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| **Thomas R. Bailey** |
| Teachers College, Columbia University525 West 120th Street, Box 174 • New York, NY 10027T: (212) 678-3091 • E: ccrc@columbia.edu<http://ccrc.tc.columbia.edu/ViewStaff.asp?UID=1><http://www.tc.columbia.edu/academics/index.htm?facid=tb3> |
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| **Academic and Research Experience** |
| 2014 – present | Director, Center for the Analysis of Postsecondary Readiness, Teachers College, Columbia University |
| 2011–present  | Director, Center for Analysis of Postsecondary Education and Employment, Teachers College, Columbia University |
| 2001–present  | George and Abby O’Neill Professor of Economics and Education, Department of Education Policy and Social Analysis, Teachers College, Columbia University |
| 1996–present  | Director, Community College Research Center, Teachers College, Columbia University |
| 1992–present  | Director, Institute on Education and the Economy, Teachers College, Columbia University (1990–1991 Associate Director for Research) |
| 2006–2012  | Director, National Center for Postsecondary Research, Teachers College, Columbia University |
| 1998–2001  | Professor of Economics and Education, Department of International and Transcultural Studies, Teachers College, Columbia University |
| 1992–1999  | Site Director for Teachers College, Columbia University, National Center for Research in Vocational Education, a U.S. Department of Education Research Center with headquarters at the University of California, Berkeley |
| 1993–1995  | Site Director for Columbia University, National Center for the Workplace, a U.S. Department of Labor Research Center with headquarters at the University of California, Berkeley |
| 1990–1998  | Associate Professor of Economics and Education, Department of Philosophy and Social Sciences, Teachers College, Columbia University |
| 1980–1991  | Associate Research Scholar and Director of Employment and Labor Market Studies, Conservation of Human Resources, Columbia University (1980–1984 Research Associate) |
| 1985–1991 | Member of the research staff, Institute on Education and the Economy, Teachers College, Columbia University |
| 1986–1989  | Adjunct Assistant Professor of Economics of Education, Department of Philosophy and Social Sciences, Teachers College, Columbia University |
| 1984–1986  | Associate, Grinker, Walker and Associates, New York |
| 1984–1985 | Adjunct Assistant Professor of Economics, Economics Department, Barnard College, Columbia University |
| **Education** |
| Ph.D. (Economics) | Massachusetts Institute of Technology, 1983 |
| B.A. (Economics) *Magna Cum Laude* | Harvard University, 1976 |
| **Publications** |
| ***Journal Articles*** |
| Belfield, C., & Bailey, T. (2011, January). The benefits of attending community college: A review of the evidence. *Community College Review, 39*(1) 46–68. |
| Bailey, T., Jeong, D. W., & Cho, S. W. (2010, March). Referral, enrollment, and completion in developmental education sequences in community colleges. *Economics of Education Review, 29,* 255–270. |
| Bailey, T. (2009). Challenge and opportunity: Rethinking the role and function of developmental education in community college. *New Directions for Community Colleges, 145,* 11–30. |
| Calcagno, J. C., Bailey, T., Jenkins, D., Kienzl, G., & Leinbach, T. (2008, December). Community college student success: What institutional characteristics make a difference? *Economics of Education Review*, *27*(6), 632–645. |
| Bailey, T. (2008, May). Transition matters: Community college to bachelor’s degree [Panelist testimony] Proceedings report of the Advisory Committee on Student Financial Assistance, 46–49. |
| Van Noy, M., Jacobs, J., Korey, S., Bailey, T., & Hughes, K. L. (2008, April/May). The rise of noncredit workforce education. *Community College Journal, 78*(5), 54–59. |
| Bailey, T. (2008, February). Beyond traditional college: The role of community colleges, career and technical postsecondary education in preparing a globally competitive work force. *The New Role of Higher Education Attainment in Global Competitiveness and Income Opportunity: Implications for National Policy, 23*(1), 25–30. |
| Calcagno, J. C., Crosta, P., Bailey, T., & Jenkins, D. (2007). Does age of entrance affect community college completion probabilities? Evidence from a discrete-time hazard model. *Educational Evaluation and Policy Analysis, 29*(3), 218–235.  |
| Calcagno, J. C., Crosta, P., Bailey, T., & Jenkins, D. (2007). Stepping stones to a degree: The impact of enrollment pathways and milestones on community college student outcomes. *Research in Higher Education, 48*(7), 775–801. |
| Bailey, T., Calcagno, J., Jenkins, D., Leinbach, T., & Kienzl, G. (2006). Is the Student-Right-To-Know all you should know? An analysis of community college graduation rates. *Research in Higher Education, 47*(5), 491–519. |
| Scott, M., Bailey, T., & Kienzl, G. (2006, May).Relative success: Determinants of college graduation rates in public and private colleges. *Research in Higher Education, 47*(3), 247–277. |
