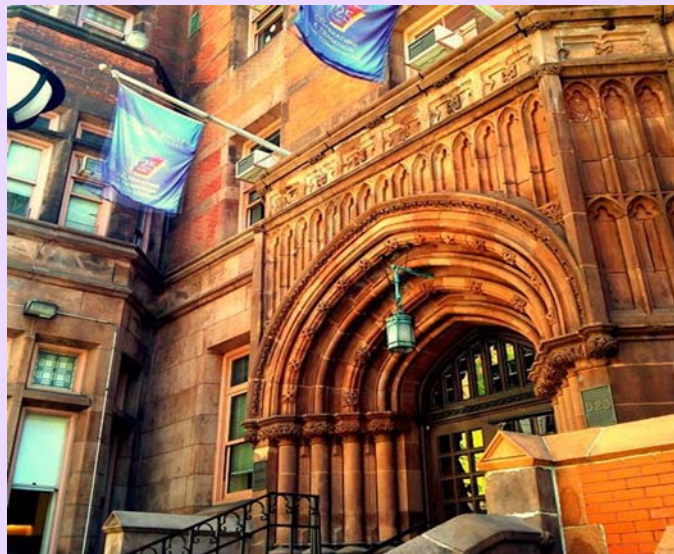


Student Teacher Feedback Survey

Summary Report

2013- 2014



Office of Accreditation and Assessment

Teachers College Columbia University

Student Teacher Feedback Survey Fall 2013 & Spring 2014

How well are your academic coursework, seminar/field classes, and working with your cooperating teacher(s) preparing you this semester for the student teaching tasks below?		Frequency					Percentages (%)					Mean	n
		1=Not well	2=Less than adequately	3=Adequately	4=More than adequately	5=Very well	1=Not well	2=Less than adequately	3=Adequately	4=More than adequately	5=Very well		
item #	Planning of Instruction and Assessment												
1	Plan lessons that align with local, state, and national standards.												
	My Academic Coursework	4	15	56	72	75	2%	7%	25%	32%	34%	3.9	222
	My Seminar or Fieldwork Classes	5	14	55	68	77	2%	6%	25%	31%	35%	3.9	219
	My Cooperating Teacher(s)	14	15	51	58	80	6%	7%	23%	27%	37%	3.8	218
2	Plan coherent lessons that connect the content to what I know about my students' diverse backgrounds, interests, or needs.												
	My Academic Coursework	2	11	60	64	83	1%	5%	27%	29%	38%	4.0	220
	My Seminar or Fieldwork Classes	0	10	53	84	71	0%	4%	22%	34%	29%	4.0	218
	My Cooperating Teacher(s)	4	18	51	58	83	2%	8%	24%	27%	39%	3.9	214
3	Identify strategies on how to best group students in a classroom, based on my instructional goals.												
	My Academic Coursework	2	27	72	65	52	1%	12%	33%	30%	24%	3.6	218
	My Seminar or Fieldwork Classes	6	24	62	68	56	3%	11%	29%	32%	26%	3.7	216
	My Cooperating Teacher(s)	8	15	43	68	82	4%	7%	20%	32%	38%	3.9	216
4	Select materials, strategies, or activities to accommodate my students' diverse learning needs (including students with IEPs, English Language												
	My Academic Coursework	3	22	62	80	56	1%	10%	28%	36%	25%	3.7	223
	My Seminar or Fieldwork Classes	5	22	68	69	55	2%	10%	31%	32%	25%	3.7	219
	My Cooperating Teacher(s)	13	15	53	64	73	6%	7%	24%	29%	34%	3.8	218
5	Plan lessons that build connections, from my students' prior knowledge to new knowledge.												
	My Academic Coursework	5	12	58	73	75	2%	5%	26%	33%	34%	3.9	223
	My Seminar or Fieldwork Classes	6	11	68	63	74	3%	5%	31%	28%	33%	3.9	222
	My Cooperating Teacher(s)	6	14	47	69	86	3%	6%	21%	31%	39%	4.0	222
6	Select tasks/activities that enhance active student engagement in lessons.												
	My Academic Coursework	4	12	57	75	74	2%	5%	26%	34%	33%	3.9	222
	My Seminar or Fieldwork Classes	6	7	61	75	73	3%	3%	28%	34%	33%	3.9	222
	My Cooperating Teacher(s)	9	15	48	60	91	4%	7%	22%	27%	41%	3.9	223
7	Plan lessons that contain multiple informal and/or formal assessment strategies.												
	My Academic Coursework	4	16	66	69	66	2%	7%	30%	31%	30%	3.8	221
	My Seminar or Fieldwork Classes	7	18	58	73	65	3%	8%	26%	33%	29%	3.8	221
	My Cooperating Teacher(s)	12	18	56	62	74	5%	8%	25%	28%	33%	3.8	222
8	Plan lessons that align my lesson objectives to the learning tasks/activities I select AND to how I will assess student learning.												
	My Academic Coursework	6	17	59	76	63	3%	8%	27%	34%	29%	3.8	221
	My Seminar or Fieldwork Classes	5	20	55	76	65	2%	9%	25%	34%	29%	3.8	221
	My Cooperating Teacher(s)	10	18	48	78	66	5%	8%	22%	36%	30%	3.8	220
9	Explain how my lesson plans will have a positive impact on student learning.												
	My Academic Coursework	4	15	64	73	66	2%	7%	29%	33%	30%	3.8	222
	My Seminar or Fieldwork Classes	4	15	67	69	65	2%	7%	31%	31%	30%	3.8	220
	My Cooperating Teacher(s)	12	18	56	63	72	5%	8%	25%	29%	33%	3.8	221

