

# Student Teacher Feedback Survey

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## Summary Report

Spring 2013



Office of Accreditation and Assessment

Teachers College Columbia University

## Student Teacher Feedback Survey, Spring 2013

		Percentage					Mean	n
		1	2	3	4	5		
		1_Not prepared <----> Highly prepared_5						
<b>Q1</b>	Establish a learning environment in which students know what is expected.							
	My Academic Coursework	1%	4%	23%	36%	36%	4.0	165
	My Student Teaching Seminars	1%	5%	25%	32%	38%	4.0	162
	My Placement Site	2%	4%	14%	22%	58%	4.3	164
<b>Q2</b>	Plan lessons that show both sequence and progression of the learning objectives.							
	My Academic Coursework	1%	7%	27%	27%	38%	3.9	161
	My Student Teaching Seminars	1%	9%	24%	29%	37%	3.9	160
	My Placement Site	2%	7%	15%	28%	49%	4.2	162
<b>Q3</b>	Plan lessons that are responsive to my students' diverse backgrounds, interests, or needs.							
	My Academic Coursework	1%	7%	19%	32%	42%	4.1	161
	My Student Teaching Seminars	2%	6%	23%	33%	38%	4.0	160
	My Placement Site	5%	12%	13%	29%	41%	3.9	162
<b>Q4</b>	Select or adapt materials, strategies, or activities to accommodate diverse learning needs.							
	My Academic Coursework	1%	8%	19%	34%	39%	4.0	160
	My Student Teaching Seminars	1%	7%	25%	29%	38%	4.0	159
	My Placement Site	2%	9%	15%	33%	42%	4.0	162
<b>Q5</b>	Identify and/or select activities that enhance active student engagement in lessons.							
	My Academic Coursework	0%	4%	23%	33%	40%	4.1	162
	My Student Teaching Seminars	0%	6%	20%	37%	37%	4.1	159
	My Placement Site	3%	4%	14%	29%	50%	4.2	163
<b>Q6</b>	Identify appropriate flexible strategies to group students, based on instructional goals.							
	My Academic Coursework	3%	7%	27%	33%	31%	3.8	157
	My Student Teaching Seminars	2%	8%	26%	32%	32%	3.8	157
	My Placement Site	3%	5%	19%	28%	46%	4.1	160
<b>Q7</b>	Identify intended learning outcomes for individual students.							
	My Academic Coursework	3%	12%	19%	35%	31%	3.8	157
	My Student Teaching Seminars	4%	12%	23%	34%	27%	3.7	156
	My Placement Site	4%	8%	18%	31%	39%	3.9	160
<b>Q8</b>	Plan lessons that align the learning objectives, the learning tasks, and the assessment tools/processes used.							
	My Academic Coursework	1%	6%	19%	32%	42%	4.1	161
	My Student Teaching Seminars	0%	6%	20%	40%	35%	4.0	159
	My Placement Site	2%	2%	16%	27%	53%	4.3	161
<b>Q9</b>	Plan lessons that align with local, state, and national standards.							
	My Academic Coursework	4%	7%	20%	29%	41%	4.0	159
	My Student Teaching Seminars	2%	7%	23%	31%	37%	3.9	156
	My Placement Site	3%	3%	20%	30%	44%	4.1	158
<b>Q10</b>	Prepare homework that reinforces student learning.							
	My Academic Coursework	9%	12%	22%	32%	25%	3.5	139
	My Student Teaching Seminars	9%	17%	19%	30%	25%	3.5	136
	My Placement Site	7%	10%	15%	34%	35%	3.8	136
<b>Q11</b>	Use developmentally-appropriate language that enriches lessons for all students.							
	My Academic Coursework	2%	11%	18%	33%	36%	3.9	147
	My Student Teaching Seminars	4%	8%	25%	26%	38%	3.9	147
	My Placement Site	2%	5%	13%	26%	54%	4.3	151