| Alfonso, M., Bailey, T., & Scott, M. (2005). Educational outcomes of occupational sub-baccalaureate students: Evidence from the 1990s. *Economics of Education Review*, *24*(2), 197–212. |
| Marcotte, D., Bailey, T., Borkoski, C., & Kienzl, G. (2005). The returns of a community college education: Evidence from the National Education Longitudinal Study. *Educational Evaluation and Policy Analysis, 27*(2), 157–175. |
| Bailey, T., & Karp, M. M. (2004). Expanding the reach of dual enrollment programs. *Community College Journal, 75*(3), 9–11. |
| Berg, P., Appelbaum, A., Bailey, T., & Kalleberg, A. (2004). Contesting time: International comparisons of employee control of working time. *Industrial and Labor Relations Review, 57*(3), 331–349. |
| Bailey, T., & Weininger, E. (2002). Performance, graduation, and transfer of immigrants and natives in CUNY community colleges. *Educational Evaluation and Policy Analysis, 24*(4), 359–377. |
| Bailey, T., Hughes, K. L., & Karp, M. M. (2002). What role can dual enrollment programs play in easing the transition between high school and postsecondary education? *The Journal for Vocational Special Needs Education, 24*(2), 18–29. |
| Bailey, T., Berg, P., & Sandy, C. (2001). The effect of high performance work practices on employee earnings in the steel, apparel, and medical electronics and imaging industries. *Industrial Labor Relations Review, 54*(2A), 525–543. |
| Bailey, T., Hughes, K. L., & Barr, T. (2000, Spring). Achieving scale and quality in school-to-work internships: Findings from an employer survey. *Educational Evaluation and Policy Analysis, 22*(1), 41–64. |
| Bailey, T., & Merritt, D. (1997, August). Industry skill standards and education reform. *American Journal of Education*, *105*(4), 401–436. |
| Bailey, T., & Bernhardt, A. (1997, June). In search of the high road in a low-wage industry. *Politics and Society, 25*(2), 179–201. |
| Wieler, S., & Bailey, T. (1997) Going to scale: Employer participation in school-to-work programs at LaGuardia Community College. *Educational Evaluation and Policy Analysis, 19*(2), 123–140.  |
| Berg, P., Appelbaum, E., Bailey, T., & Kalleberg, A. (1996, July). The performance effects of modular production in the apparel industry. *Industrial Relations, 35*(3), 356–372. |
| Bailey, T. (1993). The mission of the TECs and private involvement in training: Lessons from private industry councils. *Oxford Studies in Comparative Education, 3*(1), 7–26. |
| Bailey, T. (1993, April). Can youth apprenticeship thrive in the United States? *Educational Researcher, 22*(3), 4–10. |
| Bailey, T. (1993, Winter). Organizational innovation in the apparel industry. *Industrial Relations, 32*(1), 30–48. |
| Waldinger, R., & Bailey, T. (1992, Summer). Re-slicing the big apple: New immigrants and African-Americans in the New York economy. *Policy Studies Review, 11*(2), 87–96. |
| Bailey, T., & Waldinger, R. (1991, January). The continuing significance of race: Racial conflict and racial discrimination in construction. *Politics and Society, 19*(3), 291–323. |
| Bailey, T., & Waldinger, R. (1991). Primary, secondary, and enclave labor markets: A training systems approach. *American Sociological Review, 56*(4), 432–445. |
| Amacher, R., Bailey, T., Rogers, C., Vaughn, A., Rippy, D., Hunter, O., & Elliott, R. (1991, February). The United States textile industry on the eve of its third century. *Journal of the Textile Institute, 82*(2), 213–222. |
| Bailey, T. (1991, March). Jobs of the future and the skills they will require: Evidence from occupational forecasts. *Educational Researcher, 20*(2), 11–20. |
| Bailey, T. (1988, Winter) Market forces and private sector processes in government policy: The job training partnership act. *Journal of Policy Analysis and Management, 7*(2), 300–315. |
| Bailey, T., & Waldinger, R. (1985, Summer). The youth employment problem in the world city. *Social Policy, 16*(1), 55–58. |
| Bailey, T. (1985, Summer). The influence of legal status on the labor market impact of immigration. *International Migration Review, 19*(2), 220–238. |
| Bailey, T. (1985, Spring). A case study of immigrants in the restaurant industry. *Industrial Relations, 24*(2), 205–221. |
| Bailey, T., & Waldinger, R. (1984, Fall). A skills mismatch in New York’s labor market? *New York Affairs, 8*(3), 3–18. |
| Bailey, T., & Freedman, M. (1983, December). Immigrant economic mobility in an era of weakening employment relationships: The role of social networks. *Industrial Relations Research Association Series*, 157–165. |
| ***Books*** |
| Bailey, T., Jaggars, S. & Jenkins, D. (2015) *Redesigning America’s Community Colleges: A Clearer Path to Student Success*. Cambridge, MA: Harvard University Press. |
| Bailey, T., & Morest, V. S. (Eds.). (2006). *Defending the community college equity agenda*. Baltimore, MD: Johns Hopkins University Press. |
| Bailey, T., Hughes, K. L., & Moore, D. (2004). *Working knowledge: Work-based learning and education reform.* New York, NY: RoutledgeFalmer. |
| Quigley, M., & Bailey, T. (2003). *Community college movement in perspective: Teachers College responds to the Truman Commission*. Lanham, MD: Scarecrow Press, Rowman and Littlefield Publishing Group.  |
