York 1992

Early Adolescents of Color Mentor Potential Gifted Kindergartners: The Possibilities and Promises
Teachers College Summer Institute for the Education of the Gifted
New York, New York 1992

Developmentally Appropriate Identification of Young Economically Disadvantaged Children of Color
National Association for Gifted Children
Los Angeles, California, 1992

Developmental Portfolios at the Hollingworth Preschool
National Association for Gifted Children Conference
Los Angeles, California, 1992

Middle Schoolers as Mentors
National Association for Gifted Children Conference
Los Angeles, California, 1992

The Hollingworth Center Address to the Board of Trustees at Teachers College
Teachers College, Columbia University
New York, New York 1991

Raising Autonomous Learners
Beit Rabban Lecture Series
New York, New York 1991

Nontraditional Strategies for Identifying Young Economically Disadvantaged Children with Potential
Observing and Assessing the Preschool Learner Annual Conference
Teachers College, Columbia University, 1991

The Hollingworth Preschool: A Model Early Childhood Program
National Association for Gifted Children Conference
Kansas City, Missouri, 1991

The Family Mentor Model
National Association for Gifted Children Conference
Kansas City, Missouri, 1991

Nontraditional Strategies for Identifying Young Economically Disadvantaged Children with Potential
National Association for Gifted Children Conference
Kansas City, Missouri, 1991

Underachieving Gifted Children
Parent Seminar Series
The Hendrick Hudson and Croton School Districts
Montrose, New York 1991

Observation: The Key to Developmentally Appropriate Curriculum
AGATE Conference
Saratoga Springs, New York 1990

The Play Behaviors of Young, Potentially Gifted Children
National Association for the Gifted Annual Conference
Little Rock, Arkansas, 1990

Interdisciplinary Curriculum Design
Consortium of Southern Westchester Schools Annual Conference
Bronxville, New York 1990

Transitional First Grade: Does the Research Support the Practice?
Address to the Early Childhood Task Force
Ramsey School District
Ramsey, New Jersey, 1990

Nurturing Children's Potential: The Parent's Role
The Hendrick Hudson and Croton School Districts
Montrose, New York 1990

Play in the Preschool Curriculum
New England Independent Schools Teachers Conference
Springfield, Massachusetts, 1989

Instructional Strategies to Foster Critical Thinking
Duke University Teacher Development Symposium, TIPS
Durham, North Carolina, 1989

Interdisciplinary Curriculum Design Throughout the Grades
Annual Superintendent's Conference
Arlington, Virginia, 1989

Your Child's Creative Development: Establishing a Nurturing Home Environment
Parent Development Lecture Series
Garden City School District
Garden City, New York, 1989

New Trends in Identifying Potentially Gifted Students
Teachers College Summer Institute for the Education of the Gifted
New York, New York 1988

Interdisciplinary Curriculum Design: A Strategy for Developing Critical Thinking

Annual Superintendent's Conference
Bronxville, New York 1988

Raising Capable Problem Solvers
Hollingworth Center Parent Seminar Series
New York, New York 1988

Play: An Essential Curriculum Component
Critical Issues Conference
Teachers College, Columbia University
New York, New York 1987

CONSULTANCIES

Staff development, curriculum design, and program evaluation for the following public and independent educational institutions.

New York:

Baldwin School District, Nassau County
Beit Rabban School, Manhattan
Board of Cooperative Educational Services, Nassau County
Board of Cooperative Educational Services, Ulster County
Bronx Zoo: Project IMAGINE, Bronx
Bronxville School District, Westchester County
The Chapin School, Manhattan
Clarkstown School District, Rockland County
Community School District #3, Manhattan
Community School District #18, Brooklyn
Community School District #27, Queeds
Cornwall Central School District, Orange County
Croton-on-Hudson School District, Westchester County
The Dalton School, Manhattan
Elwood School District, Nassau County
Garden City School District, Nassau County
Gateway Schools of New York, Manhattan
Half Hollows Hills School District, Nassau County
Head Start program, Orange County
Hempstead unified School District, Nassau County
Independent Schools Admissions Association of Greater New York, Manhattan
Independent Schools Admissions Association of Greater New York, Manhattan Covid-19 Response
Hunter College Campus Elementary School, Manhattan
Larchmont School District, Westchester, County
Lawrence Public Schools, Nassau County
Long Beach School District, Suffolk County
Manhattan Day School, New York City
Mineola School District, Nassau County

New York Botanical Garden, Bronx
Newburgh School District, Orange County
North Shore School District, Nassau County
New York Botanical Garden: Early Education Program
New York State Funded Preschool Program, New York City
Ocean Side School District, Nassau County
Old Bethpage-Plainview, Nassau County
Port Washington School District, Nassau County
Project Giant Step, New York City
Project Critical, District 5, Manhattan
Rye School District, Westchester County
The School at Columbia, Manhattan
Spence School, Manhattan
St. Hilda's & St. Hugh's School, Manhattan
Trinity School, Manhattan
Union Theological Day Care Center, Manhattan
Valley Stream 13, Nassau County
Walkill Public Schools, Ulster County
White Plains School District, Westchester County
Yonkers public Schools, Westchester County

New Jersey:

Clifton Board of Education, Bergen County
Englewood School District, Bergen County
Newark City School District, Bergen County
Parsippany-Troy Hills Township School District, Bergen County
Ramsey Public Schools, Bergen County
Ridgewood Public Schools, Bergen County
Tenafly School District, Bergen County
West Windsor Plainsboro School District, Middlesex County

Connecticut:

Brunswick Academy
Connecticut College, New London
Farmington Public Schools, Hartford County
Fairfield Public Schools, Fairfield County
New Canaan Public Schools, Fairfield County
Ridgefield Public Schools, Fairfield County
Southern Connecticut University, New Haven
West Hartford Public Schools, Hartford County
Weston Public Schools, Fairfield County
Westport Public Schools, Fairfield County
Wilton Public Schools, Fairfield County

Other:

Arlington School District, Arlington, Virginia
Lower Merion School District, Ardmore, Pennsylvania
Manchester School District, Manchester, Vermont

Ruby Bridges Foundation, New Orleans, Louisiana

Various global educational institutions including Wangigi, Kenya; Karachi, Pakistan; Seoul, South Korea; Manila, Philippines; Mexico City, Mexico; Santiago, Chile; Neltume, Chile; Buenos Ares, Argentina;

AWARDS AND HONORS

Long Term Recognition Award 35 Years
Teachers College, Columbia University 2022

Long Term Recognition Award 30 Years
Teachers College, Columbia University 2017
Long Term Recognition Award 25 Years
Teachers College, Columbia University 2012

President's Award for Service
Teachers College, Columbia University 2013

Long Term Recognition Award 20 Years
Teachers College, Columbia University 2007

Dean's Award for Excellence in Teaching, 2004, 2005, 2006
Award discontinued after 2006
Teachers College, Columbia University

Long Term Recognition Award 15 Years
Teachers College, Columbia University 2002

Gifted Child Quarterly Paper of the Year, 2000 and 1994
National Association for Gifted Children

Award for Excellence in Research, 1999
Mensa Education and Research Foundation

Teachers College Scholarship, 1984, 1985, 1986
Teachers College, Columbia University

Valedictorian of Arts, 1981
Mount Saint Mary College

PROFESSIONAL AFFILIATIONS

International Association of Laboratory Schools
National Association of Independent Schools

National Association of Teachers of Science
National Association for the Education of Young Children
National Association for Gifted Children