Q12	Identify the specialized vocabulary, in my specialty area, which students need to understand the content.								
	My Academic Coursework	3%	11%	22%	30%	35%	3.8	133	
	My Student Teaching Seminars	3%	12%	25%	29%	31%	3.7	132	
	My Placement Site	3%	3%	14%	36%	45%	4.2	138	
Q13	Teach students to use the specialized vocabulary, in my specialty area, which has been targeted to deepen content learning.								
	My Academic Coursework	5%	12%	24%	31%	28%	3.7	131	
	My Student Teaching Seminars	5%	12%	29%	28%	26%	3.6	129	
	My Placement Site	3%	5%	18%	38%	36%	4.0	136	
Q14	Connect learning tasks to students' language development.								
	My Academic Coursework	3%	9%	27%	30%	31%	3.8	143	
	My Student Teaching Seminars	5%	13%	23%	30%	28%	3.6	142	
	My Placement Site	3%	7%	20%	29%	41%	4.0	147	
Q15	Foster a learning environment that promotes respect for individual differences in learning styles, culture, and experiences.								
	My Academic Coursework	1%	6%	9%	27%	57%	4.3	138	
	My Student Teaching Seminars	1%	4%	11%	26%	59%	4.4	138	
	My Placement Site	3%	8%	9%	25%	55%	4.2	139	
Q16	Teach a class based on my planned lessons.								
	My Academic Coursework	2%	5%	18%	37%	38%	4.0	134	
	My Student Teaching Seminars	2%	6%	14%	34%	43%	4.1	134	
	My Placement Site	1%	1%	10%	25%	63%	4.5	139	
Q17	Differentiate instruction to address different student needs.								
	My Academic Coursework	3%	7%	23%	28%	38%	3.9	141	
	My Student Teaching Seminars	4%	7%	30%	24%	35%	3.8	140	
	My Placement Site	1%	9%	19%	30%	40%	4.0	142	
Q18	Explain content accurately.								
	My Academic Coursework	5%	5%	14%	36%	40%	4.0	138	
	My Student Teaching Seminars	3%	10%	19%	31%	38%	3.9	135	
	My Placement Site	1%	2%	12%	31%	53%	4.3	141	
Q19	Pace the lesson to maintain interest.								
	My Academic Coursework	5%	13%	21%	35%	26%	3.6	133	
	My Student Teaching Seminars	5%	14%	16%	36%	29%	3.7	134	
	My Placement Site	1%	5%	14%	34%	47%	4.2	137	
Q20	Help students to link prior academic knowledge to new learning.								
	My Academic Coursework	2%	5%	23%	31%	39%	4.0	137	
	My Student Teaching Seminars	3%	7%	21%	29%	40%	3.9	136	
	My Placement Site	2%	2%	12%	28%	56%	4.3	139	
Q21	Help students to link personal or cultural experiences to new learning.								
	My Academic Coursework	1%	5%	18%	33%	43%	4.1	137	
	My Student Teaching Seminars	2%	4%	19%	29%	46%	4.1	136	
	My Placement Site	2%	6%	20%	25%	47%	4.1	138	
Q22	Structure learning activities or discussions that engage students in developing understanding of a concept or skill.								
	My Academic Coursework	2%	6%	17%	33%	42%	4.1	139	
	My Student Teaching Seminars	2%	6%	21%	31%	41%	4.0	137	
	My Placement Site	1%	5%	9%	32%	53%	4.3	139	