| Appelbaum, E., Bailey, T., Berg, P., & Kalleberg, A. (2000). *Manufacturing advantage: Why high-performance work systems pay off.* Ithaca, NY: Cornell University Press. |
| Bailey, T. (Ed.). (1995). *Learning to work: Employer involvement in school-to-work transition programs.* Washington DC: Brookings Institution. |
| Berryman, S., & Bailey, T. (1992). *The double helix of education and the economy.* New York, NY: Columbia University, Teachers College, Institute on Education and the Economy. |
| Benton, L., Bailey, T., Noyelle, T., & Stanback, T. (1991). *Employee training and U.S. competitiveness: Lessons for the 1990s.* Boulder, CO: Westview Press. |
| Bailey, T. (1987). *Immigrant and native workers: Contrasts and competition.* Boulder, CO: Westview Press.  |
| ***Book Chapters*** |
| Bailey, T. (2012). Can community colleges achieve ambitious graduation goals? In M. Schneider & A. Kelly (Eds.), *Getting to graduation: The completion agenda in American higher education.* Washington, DC: American Enterprise Institute. |
| Bailey, T. & Belfield, C. (2012). Community college occupational degrees: Are they worth it? In L. Perna (Ed.), *Preparing today's students for tomorrow's jobs in metropolitan America.* Philadelphia, PA: University of Pennsylvania. |
| Bailey, T. & Berg, P. (2010). The Vocational Education and Training System in the United States. In G. Bosch & J. Charest (Eds.), *Vocational training: International perspectives*. New York, NY: Routledge. |
| Bailey, T. (2009). Challenge and opportunity: Rethinking the role and function of developmental education in community college. In A. C. Bueschel & A. Venezia (Eds.), *New directions for community colleges: Policies and practices to improve student preparation and success* (145, pp. 11-30). San Francisco, CA: Jossey-Bass. |
| Bailey, T. (2007). Implications of educational inequality in a global economy. In C. Belfield & H. Levin (Eds.), *The price we pay: Economic and social consequences of inadequate education*. Washington, DC: Brookings Institution Press. |
| Orr, M. T., Bailey, T., Hughes, K. L., Kienzl, G., & Karp, M. M. (2007). The national academy foundation’s career academies: Shaping postsecondary transitions. In D. Neumark (Ed.), *Improving school-to-work transitions* (pp. 169–209). New York, NY: Russell Sage Foundation. |
| Shaw, K. M., & Bailey, T. (2007). Can access to community colleges for low-income adults be improved? Testing a model of the policy change process across six diverse states. In K. M. Shaw & D. E. Heller (Eds.), *State postsecondary education research:* *New methods to inform policy and practice*. Sterling, VA: Stylus Publishing. |
| Bailey, T. (2006). Increasing competition and growth of the for-profits*.* In T. Bailey & V. S. Morest (Eds.), *Defending the community college equity agenda* (pp. 87–109). Baltimore, MD: Johns Hopkins University Press. |
| Appelbaum, E., Bailey, T., Berg, P., & Kalleberg, A. (2005) Organizations and the intersection of work and family, a comparative perspective. In Ackroyd, Batt, Thompson, & Toylbert (Eds.), *The Oxford handbook of work & organization* (pp. 52–73). New York, NY: Oxford University Press. |
| Bailey, T. (2003). A researcher’s perspective. In A. McCormick & R. Cox (Eds.), *New directions for community colleges*: *Classification systems for the 21st Century*. San Francisco, CA: Jossey Bass. |
| Appelbaum, E., Bailey, T., Berg, P., & Kalleberg, A. (2002). Shared work/valued care: New norms for organizing market work and unpaid care work. In H. Monsley, J. O’Reilly & K. Schomann (Eds.), *Labour markets, gender and institutional change*, (pp. 136–165)*.* Northhampton, MA: Edward Elgar Publishing. |
| Bailey, T. (2002). Community colleges in the 21st century: Challenges and opportunities. In P. A. Graham & N. Stacey (Eds.), *The knowledge economy and postsecondary education* (pp. 59–76). Washington, DC: National Academy Press.  |
| Bailey, T. (2002). The evolving community college: The multiple mission debate. In N. Thomas, A. Lorenzo, & M. Milliron (Eds.), *Perspectives on the community college* (pp. 47–50). Washington, DC: League for Innovation. |
| Appelbaum, E., Bailey, T., Berg, P., & Kalleberg, A. (2001). Do high performance work systems pay off? In S. Vallas (Ed.), *The transformation of work.* New York, NY: Elsevier. |
| Bailey, T. (2000). Multiple missions of community colleges. In S. Rosenfeld (Ed.), *Learning now: Skills for an information economy* (pp. 169–189)*.* Washington, DC: Community College Press. |
| Bailey, T. (1999). The workforce development system. In I. Berg & A. Kalleberg (Eds.), *Sourcebook on labor markets: Evolving structures and processes.* New York, NY: Plenum. |
| Bailey, T., & Sandy, C. (1999). The characteristics and determinants of organizational innovation in the apparel industry. In P. Cappelli (Ed.), *Employment practices and business strategy* (pp. 43–80). New York, NY: Oxford University Press. |
| Bailey, T., & Morest, V. S. (1998). Preparing youth for employment. In S. Halperin (Ed.), *The forgotten half revisited*. Washington, DC: American Youth Policy Forum. |
| Bailey, T. (1997). Changes in the nature of work: Implications for skills and assessment. InH. O’Neill (Ed.), *Workforce readiness, competencies and assessment*. Los Angeles, CA: Lawrence Erlbaum Associates. |