10	Explain how my planned informal and formal assessments can provide evidence of student progress towards my lesson objectives.												
	My Academic Coursework	3	21	66	75	58	1%	9%	30%	34%	26%	3.7	223
	My Seminar or Fieldwork Classes	3	25	71	63	59	1%	11%	32%	29%	27%	3.7	221
	My Cooperating Teacher(s)	13	22	55	71	59	6%	10%	25%	32%	27%	3.6	220
	Instructing and Engaging Students in Learning												
11	Create and maintain a positive and challenging environment for learning that also promotes mutual respect among students.												
	My Academic Coursework	4	12	40	72	71	2%	6%	20%	36%	36%	4.0	199
	My Seminar or Fieldwork Classes	3	12	38	64	82	2%	6%	19%	32%	41%	4.1	199
	My Cooperating Teacher(s)	8	10	30	56	92	4%	5%	15%	29%	47%	4.1	196
12	Use developmentally-appropriate teaching strategies and activities that are linked to my lesson content and purpose.												
	My Academic Coursework	2	12	48	68	67	1%	6%	24%	35%	34%	3.9	197
	My Seminar or Fieldwork Classes	4	11	47	70	65	2%	6%	24%	36%	33%	3.9	197
	My Cooperating Teacher(s)	4	12	34	64	85	2%	6%	17%	32%	43%	4.1	199
13	Explain content clearly, and reinforce content in multiple ways, such as the use of written and oral presentation, non-verbal communication, diagrams, and computer technology.												
	My Academic Coursework	2	13	51	66	67	1%	7%	26%	33%	34%	3.9	199
	My Seminar or Fieldwork Classes	6	12	47	64	70	3%	6%	24%	32%	35%	3.9	199
	My Cooperating Teacher(s)	6	13	37	61	78	3%	7%	19%	31%	40%	4.0	195
14	Use instructional materials that include a wide range of increasing complexity to address different student needs, and to scaffold learning.												
	My Academic Coursework	3	13	51	63	66	2%	7%	26%	32%	34%	3.9	196
	My Seminar or Fieldwork Classes	3	20	49	65	58	2%	10%	25%	33%	30%	3.8	195
	My Cooperating Teacher(s)	10	17	40	71	60	5%	9%	20%	36%	30%	3.8	198
15	Prompt students to connect their life experiences, their previous learning, and the previous instruction to new content and new learning.												
	My Academic Coursework	0	13	50	59	73	0%	7%	26%	30%	37%	4.0	195
	My Seminar or Fieldwork Classes	1	14	47	63	71	1%	7%	24%	32%	36%	4.0	196
	My Cooperating Teacher(s)	4	18	38	63	73	2%	9%	19%	32%	37%	3.9	196
16	Structure learning activities to actively engage students in developing both cogent questioning skills and understanding of a concept/skill.												
	My Academic Coursework	3	14	52	63	63	2%	7%	27%	32%	32%	3.9	195
	My Seminar or Fieldwork Classes	5	14	54	63	60	3%	7%	28%	32%	31%	3.8	196
	My Cooperating Teacher(s)	9	16	43	62	67	5%	8%	22%	32%	34%	3.8	197
17	Use learner-centered activities and assignments that give students multiple opportunities to respond.												
	My Academic Coursework	2	15	43	65	70	1%	8%	22%	33%	36%	4.0	195
	My Seminar or Fieldwork Classes	3	13	52	58	70	2%	7%	27%	30%	36%	3.9	196
	My Cooperating Teacher(s)	2	12	48	68	67	1%	6%	24%	35%	34%	3.8	197
18	Elicit and build on student responses during the time of instruction to deepen and further learning.												
	My Academic Coursework	4	19	48	68	57	2%	10%	25%	35%	29%	3.8	196
	My Seminar or Fieldwork Classes	4	18	48	67	58	2%	9%	25%	34%	30%	3.8	195
	My Cooperating Teacher(s)	5	16	44	54	78	3%	8%	22%	27%	40%	3.9	197