Q23	Diagnose individual student motivational problems.								
	My Academic Coursework	6%	17%	26%	30%	21%	3.4	131	
	My Student Teaching Seminars	5%	15%	31%	28%	22%	3.5	131	
	My Placement Site	6%	11%	17%	29%	38%	3.8	136	
Q24	Modify or improvise lessons during instruction.								
	My Academic Coursework	4%	15%	23%	31%	28%	3.6	131	
	My Student Teaching Seminars	5%	14%	22%	31%	28%	3.6	131	
	My Placement Site	1%	6%	8%	28%	57%	4.4	136	
Q25	Use learner-centered activities and/or assignments that give students multiple opportunities to respond.								
	My Academic Coursework	2%	3%	18%	29%	48%	4.2	137	
	My Student Teaching Seminars	2%	2%	22%	27%	47%	4.1	136	
	My Placement Site	3%	7%	12%	27%	51%	4.2	139	
Q26	Provide guided and/or independent practice of skills.								
	My Academic Coursework	4%	2%	20%	33%	41%	4.0	138	
	My Student Teaching Seminars	3%	5%	23%	28%	41%	4.0	137	
	My Placement Site	1%	4%	12%	32%	51%	4.3	140	
Q27	Design assessments, with clearly defined criteria, that align with my learning objectives.								
	My Academic Coursework	5%	9%	22%	35%	30%	3.8	130	
	My Student Teaching Seminars	8%	9%	23%	32%	29%	3.7	130	
	My Placement Site	3%	8%	14%	40%	35%	4.0	132	
Q28	Design assessments that take into account my students' backgrounds, language proficiencies, and/or learning needs.								
	My Academic Coursework	5%	13%	25%	29%	28%	3.6	131	
	My Student Teaching Seminars	6%	12%	30%	28%	24%	3.5	127	
	My Placement Site	4%	10%	22%	30%	34%	3.8	134	
Q29	Design assessments that require students to display their understanding of the concepts, processes, or skills that have been taught.								
	My Academic Coursework	5%	10%	23%	40%	23%	3.7	131	
	My Student Teaching Seminars	5%	10%	25%	36%	24%	3.6	129	
	My Placement Site	2%	8%	22%	30%	38%	3.9	133	
Q30	During instruction, monitor how well students understand what they are learning.								
	My Academic Coursework	4%	10%	25%	32%	30%	3.7	130	
	My Student Teaching Seminars	4%	12%	25%	33%	26%	3.7	132	
	My Placement Site	1%	3%	16%	36%	44%	4.2	135	
Q31	Provide feedback to students that is timely, specific, and constructive.								
	My Academic Coursework	6%	9%	19%	35%	31%	3.7	130	
	My Student Teaching Seminars	6%	13%	20%	30%	31%	3.6	128	
	My Placement Site	3%	7%	16%	30%	43%	4.0	135	
Q32	Assess the extent to which my lessons achieved the learning goals.								
	My Academic Coursework	3%	6%	27%	33%	32%	3.9	128	
	My Student Teaching Seminars	2%	6%	31%	29%	32%	3.8	130	
	My Placement Site	1%	3%	17%	38%	41%	4.2	132	
Q33	Evaluate my strengths, as well as areas for improvement, in my own classroom teaching.								
	My Academic Coursework	3%	7%	12%	36%	42%	4.1	132	
	My Student Teaching Seminars	2%	4%	19%	30%	45%	4.1	130	
	My Placement Site	1%	3%	11%	23%	62%	4.4	134	

Q34	Adjust my lessons to improve student learning outcomes.								
	My Academic Coursework	2%	8%	27%	26%	37%	3.9	126	
	My Student Teaching Seminars	2%	8%	24%	29%	37%	3.9	128	
	My Placement Site	0%	5%	14%	28%	54%	4.3	132	
Q35	Improve my lessons based on what I observe my students can, or cannot do, during the lessons.								
	My Academic Coursework	3%	6%	25%	29%	37%	3.9	126	
	My Student Teaching Seminars	3%	6%	28%	30%	33%	3.8	126	
	My Placement Site	1%	2%	16%	20%	61%	4.4	133	
Q36	Respond fairly to all students.								
	My Academic Coursework	3%	4%	15%	26%	53%	4.2	131	
	My Student Teaching Seminars	2%	3%	19%	25%	52%	4.2	129	
	My Placement Site	1%	5%	12%	26%	57%	4.3	130	
Q37	Respond positively to appropriate behavior.								
	My Academic Coursework	4%	7%	14%	30%	45%	4.1	130	
	My Student Teaching Seminars	2%	5%	16%	31%	46%	4.1	129	
	My Placement Site	0%	5%	11%	23%	61%	4.4	131	
Q38	Intervene to manage disruptive behavior.								
	My Academic Coursework	9%	15%	27%	16%	32%	3.5	124	
	My Student Teaching Seminars	7%	10%	32%	21%	31%	3.6	127	
	My Placement Site	2%	8%	14%	27%	49%	4.1	132	
Q39	Use appropriate disciplinary approaches.								
	My Academic Coursework	12%	11%	30%	20%	28%	3.4	123	
	My Student Teaching Seminars	12%	6%	34%	21%	27%	3.4	125	
	My Placement Site	4%	9%	20%	28%	40%	3.9	131	
Q40	Teach in urban schools with diverse student populations.								
	My Academic Coursework	6%	8%	25%	28%	34%	3.8	128	
	My Student Teaching Seminars	6%	6%	31%	24%	33%	3.7	125	
	My Placement Site	2%	7%	16%	26%	49%	4.1	128	
Q41	How often do you feel you have or had a positive impact on your students ...?								
	Answer Options	1_Never <----> Very Often_5							
a	emotionally?	1%	0%	9%	34%	56%	4.4	132	
b	behaviorally?	1%	5%	17%	35%	42%	4.1	133	
c	academically?	1%	1%	13%	42%	44%	4.3	133	
Q42	How often have you observed students making academic progress as a result of your teaching?								
	Answer Options	1_Never <----> Very Often_5							
	Response Percent	0%	2%	20%	51%	28%	4.0	131	
Q43	As a result of your teaching, how much would you estimate your students have learned?								
	Answer Options	1_Very little <----> More than I expected_5							
	Response Percent	1%	2%	39%	29%	30%	3.9	131	
Q44	During your student teaching experience this semester, how often does your Cooperating Teacher(s) do the following?								
	Answer Options	1_Never <----> Very Often_5							
a	Models effective teaching strategies.	1%	3%	17%	31%	49%	4.2	133	
b	Lets you take charge of the class.	1%	9%	23%	31%	37%	3.9	134	
c	Provides information or tools you could use in your teaching.	1%	7%	18%	24%	51%	4.2	134	
d	Meets you to discuss your performance.	3%	6%	17%	27%	47%	4.1	134	
e	Provides constructive feedback on your performance.	2%	5%	19%	28%	48%	4.2	134	