| Bailey, T. (1997). Integrating vocational and academic education. In *High school mathematics at work: Essays and examples from workplace contexts to strengthen the mathematical education of all students.* Washington, DC: Mathematical Sciences Education Board, Center for Science, Mathematics, and Engineering Education, National Research Council. |
| Gallo, C., & Bailey, T. (1996). Social networks and skills-based immigration policy. In H. O. Duleep & P. V. Wunnava (Eds.), *Contemporary Studies in Economic and Financial Analysis: Vol. 79. Immigrants and immigration policy: Individual skills, family ties, and group identities*.. Greenwich, CT: JAI Press. |
| Bailey, T. (1995). Barriers to employer participation in school-to-work programs. InT. Bailey (Ed.), *Learning to work: Employer involvement in school-to-work transition programs*. Washington, DC: Brookings Institution. |
| Bailey, T. (1995). The integration of work and school: Education and the changing workplace. In W. N. Grubb (Ed.), *The workplace in the classroom: Integrating academic and vocational education*. New York, NY: Teachers College Press. |
| Bailey, T., & Eicher, T. (1994). Education, technological change, and economic growth. In J. M. Puryear & J. J. Brunner (Eds.), *Education, equity and economic competitiveness in the Americas: An inter-American dialogue project: Vol. I. Key issues*. Washington, DC: Organization of American States. |
| Waldinger, R., & Bailey, T. (1994). The new immigrants. In E. Ginzberg (Ed.), *The changing U.S. labor market*. Boulder, CO: Westview Press. |
| Bailey, T. (1994). School-to-work: The integration principle. In E. Ginzberg (Ed.), *The changing U.S. labor market*. Boulder, CO: Westview Press. |
| Bailey, T.,& Waldinger, R. (1991). The changing ethnic/racial division of labor. InM. Castells & J. Mollenkopf (Eds.), *Dual city: The restructuring of New York*. New York, NY: Russell Sage. |
| Bailey, T. (1989). Black economic opportunity. In C. Brecher & R. Horton (Eds.), *Setting municipal priorities,* *1990*. New York, NY: New York University Press. |
| Bailey, T. (1988, October). Youth and jobs in the 1990s: The need for a youth employment policy. In G. S. Pasanen (Ed.), *State of the future: Youth employment policy in New York State* (pp. 9–22). New York, NY: New York Urban Coalition.  |
| Bailey, T. (1988). Employment and training programs in New York City. In C. Brecher & R. Horton (Eds.), *Setting municipal priorities* (pp. 163–196). New York, NY: New York University Press.  |
| ***Peer Reviewed Monographs*** |
| Tierny, W. G., Bailey, T., Constantine, J., Finkelstein, N., & Hurd, N. F. (2009). *Helping students navigate the path to college: What high schools can do: A practical guide* (NCEE #2009-4066). Washington, DC: U.S. Department of Education, Institute of Education Sciences,National Center for Education Evaluation and Regional Assistance. |
| Bailey, T., Jacobs, J., & Jenkins, D. (2004, January). *Outsourcing of instruction at community colleges*. Stanford, CA: Stanford University, National Center for Postsecondary Improvement. |
| Bailey, T., Badway, N., & Gumport, P. (2001, July). *For-profit higher education and community colleges* (Deliverable No. 0400). Stanford, CA: Stanford University, National Center for Postsecondary Improvement. |
| Bailey, T., & Gribovskaya, A. (1999, September). *Reassessing a decade of reform: Workforce development and the changing economy.* Berkeley, CA: University of California, National Center for Research in Vocational Education. |
| Bailey, T., & Merritt, D. (1998, July). *The standards-setting process in accounting: Lessons for education and workplace reform*. Berkeley, CA: University of California, National Center for Research in Vocational Education. |
| Bailey, T., & Averianova, I. (1998). *Multiple missions of community colleges: Conflicting or complementary?* New York, NY: Columbia University, Teachers College, Community College Research Center. |
| Urquiola, M., Stern, D., Horn, I., Dornsife, C., Chi, B., Williams, L., Merritt, D., Hughes, K. L., & Bailey, T. (1997). *School-to-work, college and career: A review of policy, practice, and results: 1993–97* (MDS-1144). Berkeley, CA: University of California, National Center for Research in Vocational Education. |
| Bailey, T. (1997, November). *Integrating academic and industry skill standards.* Berkeley, CA: University of California, National Center for Research in Vocational Education. |
| Bailey, T., & Merritt, D. (1997, February). *School-to-work for the college bound.* Berkeley, CA: University of California, National Center for Research in Vocational Education. |
| Bailey, T., & Merritt, D. (1996, December). *School-to-work policy insights from recent international developments* (MDS-950).Berkeley, CA: University of California, National Center for Research in Vocational Education. |
| Stern, D., Bailey, T., & Merritt, D. (1995, December). *Making sense of industry-based skill standards.* Berkeley, CA: University of California, National Center for Research in Vocational Education. |