19	Explain the rationale for the teaching strategies and instructional materials I used or modified during my instruction.													
	My Academic Coursework	5	14	44	73	60	3%	7%	22%	37%	31%	3.9	196	
	My Seminar or Fieldwork Classes	6	11	45	70	62	3%	6%	23%	36%	32%	3.9	194	
	My Cooperating Teacher(s)	8	17	44	52	75	4%	9%	22%	27%	38%	3.9	196	
	Assessing Student Learning and Classroom Language													
20	Design formal assessments, with clearly defined criteria, that align with my learning objectives, as well as with local, state, and national standards.													
	My Academic Coursework	10	25	51	62	41	5%	13%	27%	33%	22%	3.5	189	
	My Seminar or Fieldwork Classes	9	25	43	63	45	5%	14%	23%	34%	24%	3.6	185	
	My Cooperating Teacher(s)	14	21	45	58	49	8%	11%	24%	31%	26%	3.6	187	
21	Design assessments that take into account my students' backgrounds, language proficiencies, learning needs, and learning styles.													
	My Academic Coursework	11	24	54	51	49	6%	13%	29%	27%	26%	3.5	189	
	My Seminar or Fieldwork Classes	11	21	54	56	44	5%	11%	29%	30%	24%	3.5	186	
	My Cooperating Teacher(s)	16	25	45	48	51	9%	14%	24%	26%	28%	3.5	185	
22	Design assessments that require students to demonstrate (orally, written, or in other ways) their understanding of the concepts, processes, or skills that have been taught.													
	My Academic Coursework	5	18	50	64	51	3%	10%	27%	34%	27%	3.7	188	
	My Seminar or Fieldwork Classes	7	20	45	61	53	4%	11%	24%	33%	29%	3.7	186	
	My Cooperating Teacher(s)	8	19	50	54	55	4%	10%	27%	29%	30%	3.7	186	
23	Continuously monitor how well students understand what they are learning during instruction.													
	My Academic Coursework	3	22	55	61	48	2%	12%	29%	32%	25%	3.7	189	
	My Seminar or Fieldwork Classes	5	14	60	64	45	3%	7%	32%	34%	24%	3.7	188	
	My Cooperating Teacher(s)	4	19	46	59	61	2%	10%	24%	31%	32%	3.8	189	
24	Modify/Improvise lessons during the time of instruction, based on information gathered from informal assessments.													
	My Academic Coursework	7	24	52	59	47	4%	13%	28%	31%	25%	3.6	189	
	My Seminar or Fieldwork Classes	6	23	48	63	47	3%	12%	26%	34%	25%	3.7	187	
	My Cooperating Teacher(s)	6	15	47	49	71	3%	8%	25%	26%	38%	3.9	188	
25	Explain how my assessments of student learning will inform the next steps in instruction.													
	My Academic Coursework	6	20	51	62	49	3%	11%	27%	33%	26%	3.7	188	
	My Seminar or Fieldwork Classes	10	16	49	67	45	5%	9%	26%	36%	24%	3.7	187	
	My Cooperating Teacher(s)	7	23	42	58	59	4%	12%	22%	31%	31%	3.7	189	
26	Identify what my students need in reading, writing, listening, or speaking to fulfill the content objectives of my planned lessons.													
	My Academic Coursework	4	14	61	66	43	2%	7%	32%	35%	23%	3.7	188	
	My Seminar or Fieldwork Classes	7	13	63	65	37	4%	7%	34%	35%	20%	3.6	185	
	My Cooperating Teacher(s)	6	17	50	66	46	3%	9%	27%	36%	25%	3.7	185	
27	Identify and use essential language or terms that students need in order to access texts AND to express their developing understanding of newly-learned content.													
	My Academic Coursework	4	15	54	67	46	2%	8%	29%	36%	25%	3.7	186	
	My Seminar or Fieldwork Classes	7	15	51	64	47	4%	8%	28%	35%	26%	3.7	184	
	My Cooperating Teacher(s)	7	13	49	65	50	4%	7%	27%	35%	27%	3.8	184	