Q45	How would you describe your working relationship with your Cooperating Teacher?							
	Answer Options	1_Very Poor <----> Very Good_5						
	Response Percent	2%	1%	12%	22%	64%	4.5	135
Q46	During your student teaching experience this semester, how often does your Field/College Supervisor do the following?							
	Answer Options	1_Never <----> Very Often_5						
a	Provides information or tools you could use in your teaching.	3%	4%	23%	37%	33%	3.9	133
b	Meets you to discuss your performance.	1%	2%	20%	41%	36%	4.1	133
c	Provides constructive feedback on your performance.	2%	2%	12%	39%	45%	4.2	132
Q47	How would you describe your working relationship with your Field/College Supervisor?							
	Answer Options	1_Very Poor <----> Very Good_5						
	Response Percent	1%	2%	11%	29%	57%	4.4	134

## Student Teacher Feedback Survey, Spring 2013

		Percentage					Mean	n	
		1	2	3	4	5			
		1_Not prepared <----> Highly prepared_5							
<b>Planning of Instruction and Assessment</b>									
<b>Q1</b>	Plan lessons that align with local, state, and national standards.								
	My Academic Coursework	2%	13%	24%	40%	21%	3.7	122	
	My Student Teaching Seminars	3%	9%	30%	39%	20%	3.6	122	
	My Placement Site	5%	7%	14%	32%	41%	4.0	121	
<b>Q2</b>	Plan coherent lessons that connect the content to what I know about my students' diverse backgrounds, interests, or needs.								
	My Academic Coursework	3%	12%	20%	39%	28%	3.8	122	
	My Student Teaching Seminars	3%	12%	21%	31%	34%	3.8	122	
	My Placement Site	6%	9%	14%	29%	42%	3.9	123	
<b>Q3</b>	Identify strategies on how to best group students in a classroom, based on my instructional goals.								
	My Academic Coursework	8%	12%	22%	37%	21%	3.5	122	
	My Student Teaching Seminars	6%	6%	28%	39%	22%	3.7	120	
	My Placement Site	5%	11%	18%	26%	40%	3.9	121	
<b>Q4</b>	Select materials, strategies, or activities to accommodate my students' diverse learning needs (including students with IEPs, English Language Learners, and high-								
	My Academic Coursework	4%	13%	23%	35%	25%	3.6	122	
	My Student Teaching Seminars	4%	9%	30%	31%	26%	3.7	121	
	My Placement Site	4%	14%	23%	21%	39%	3.8	122	
<b>Q5</b>	Plan lessons that build connections, from my students' prior knowledge to new knowledge.								
	My Academic Coursework	6%	7%	23%	34%	30%	3.8	122	
	My Student Teaching Seminars	4%	10%	21%	35%	30%	3.8	120	
	My Placement Site	5%	7%	14%	28%	46%	4.0	118	
<b>Q6</b>	Select tasks/ activities that enhance active student engagement in lessons.								
	My Academic Coursework	3%	4%	20%	31%	42%	4.0	121	
	My Student Teaching Seminars	3%	8%	18%	33%	39%	4.0	120	
	My Placement Site	5%	7%	14%	28%	46%	4.0	121	
<b>Q7</b>	Plan lessons that contain multiple informal and/or formal assessment strategies.								
	My Academic Coursework	7%	6%	24%	35%	29%	3.7	119	
	My Student Teaching Seminars	5%	4%	25%	41%	25%	3.8	117	
	My Placement Site	5%	10%	14%	32%	38%	3.9	118	
<b>Q8</b>	Plan lessons that align my lesson objectives to the learning tasks/ activities I select AND to how I assess student learning.								
	My Academic Coursework	6%	9%	16%	39%	30%	3.8	122	
	My Student Teaching Seminars	6%	4%	21%	36%	33%	3.9	119	
	My Placement Site	9%	4%	16%	27%	43%	3.9	122	
<b>Q9</b>	Explain how my lesson plans will have a positive impact on student learning.								
	My Academic Coursework	7%	7%	16%	37%	34%	3.9	121	
	My Student Teaching Seminars	7%	4%	18%	33%	39%	3.9	119	
	My Placement Site	8%	5%	14%	33%	40%	3.9	120	
<b>Q10</b>	Explain how my planned informal and formal assessments can provide evidence of student progress towards my lesson objectives.								
	My Academic Coursework	6%	9%	23%	30%	33%	3.8	122	
	My Student Teaching Seminars	4%	10%	21%	33%	32%	3.8	119	
	My Placement Site	8%	6%	21%	28%	38%	3.8	122	