| Bailey, T., Koppel, R., & Waldinger, R. (1994, December). *Education for all aspects of the industry: Overcoming barriers to broad-based training*. Berkeley, CA: University of California, National Center for Research in Vocational Education. |
| Bailey, T. (1992, August). Sc*hool/work: Economic change and educational reform.* Berkeley, CA: University of California, National Center for Research in Vocational Education. |
| Bailey, T. (1990, January). *Changes in the nature and structure of work: Implications for skills and skill formation* (Technical Paper No. 9). New York, NY: Columbia University, Teachers College, Community College Research Center. |
| Bailey, T. (1989, November). *Technology, skills, and education in the apparel industry* (Technical Paper No. 8). New York, NY: Columbia University, Teachers College, National Center on Education and Employment. |
| Bailey, T. (1988, May). *Education and the transformation of markets and technology in the textile industry* (Technical Paper No. 2). New York, NY: Columbia University, Teachers College, National Center on Education and Employment. |
| ***Popular Journals and Magazines*** |
| Bailey, T. (2012, July) Equity and community colleges. *The Chronicle Review*, p. B10. |
| Bailey, T., & Leinbach, T. (2005, April) Redefining Latino diversity. *Community College Week,*  pp. 4–5. |
| Bailey, T., & Averianova, I. (2001 Summer). Multiple missions of community colleges: Conflicting or complementary. *The Catalyst, 30*(2)*,* 5–12. |
| Bernhardt, A., & Bailey, T. (1998). Protecting worker welfare in the age of flexibility. *Challenge: The Magazine of Economic Affairs, 41*(5), 16–44. |
| Bernhardt, A., & Bailey, T. (1998). Making careers out of jobs: Policies to address the new employment relationship. *Workforce Investment Quarterly*, *5*(3), 23–33. |
| Bernhardt, A., & Bailey, T. (1998, September–October). New institutions in a flexible age. *Challenge: The Magazine of Economic Affairs*, 16–44. |
| Bailey, T., & Merritt, D. (1997, October 29). School-to-work for the college bound: Partnerships for academic achievement as well as job preparation. *Education Week*. |
| Bailey, T. (1994, April). The spread of quick response and human resource innovation in the apparel industry. *Apparel Industry Magazine*. |
| Bailey, T. (1993, February). Can youth apprenticeship thrive in the United States? *Educational Researcher* [Excerpted in *Congressional Quarterly Researcher 2* (1992, October)], 921. |
| Bailey, T. (1990, Spring). Jobs of the future and the skills they will require: New thinking on an old debate. *American Educator*, 10–15, 40–44. Reprinted in *Annual Editions: Human Resource 92/93* (1992), 60–68. Guilford, CT: Dushkin Publishing Group.  |
| Bailey, T. (1990, June). Facing the labor shortage crisis. *Bobbin Magazine*, 82–88. |
| Hughes, K. L., Bailey, T., & Karp, M. M. (2002). School-to-work: Making a difference in education. *Phi Delta Kappan, 84*(4)*,* 272–279. |
| ***Book Reviews*** |
| Bailey, T. (2005). The community college baccalaureate: Emerging trends and policy issues [Review of the book *The community college baccalaureate: Emerging trends and policy issues*]. *Review of Higher Education*, *29*(1), 122–123.  |
| Bailey, T. (2002). [Review of the book *R&D, education, and productivity: A retrospective*.] *Journal of Curriculum Studies, 34*(2), 235–253. |
| Bailey, T. (1997, December). [Review of the book *Education, training and the global economy*]. *Journal of Economic Literature*, 31–33. |
| Bailey, T. (1997, March). [Review of the book *Assessing educational practice: The contribution of economics*]. *Journal of Economic Literature*, 146–148. |
| Bailey, T. (1994, Summer). [Review of the books *Education and work for the year 2000* and *Thinking for a living: Education and the wealth of nations*]. *Teachers College Record*. |
| Bailey, T. (1991, Summer) [Review of the book *Apprenticeship for adulthood: Preparing youth for the future*]. *Teachers College Record, 92*, 632–636. |
| Bailey, T. (1990, Spring). [Review of the book *Illegal aliens: Their employment and employers*]. *International Migration Review, 24*, 161–162. |
| Bailey, T. (1989, Summer). [Review of the book *Capitalism and unfree labour*]. *International Migration Review, 23*, 333–335. |
| Bailey, T. (1987, October). [Review of the book *Managing employment and training programs*]. *Industrial and Labor Relations Review, 41*,158–159. |
| Bailey, T. (1987, Spring). [Review of the book *Citizenship without consent: Illegal aliens in the American polity*]. *International Migration Review, 21*,169–170. |
| Bailey, T. (1986, June). [Review of the book *Immigration policy and the American labor force*]. *Journal of Economic Literature, 24*, 728–730. |
| Bailey, T. (1985, Winter). [Review of the book *International labour migration: Historical perspectives*]. *International Migration Review, 18*, 1315–1316. |
| ***Selected Reports and Papers*** |
| Bailey, T. (2011). *Developing input-adjusted metrics of community college performance.* Paper presented at Context for Success meeting, Washington, DC. |
| Bailey, T., & Xu, D. (2011). *Input-adjusted graduation rates and college accountability: What is known from twenty years of research?* New York, NY: Columbia University, Teachers College, Community College Research Center. |