28	Explain how I will support students with varying levels of language abilities.													
	My Academic Coursework	7	22	51	65	42	4%	12%	27%	35%	23%	3.6	187	
	My Seminar or Fieldwork Classes	12	14	56	69	35	7%	8%	30%	37%	19%	3.5	186	
	My Cooperating Teacher(s)	10	22	51	60	43	5%	12%	27%	32%	23%	3.6	186	
29	Provide opportunities for my students to understand, use, and practice the content area terms which I have targeted in my lessons.													
	My Academic Coursework	2	10	52	64	58	1%	5%	28%	34%	31%	3.9	186	
	My Seminar or Fieldwork Classes	5	12	45	68	55	3%	7%	24%	37%	30%	3.8	185	
	My Cooperating Teacher(s)	5	15	43	64	60	3%	8%	23%	34%	32%	3.9	187	
	Self-Assessment and Classroom Engagement													
30	Teach in urban schools with diverse student populations.													
	My Academic Coursework	3	19	54	68	45	2%	10%	29%	36%	24%	3.7	189	
	My Seminar or Fieldwork Classes	6	11	49	66	56	3%	6%	26%	35%	30%	3.8	188	
	My Cooperating Teacher(s)	7	14	39	56	72	4%	7%	21%	30%	38%	3.9	188	
31	Respond fairly to all students.													
	My Academic Coursework	1	12	35	63	81	1%	6%	18%	33%	42%	4.1	192	
	My Seminar or Fieldwork Classes	2	7	33	66	82	1%	4%	17%	35%	43%	4.2	190	
	My Cooperating Teacher(s)	11	16	22	60	83	6%	8%	12%	31%	43%	4.0	192	
32	Respond positively to appropriate behavior.													
	My Academic Coursework	1	16	39	57	77	1%	8%	21%	30%	41%	4.0	190	
	My Seminar or Fieldwork Classes	1	12	33	65	79	1%	6%	17%	34%	42%	4.1	190	
	My Cooperating Teacher(s)	7	13	22	62	88	4%	7%	12%	32%	46%	4.1	192	
33	Intervene to manage disruptive behavior.													
	My Academic Coursework	19	31	44	57	38	10%	16%	23%	30%	20%	3.3	189	
	My Seminar or Fieldwork Classes	12	22	55	54	46	6%	12%	29%	29%	24%	3.5	189	
	My Cooperating Teacher(s)	13	15	39	68	57	7%	8%	20%	35%	30%	3.7	192	
34	Use appropriate disciplinary approaches.													
	My Academic Coursework	19	31	45	49	40	10%	17%	25%	27%	22%	3.3	184	
	My Seminar or Fieldwork Classes	15	19	55	51	43	8%	10%	30%	28%	24%	3.5	183	
	My Cooperating Teacher(s)	14	16	42	62	55	7%	9%	22%	33%	29%	3.7	189	
35	Assess the extent to which my lessons achieved the learning goals.													
	My Academic Coursework	6	17	51	71	46	3%	9%	27%	37%	24%	3.7	191	
	My Seminar or Fieldwork Classes	6	15	46	74	48	3%	8%	24%	39%	25%	3.8	189	
	My Cooperating Teacher(s)	7	14	40	74	57	4%	7%	21%	39%	30%	3.8	192	
36	Evaluate my strengths, as well as areas for improvement, in my classroom teaching.													
	My Academic Coursework	3	20	47	65	53	2%	11%	25%	35%	28%	3.8	188	
	My Seminar or Fieldwork Classes	2	11	37	74	64	1%	6%	20%	39%	34%	4.0	188	
	My Cooperating Teacher(s)	8	13	26	64	80	4%	7%	14%	34%	42%	4.0	191	
37	Adjust or improve my lessons based on what I observe my students can or cannot do.													
	My Academic Coursework	5	17	43	60	62	3%	9%	23%	32%	33%	3.8	187	
	My Seminar or Fieldwork Classes	3	9	47	64	64	2%	5%	25%	34%	34%	4.0	187	
	My Cooperating Teacher(s)	7	11	33	65	74	4%	6%	17%	34%	39%	4.0	190	