Instructing and Engaging Students in Learning								
Q11	Create and maintain a positive and challenging environment for learning that also promotes mutual respect among students.							
	My Academic Coursework	2%	3%	22%	36%	37%	4.1	107
	My Student Teaching Seminars	1%	3%	22%	33%	42%	4.1	107
	My Placement Site	6%	8%	11%	31%	44%	4.0	105
Q12	Use developmentally-appropriate teaching strategies and activities that are linked to my lesson content and purpose.							
	My Academic Coursework	2%	6%	18%	38%	37%	4.0	108
	My Student Teaching Seminars	2%	5%	18%	42%	33%	4.0	105
	My Placement Site	5%	6%	12%	35%	42%	4.0	105
Q13	Explain content clearly, and reinforce content in multiple ways, such as the use of written and oral presentation, non-verbal communication, diagrams, and computer technology.							
	My Academic Coursework	2%	8%	17%	38%	36%	4.0	106
	My Student Teaching Seminars	3%	8%	20%	33%	36%	3.9	102
	My Placement Site	4%	3%	18%	30%	45%	4.1	103
Q14	Use instructional materials that include a wide range of increasing complexity to address different student needs.							
	My Academic Coursework	2%	6%	25%	39%	29%	3.9	106
	My Student Teaching Seminars	4%	7%	24%	35%	31%	3.8	104
	My Placement Site	6%	6%	21%	31%	36%	3.9	102
Q15	Prompt students to connect their life experiences, their previous learning, and the previous instruction to new content and new learning.							
	My Academic Coursework	1%	8%	13%	34%	44%	4.1	107
	My Student Teaching Seminars	3%	8%	15%	27%	47%	4.1	106
	My Placement Site	3%	9%	17%	33%	39%	4.0	103
Q16	Structure learning activities to actively engage my students in developing understanding of a concept/ skill.							
	My Academic Coursework	1%	5%	20%	41%	34%	4.0	107
	My Student Teaching Seminars	2%	7%	18%	34%	39%	4.0	104
	My Placement Site	5%	5%	15%	31%	44%	4.1	104
Q17	Use learner-centered activities and assignments that give students multiple opportunities to respond.							
	My Academic Coursework	1%	7%	23%	31%	39%	4.0	106
	My Student Teaching Seminars	2%	8%	24%	28%	39%	3.9	104
	My Placement Site	4%	7%	23%	24%	42%	3.9	103
Q18	Elicit and build on student responses during the time of instruction to deepen and further learning.							
	My Academic Coursework	5%	13%	21%	35%	26%	3.8	133
	My Student Teaching Seminars	3%	8%	19%	36%	35%	3.9	104
	My Placement Site	3%	3%	16%	36%	42%	4.1	105
Q19	Explain the rationale for the teaching strategies and instructional materials I used or modified during my instruction.							
	My Academic Coursework	4%	7%	16%	37%	37%	4.0	106
	My Student Teaching Seminars	4%	8%	14%	36%	39%	4.0	104
	My Placement Site	4%	9%	18%	27%	43%	4.0	103
Assessing Student Learning								
Q20	Design formal assessments, with clearly defined criteria, that align with my learning objectives, as well as with local, state, and national standards.							
	My Academic Coursework	4%	14%	21%	34%	27%	3.6	98
	My Student Teaching Seminars	3%	18%	19%	31%	29%	3.7	96
	My Placement Site	6%	11%	20%	33%	30%	3.7	98
Q21	Design assessments that take into account my students' backgrounds, language proficiencies, learning needs, and learning styles.							
	My Academic Coursework	4%	10%	30%	36%	19%	3.6	99
	My Student Teaching Seminars	3%	13%	31%	26%	27%	3.6	97
	My Placement Site	7%	10%	25%	31%	28%	3.6	98