| Jaggars, S. S., & Bailey, T. (2010, July). *Effectiveness of fully online courses for college students: Response to a Department of Education meta-analysis*. New York, NY: Columbia University, Teachers College, Community College Research Center. |
| Zeidenberg, M., & Bailey, T. (2010, March). *Human resource development and career and technical education in American community colleges*. Paper presented at the Asia-Pacific Economic Cooperation (APEC) Human Resources Development Group Meeting, Chicago, IL. |
| Calcagno, J. C., Crosta, P., Bailey, T., & Jenkins, D. (2006, October). *Stepping stones to a degree: The impact of enrollment pathways and milestones on community college student outcomes* (CCRC Working Paper No. 4). New York, NY: Columbia University, Teachers College, Community College Research Center. |
| Bailey, T., Jenkins, D., & Leinbach, T. (2006, September [updated]). *Is student success labeled institutional failure? Student goals and graduation rates in the accountability debate at community colleges* (CCRC Working Paper No. 1). New York, NY: Columbia University, Teachers College, Community College Research Center. |
| Bailey, T., Crosta, P., & Jenkins, D. (2006, August). *What can Student Right-to-Know graduation rates tell us about community college performance?* (CCRC Working Paper No. 6). New York, NY: Columbia University, Teachers College, Community College Research Center. |
| Bailey, T., Leinbach, T., Scott, M., Alfonso, M., Kienzl, G., & Kennedy, B. (2004). *The characteristics of occupational sub-baccalaureate students entering the new millennium.* Washington, DC: U.S. Department of Education, National Assessment of Vocational Education. |
| Bailey, T., & Alfonso, M. (2005). Paths to persistence: An analysis of research on program effectiveness at community colleges [Monograph]. Lumina Foundation for Education New Agenda Series, *6*(1). |
| Bailey, T., Jenkins, D., & Leinbach, T. (2005, January). Community college low-income and minority student completion study: descriptive statistics from the 1992 high school cohort. New York, NY: Columbia University, Teachers College, Community College Research Center. |
| Bailey, T., Jenkins, D., & Leinbach, T. (2005, January). What we know about community college low-income and minority student outcomes: Descriptive statistics from national surveys. New York, NY: Columbia University, Teachers College, Community College Research Center. |
| Bailey, T., Alfonso, M., Calcagno, J. C., Jenkins, D., Kienzl, G., & Leinbach, T. (2004, November). Improving student attainment in community colleges: Institutional characteristics and policies. New York, NY: Columbia University, Teachers College, Community College Research Center. |
| Bailey, T., Alfonso, M., Scott, M., & Leinbach, T. (2004, August). *The educational outcomes of occupational postsecondary students.* Washington, DC: U.S. Department of Education, National Assessment of Vocational Education. |
| Bailey, T., Kienzl, G., & Marcotte, D. E., (2004, August). *The return to a sub-baccalaureate education: The effects of schooling, credentials and program of study on economic outcomes.* Washington, DC: U.S. Department of Education, National Assessment of Vocational Education. |
| Bailey, T. & Morest, V. S. (2004, February). *The organizational efficiency of multiple missions for community colleges*. New York, NY: Columbia University, Teachers College, Community College Research Center. |
| Bailey, T., Jacobs, J., & Jenkins, D. (2004, January). Outsourcing of instruction at community colleges. New York, NY: Columbia University, Teachers College, Community College Research Center. |
| Bailey, T., Matsuzuka, Y., Jacobs, J., Hughes, K. L., & Morest, V. S. (2003, October). *Institutionalization and sustainability of the National Science Foundation’s advanced technological education program.* New York, NY: Columbia University, Teachers College, Community College Research Center. |
| Bailey, T. (2003, May). *The response of community colleges to increasing competition and growth of the for-profits*. Paper prepared for the Markets, Profits, and the Future of Higher Education Conference. New York, NY: Columbia University, Teachers College. |
| Bailey, T., Jacobs, J., Jenkins, D., & Leinbach, T. (2003, April). *Community colleges and the equity agenda: What the record shows.* Paper presented at the AACC National Conference, Dallas, TX. |
| Bailey, T., & Matsuzuka, Y. (2003, April). *Integration of vocational and academic curricula through the NSF advanced technological education program (ATE).* Paper presented at the American Educational Research Association 84th Annual Meeting, Chicago, IL. |
| Bailey, T., & Karp, M. M. (2003). *Promoting college access and success: A review of credit-based transition programs.* Prepared for the U.S. Department of Education, Office of Vocational and Adult Education. New York, NY: Columbia University, Teachers College, Community College Research Center. |
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| Bailey, T., & Kienzl, G. (1999, May). What can we learn about postsecondary vocational education from existing data? Paper presented at the Independent Advisory Panel Meeting, National Assessment of Vocational Education, Washington, DC.  |