38	Q38, 39: 1 = Never ... 2 = Seldom ... 3 = Sometimes ... 4 = Often ... 5 = Most of the time How often do you feel you have or had a positive impact on your students ...	1=Never	2=Seldom	3=Sometimes	4=Often	5=Most of the time	1=Never	2=Seldom	3=Sometimes	4=Often	5=Most of the time	Mean	n
	emotionally?	1	1	34	102	54	1%	1%	18%	53%	28%	4.1	192
	behaviorally?	1	13	69	76	34	1%	7%	36%	39%	18%	3.7	193
40	How often have you observed your students making academic progress as a result of your teaching?	0	3	56	108	23	0%	2%	30%	57%	12%	3.8	190
41	Q41: 1 =Very little; 2 =Less than what I expected; 3 =About what I expected; 4 =More than what I expected; 5 =Far beyond what I expected	1=Very little	2=Less than what I expected	3=About what I expected	4=More than what I expected	5=Far beyond what I expected	1=Very little	2=Less than what I expected	3=About what I expected	4=More than what I expected	5=Far beyond what I expected		
	How much would you estimate the students in your <u>main</u> classroom have learned as a result of your <u>teaching</u> ?	2	10	77	86	18	1%	5%	39%	45%	9%	3.6	193
Cooperating Teacher(s) and Field/College Supervisors													
42a-e:	Q42a-e: 1 = Never ... 2 = Seldom ... 3 = Sometimes ... 4 = Often ... 5 = Most of the time During your student teaching experience this semester, how often does your cooperating teacher(s) do the following?	1=Never	2=Seldom	3=Sometimes	4=Often	5=Most of the time	1=Never	2=Seldom	3=Sometimes	4=Often	5=Most of the time	Mean	n
a	Models effective teaching strategies	2	13	28	61	89	1%	7%	15%	32%	46%	4.2	193
b	Lets you take charge of the class	3	17	36	70	66	2%	9%	19%	37%	34%	3.9	192
c	Provides information or tools you could use in your teaching	6	13	38	59	77	3%	7%	20%	31%	40%	4.0	193
d	Meets you to discuss your performance	5	23	41	54	70	3%	12%	21%	28%	36%	3.8	193
e	Provides constructive feedback on your performance	8	18	37	52	77	4%	9%	19%	27%	40%	3.9	192
43	Q43: 1 =Never ... 2 =Seldom ... 3 = Sometimes ... 4 = Often ... 5 = Most of the time How would you describe your working relationship with your cooperating teacher?	1=Never	2=Seldom	3=Sometimes	4=Often	5=Most of the time	1=Never	2=Seldom	3=Sometimes	4=Often	5=Most of the time		
		5	5	19	52	100	3%	3%	11%	29%	55%	4.3	181
44	Q44a-c: 1 =Never ... 2 =Seldom ... 3 = Sometimes ... 4 = Often ... 5 = Most of the time During your student teaching experience this semester, how often does your field/college supervisor do the following?	1=Never	2=Seldom	3=Sometimes	4=Often	5=Most of the time	1=Never	2=Seldom	3=Sometimes	4=Often	5=Most of the time	Mean	n
a	Provides information or tools you could use in your teaching	5	9	36	57	81	3%	5%	19%	30%	43%	4.1	188
b	Meets you to discuss your performance	0	10	43	58	79	0%	5%	23%	31%	42%	4.1	190
c	Provides constructive feedback on your performance	2	5	32	63	89	1%	3%	17%	33%	47%	4.2	191
	Q45: 1 = Very Poor ... 2 = Poor ... 3 = Fair ... 4 = Good ... 5 = Very Good	1=Very poor	2=Poor	3=Fair	4=Good	5=Very Good	1=Very poor	2=Poor	3=Fair	4=Good	5=Very Good		
45	How would you describe your working relationship with your field/college supervisor?	1	5	17	53	111	50%	3%	9%	28%	59%	4.4	187