Q22	Design assessments that require students to demonstrate (orally, written, or in other ways) their understanding of the concepts, processes, or skills that have been taught.								
	My Academic Coursework	2%	9%	21%	38%	30%	3.9	100	
	My Student Teaching Seminars	4%	9%	20%	33%	33%	3.8	99	
	My Placement Site	5%	9%	17%	30%	38%	3.9	99	
Q23	Continuously monitor how well students understand what they are learning during instruction.								
	My Academic Coursework	3%	11%	20%	37%	29%	3.8	100	
	My Student Teaching Seminars	3%	10%	22%	34%	31%	3.8	97	
	My Placement Site	4%	8%	18%	30%	39%	3.9	99	
Q24	Modify/ Improve lessons during the time of instruction, based on information gathered from informal assessments.								
	My Academic Coursework	4%	16%	17%	38%	24%	3.6	99	
	My Student Teaching Seminars	4%	14%	19%	34%	30%	3.7	95	
	My Placement Site	5%	7%	17%	28%	43%	4.0	98	
Q25	Explain how my assessments of student learning will inform the next steps in instruction.								
	My Academic Coursework	4%	10%	14%	46%	27%	3.8	101	
	My Student Teaching Seminars	5%	9%	15%	43%	27%	3.8	99	
	My Placement Site	6%	6%	21%	31%	36%	3.9	100	
<b>Classroom Language</b>									
Q26	Identify what my students need to do in terms of reading/ writing/ listening/ speaking in order to fulfill the content objectives of my planned lessons.								
	My Academic Coursework	2%	7%	21%	35%	34%	3.9	96	
	My Student Teaching Seminars	3%	8%	19%	38%	33%	3.9	92	
	My Placement Site	4%	4%	19%	35%	37%	4.0	94	
Q27	Identify the essential language or terms that my students need in order to access texts AND to express their developing understanding of newly-learned content.								
	My Academic Coursework	5%	9%	21%	40%	25%	3.7	96	
	My Student Teaching Seminars	7%	8%	23%	38%	26%	3.7	93	
	My Placement Site	5%	7%	17%	38%	32%	3.8	94	
Q28	Explain how I will support students with varying levels of language abilities.								
	My Academic Coursework	5%	10%	29%	38%	18%	3.5	96	
	My Student Teaching Seminars	5%	13%	28%	32%	22%	3.5	93	
	My Placement Site	10%	18%	19%	28%	26%	3.4	91	
Q29	Provide opportunities for my students to understand, use, and practice the content area terms which I have targeted in my lessons.								
	My Academic Coursework	2%	4%	24%	44%	26%	3.9	96	
	My Student Teaching Seminars	2%	9%	20%	37%	32%	3.9	94	
	My Placement Site	5%	8%	17%	35%	35%	3.9	95	
<b>Self-Assessment and Classroom Management</b>									
Q30	Teach in urban schools with diverse student populations.								
	My Academic Coursework	3%	7%	26%	32%	32%	3.8	93	
	My Student Teaching Seminars	5%	9%	22%	30%	34%	3.8	92	
	My Placement Site	7%	5%	19%	27%	42%	3.9	92	
Q31	Respond fairly to all students.								
	My Academic Coursework	2%	4%	12%	38%	44%	4.2	92	
	My Student Teaching Seminars	3%	5%	14%	32%	45%	4.1	93	
	My Placement Site	5%	3%	15%	25%	52%	4.2	94	
Q32	Respond positively to appropriate behavior.								
	My Academic Coursework	2%	4%	13%	30%	50%	4.2	90	
	My Student Teaching Seminars	1%	4%	19%	24%	52%	4.2	91	
	My Placement Site	2%	3%	14%	25%	56%	4.3	93	