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| Bailey, T., Benton, L., & Koppel, M. (1990, October). *Academic requirements versus the new vocationalism: Occupational education in New York City*. Paper presented at the annual meetings of the Association for Public Policy Analysis and Management, San Francisco, CA. |
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| Benton, L., Bailey, T., Novell, T., & Stanback, T. (1989, December). *Training and competitiveness in U.S. manufacturing and services: Training needs and practices of lead firms in textiles, banking, retailing, and business services*. Report prepared for the Office of Technology Assessment, Washington, DC. |
| Bailey, T. (1989, September). *The impact of the immigration reform and control act on the construction industry in New York City.* Report to the U.S. Department of Labor, Division of Immigration Policy Research. |
| Bailey, T., & Waldinger, R. (1989, January). *Access and opportunity: Developing a skilled construction labor force in the Port Authority region*. Report prepared for the Office of Business and Job Opportunity, the Port Authority of New York and New Jersey. |
| Bailey, T. (1988, December). *Changes in the nature and structure of work: Implications for employer sponsored training.* Paper prepared for the Conference on Employer Based Training sponsored by the National Assessment of Vocational Education and the National Center on Education and Employment. |
| Bailey, T. (1988, October). *Teenagers and jobs in the 1990s: The need for a youth employment policy.* In G. S. Pasanen (Ed.). A report of the New York Urban Coalition, State of the Future: Youth Employment Policy in New York State, (pp. 9–22).  |
| Bailey, T. (1988, June). *The changing skill needs of the U.S. economy: A look at information from case studies and aggregate occupational data.* Paper presented at the National Advisory Panel Meeting of the National Center on Education and Employment, Teachers College, Columbia University. |
| Bailey, T., & Noyelle, T. (1988, May). *New technology and skill formation: Issues and hypotheses* (Technical Paper No. 1). New York, NY: Columbia University, Teachers College, National Center on Education and Employment.  |
| Bailey, T. (1988, April). *The new economy, new skills, and the limits of educational reform*. Paper presented at the meetings of the American Educational Research Association, New Orleans, LA. |
| Bailey, T., & Waldinger, R. (1987, October). *A human resource development strategy for the New York City garment industry*. New York, NY: Garment Industry Development Corporation. |
| Bailey, T., & Waldinger, R. (1987, April). *Labor force adjustments in a growing construction market: The New York metropolitan area in the 1990*s. Report prepared for the Planning and Development Department of the Port Authority of New York and New Jersey. |
| Grannis, J., Riehl, C., Crain, R., Pallas, A., & Bailey, T. (1987). *Evaluation of the New York City Dropout Prevention Initiative: Final report of year one*. New York, NY: Columbia University, Teachers College. |
| Walker, G., Bailey, T., Solow, K., & Shapiro, H. (1986, June). *An independent sector assessment of the Job Training Partnership Act: Final report, program year 1985*. New York, NY: Grinker Walker and Associates. |
| Bailey, T., & Grinker, W. (1986, June). *An assessment of the New York City employment committee*. New York, NY: Grinker, Walker and Associates. |
| Bailey, T., & Orr, M. T. (1985, November). *Report on employer participation in the New York City Partnership Summer Jobs Program*. New York, NY: Grinker, Walker and Associates.  |
| Bailey, T., & Walker, G. (1985, October). *Assessment of the New York City Department of Employment's Tax-Levy Training Youth Initiative*. New York, NY: Grinker, Walker and Associates.  |
| Gould-Stuart, J., Bailey, T., & Walker, G. (1985, September). *Assessment of the Wildcat Service Corporation's Work Experience and Literacy Program for At-Risk Youth*. New York, NY: Grinker, Walker and Associates. |
| Bailey, T. (1984, June). *A comprehensive strategy for construction industry employment: Opportunities and challenges for the Port Authority*. New York, NY: Inner Ring Strategy Group, Planning and Development Department, Port Authority of New York and New Jersey. |
| **Recent Awards and Honors**  |
| 2013 | AERA Fellows, American Educational Research Association |
| 2013 | Terry O’Banion Prize for Teaching and Learning, League for Innovation in the Community College |
| 2012 | Exemplary Research Award, American Educational Research Association, Division J  |
| **Recent Appointments and Professional Service** |
| 2010 – 2011 | Chair, Committee on Measures of Student Success (United States Department of Education) |
| 2012 | National Academy of Education |
| 2012  | Remediation Task Force, State University of New York |
| 2011 – present | Advisory Council, CUNY New Community College |
| 2011 – present | Pell Grant Reform Working Group, College Board |
| 2011 | Organizing Committee for the Summit on Community Colleges, National Academies of Science |
| 2008 – 2012 | Networked Improvement Steering Committee, Carnegie Foundation for the Advancement of Teaching |
| 2010 – 2011 | Steering Committee, Voluntary Framework of Accountability (American Association of Community Colleges) |
| 2009 – 2012 | Advisory Panel, Domain-Specific Assessment Project (SRI International) |
| 2010 – 2011 | Data/Metrics Advisory Panel, Aspen Prize for Community Colleges (Aspen Institute) |
| **Presentations (selected)** |
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| July, 2013 and 2014 | Breakthrough Models Academy, speaker. Cambridge, MA. |
| May, 2013 | Naming Ceremony for Stella and Charles Guttman Community College, keynote speaker. New York, NY. |
| May, 2013 | Xiamen University, speaker, “Strategies and Practices in Collaboration between Higher Vocational & Technical Education and Regional Governments and Businesses: Perspectives Based on Interactions among Education, Business, and Community.” Ningbo, China. |
| January, 2013 | Community College Futures Assembly, speaker, “Developmental Math Summit.” Orlando, FL. |
| January, 2013 | Florida House of Representatives Higher Education and Workforce Subcommittee, speaker, “Developmental Education Workshop.” Tallahassee, FL. |
| August, 2012 | American Sociological Association Annual Meeting, speaker. “Educational and Labor Market Analyses of Administrative Data.” Denver, CO. |
| August, 2012 | Montana Two-Year and Community College Summer 2012 Retreat, speaker. “Developmental Education,” presented via Skype. |
| July, 2012 | National Council of State Directors of Community Colleges, speaker, Summer Meeting. New Orleans, LA. |
| July, 2012 | North Carolina Community College System Presidents Meeting, speaker. “Placement in Developmental Education: Should we use HS GPA?” Elizabeth City, NC. |
| May 2012 | Mohawk Valley Community College Summer Institute, speaker. “Community College Improvement Efforts: What Research Tells Us and What We Still Need to Learn,” Utica, NY. |
| April, 2012 | Collaborators for Research in Education Sciences Training (CREST), Colloquia Speaker. “Strategies for improving community college student outcomes,” Seattle, WA. |
| March, 2012 | ACCT Governance Leadership Institute, speaker. “What Trustees Need to Know about Outcomes, Quality, and Student Success,” New York, NY. |
| March, 2012 | Society for Research on Educational Effectiveness, Moderator. “Hitting the Ground Running? Strengthening the Initial Experiences of Community College Students.” Washington, DC. |
| January, 2012 | Communities Learning in Partnership (CLIP) Convening, speaker, “Community College Improvement Efforts: What Research Tells Us and What We Still Need to Learn.” Brooklyn, NY. |
| November, 2011 | 2011 Association for Public Policy Analysis & Management (APPAM) Conference, speaker. “Developing Input Adjusted Metrics of Community College Performance.” Washington, DC. |
| September, 2011 | Michigan Student Success Summit, keynote speaker. “Strategies for Accelerating Student Success: Findings & Recommendations from the Assessment of the Evidence Series, Lansing, MI. |
| September, 2011 | CUNY National Colloquium, Discussant, "Transformational Educational Models: How can we bring them to scale at existing community colleges so as to meet the Completion Agenda?" New York, NY. |
| May 2011 | Penn’s Graduate School of Education conference, speaker. “Preparing Today’s Students for Tomorrow’s Jobs in Metropolitan America: Community college occupational degrees: Are they worth it?” Presented with Clive Belfield, Philadelphia, PA. |
| April 2011 | Community College Virtual Symposium, Panelist. Silver Spring, MD. |
| April 2011 | RP Group 2011 Research and Planning Conference, Keynote speaker/moderator, “[Assessing Developmental Education in Community Colleges: a Discussion](http://www.rpgroup.org/resources/assessing-developmental-education-community-colleges-discussion),” Pomona, CA. |
| April 2011 | AERA convention, panelist. “Measuring Student Success,” New Orleans, LA. |
| April 2011 | AACC convention, moderator. “Strategies for Accelerating Student Success.” New Orleans, LA. |
| April 2011 | Education Writers Association, speaker. “Story Lab: What Does it Mean to be College Ready and How Do We Measure It?” New Orleans, LA. |
| March 2011 | US-Thai Roundtable, speaker. “Trends in Educational Development in the United States: Improving Student Outcomes in Open Access Postsecondary Institutions,” Bangkok, Thailand. |
| February, 2011 | Degrees of Difficulty: Can American Higher Education Regain Its Edge?, speaker. “Can community colleges achieve ambitious graduation goals?” American Enterprise Institute, Washington, DC. |
| December 2010 | Developmental Education Conference Follow-up Webinar, National Center for Postsecondary Research, New York, NY. |
| November 2010 | Encuentro Internacional: Calidad De La Educación Media: Student Progression and Completion and Educational Quality in Community Colleges in the United States. Bogota, Colombia. |
| October 2010 | National Council for Workforce Education, speaker. “Student Success: Research and Promising Practices,” Washington, DC. |
| June 2010  | National Conference on Acceleration, speaker. “Increasing College Completion,” Baltimore, MD. |