Q33	Intervene to manage disruptive behavior.							
	My Academic Coursework	8%	21%	22%	22%	28%	3.4	92
	My Student Teaching Seminars	7%	17%	24%	23%	30%	3.5	93
	My Placement Site	4%	7%	26%	22%	40%	3.9	94
Q34	Use appropriate disciplinary approaches.							
	My Academic Coursework	9%	17%	23%	27%	24%	3.4	92
	My Student Teaching Seminars	5%	16%	23%	33%	22%	3.5	94
	My Placement Site	7%	11%	20%	29%	34%	3.7	91
Q35	Assess the extent to which my lessons achieved the learning goals.							
	My Academic Coursework	2%	11%	22%	36%	30%	3.8	93
	My Student Teaching Seminars	2%	10%	21%	36%	31%	3.8	91
	My Placement Site	4%	7%	22%	30%	37%	3.9	92
Q36	Evaluate my strengths, as well as areas for improvement, in my classroom teaching.							
	My Academic Coursework	1%	10%	20%	33%	36%	3.9	94
	My Student Teaching Seminars	1%	5%	21%	27%	46%	4.1	92
	My Placement Site	5%	1%	18%	23%	53%	4.2	93
Q37	Adjust or improve my lessons based on what I observe my students can or cannot do.							
	My Academic Coursework	2%	8%	19%	40%	32%	3.9	93
	My Student Teaching Seminars	2%	7%	22%	33%	36%	4.0	91
	My Placement Site	3%	3%	18%	29%	46%	4.1	93
Q38	How often do you feel you have or had a positive impact on your students ...?							
	Answer Options							
	a) emotionally?	1%	0%	7%	30%	62%	4.5	94
	b) behaviorally?	1%	2%	20%	47%	30%	4.0	90
Q39	How often have you observed your students making academic progress as a result of your teaching?							
	Answer Options	1_Never <-----> Very Often_5					mean	n
	Response Percent	1%	0%	18%	55%	26%	4.1	95
Q40	How much would you estimate the students in your main classroom have learned as a result of your teaching?							
	Answer Options	1_Very little <----> More than I expected_5					mean	n
	Response Percent	2%	3%	40%	44%	11%	3.6	94

Cooperating Teacher(s)								
Q41	During your student teaching experience this semester, how often does your cooperating teacher(s) do the following:							
	Answer Options	1_Never <-----> Very Often_5					mean	n
a	Model effective teaching strategies.	3%	5%	17%	35%	39%	4.0	99
b	Let you take charge of the class.	2%	8%	13%	36%	41%	4.1	98
c	Provide information or tools you could use in your teaching.	3%	11%	12%	33%	40%	4.0	99
d	Meet you to discuss your performance.	4%	11%	19%	25%	40%	3.9	99
e	Provide constructive feedback on your performance.	6%	10%	18%	25%	40%	3.8	99
Q42	How would you describe your working relationship with your cooperating teacher(s)?							
	Answer Options	1_Very Poor <----> Very Good_5					mean	n
	Response Percent	3%	4%	11%	24%	58%	4.3	100

Field/College Supervisor(s)

Q43 During your student teaching experience this semester, how often does your field/ college supervisor do the following:		1_Never <----> Very Often_5					mean	n
Answer Options								
a	Provides information or tools you could use in your teaching.	2%	7%	26%	32%	33%	3.9	102
b	Meets with you to discuss your performance.	0%	9%	27%	34%	30%	3.9	102
c	Provides constructive feedback on your performance.	3%	8%	18%	35%	36%	3.9	102
Q44 How would you describe your working relationship with your field/ college supervisor?		1_Very Poor <----> Very Good_5					mean	n
Answer Options								
Response Percent		2%	0%	13%	42%	44%	4.3	101