

Master's Exit Survey

Class of 2011

Summary Report

Office of Accreditation and Assessment
Teachers College Columbia University

Master's Exit Survey, Class 2011

	Agreement Scale														Mean	n	Importance Scale														Mean	n	(Impt-Agree) Gap
	Frequency						Percentage						Frequency						Percentage														
	Strongly Disagree (1) <-----> Strongly Agree (6)						Strongly Disagree (1) <-----> Strongly Agree (6)						Not Important (1) <-----> Very Important (6)						Not Important (1) <-----> Very Important (6)														
	1	2	3	4	5	6	1	2	3	4	5	6	1	2			3	4	5	6	1	2	3	4	5	6							
Academic Program and Courses																																	
1) My academic program was excellent.	14	31	45	74	128	116	3%	8%	11%	18%	31%	28%	4.5	408	0	0	2	11	50	289	0%	0%	1%	3%	14%	82%	5.8	352	1.3				
2) My program had a clear philosophy or focus.	12	24	55	79	120	116	3%	6%	14%	19%	30%	29%	4.5	406	0	2	20	48	97	183	0%	1%	6%	14%	28%	52%	5.3	350	0.8				
3) My program had clear requirement.	9	13	23	85	118	159	2%	3%	6%	21%	29%	39%	4.9	407	1	1	12	53	92	192	0%	0%	3%	15%	26%	55%	5.3	351	0.4				
4) My program provided a well-integrated set of courses.	19	26	52	108	112	86	5%	6%	13%	27%	28%	21%	4.3	403	0	0	7	43	100	198	0%	0%	2%	12%	29%	57%	5.4	348	1.1				
5) My program provided a good variety of courses	17	28	76	113	90	78	4%	7%	19%	28%	22%	19%	4.2	402	0	3	5	44	99	198	0%	1%	1%	13%	28%	57%	5.4	349	1.2				
6) I was able to register for courses I needed with few conflicts.	16	22	32	63	104	165	4%	5%	8%	16%	26%	41%	4.8	402	1	2	6	37	100	199	0%	1%	2%	11%	29%	58%	5.4	345	0.6				
7) I had flexibility to choose courses based on my life or career goals.	27	31	73	106	84	74	7%	8%	18%	27%	21%	19%	4.0	395	4	1	13	57	85	179	1%	0%	4%	17%	25%	53%	5.2	339	1.2				
8) My program provided a solid theoretical foundation in my discipline.	16	10	40	72	117	149	4%	2%	10%	18%	29%	37%	4.8	404	1	5	21	52	77	193	0%	1%	6%	15%	22%	55%	5.2	349	0.4				
9) Course content was relevant to my life or career goals.	13	18	47	73	124	129	3%	4%	12%	18%	31%	32%	4.6	404	0	0	7	24	64	255	0%	0%	2%	7%	18%	73%	5.6	350	1.0				
10) Most courses were academically rigorous.	19	27	47	79	110	122	5%	7%	12%	20%	27%	30%	4.5	404	0	5	16	50	102	178	0%	1%	5%	14%	29%	51%	5.2	351	0.7				

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	1	2	3	4	5	6	1	2	3	4	5	6	1	2			3	4	5	6	1	2	3	4	5	6							
Instruction																																	
1) Quality of instruction in most classes was excellent.	14	24	39	92	131	103	3%	6%	10%	23%	33%	26%	4.5	403	0	0	1	14	46	283	0%	0%	0%	4%	13%	82%	5.8	344	1.3				
2) Instructors used effective teaching strategies.	12	23	49	102	132	85	3%	6%	12%	25%	33%	21%	4.4	403	0	0	4	21	76	241	0%	0%	1%	6%	22%	70%	5.6	342	1.2				
3) Instructors considered student differences as they taught a course.	19	25	65	95	106	79	5%	6%	17%	24%	27%	20%	4.2	389	0	6	31	59	83	161	0%	2%	9%	17%	24%	47%	5.1	340	0.8				
4) Instructors used information technology and media in the classroom.	7	30	56	102	127	80	2%	7%	14%	25%	32%	20%	4.4	402	15	22	54	91	65	96	4%	6%	16%	27%	19%	28%	4.3	343	0.0				
5) Instructors provided timely feedback about student progress.	10	24	53	107	122	85	2%	6%	13%	27%	30%	21%	4.4	401	0	2	14	51	105	171	0%	1%	4%	15%	31%	50%	5.3	343	0.8				

6) Instructors used appropriate methods to assess student performance.	10	8	36	88	158	100	2%	2%	9%	22%	40%	25%	4.7	400	0	2	9	53	98	179	0%	1%	3%	16%	29%	52%	5.3	341	0.6
7) I had adequate opportunities to develop research skills.	25	34	68	74	105	89	6%	9%	17%	19%	27%	23%	4.2	395	13	10	27	61	81	145	4%	3%	8%	18%	24%	43%	4.8	337	0.7
8) I had adequate opportunities for reflection and critical thinking.	5	13	27	55	107	193	1%	3%	7%	14%	27%	48%	5.1	400	0	4	11	37	97	194	0%	1%	3%	11%	28%	57%	5.4	343	0.3
9) I had adequate opportunities for teamwork and collaboration.	5	5	24	58	119	189	1%	1%	6%	14%	30%	47%	5.1	400	9	18	38	70	85	121	3%	5%	11%	21%	25%	35%	4.7	341	-0.5
10) I had adequate opportunities to learn new media and technology.	35	66	85	94	75	43	9%	17%	21%	24%	19%	11%	3.6	398	10	24	49	89	73	93	3%	7%	14%	26%	22%	28%	4.4	338	0.8
11) I had adequate opportunities to develop skills to work with diverse children and/or adults.	26	29	43	88	97	91	7%	8%	11%	24%	26%	24%	4.3	374	10	14	18	40	76	164	3%	4%	6%	12%	24%	51%	5.0	322	0.8

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	Frequency						Percentage						Mean	n	Frequency						Percentage						Mean	n	
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	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6		1	2	3	4
Academic Advising																													
1) My program provided good academic advising.	52	40	52	72	83	97	13%	10%	13%	18%	21%	24%	4.0	396	1	1	8	31	78	218	0%	0%	2%	9%	23%	65%	5.5	337	1.5
2) My program provided accurate information about program requirements.	17	21	45	76	97	142	4%	5%	11%	19%	24%	36%	4.6	398	1	1	9	27	86	211	0%	0%	3%	8%	26%	63%	5.5	335	0.9
3) My program regularly assessed my academic performance.	39	25	50	86	103	79	10%	7%	13%	23%	27%	21%	4.1	382	5	5	28	65	89	131	2%	2%	9%	20%	28%	41%	4.9	323	0.8
4) I knew who to contact for questions about programs and services.	27	32	33	64	92	153	7%	8%	8%	16%	23%	38%	4.5	401	2	2	17	32	80	208	1%	1%	5%	9%	23%	61%	5.4	341	0.8
5) My advisor was available when needed.	35	23	37	56	77	165	9%	6%	9%	14%	20%	42%	4.6	393	0	1	5	31	81	219	0%	0%	1%	9%	24%	65%	5.5	337	1.0
6) The frequency of interactions with my advisor was adequate.	52	20	47	67	71	134	13%	5%	12%	17%	18%	34%	4.2	391	2	3	9	40	92	188	1%	1%	3%	12%	28%	56%	5.3	334	1.1
7) My advisor was knowledgeable about program requirements.	27	17	30	40	80	194	7%	4%	8%	10%	21%	50%	4.8	388	0	2	5	27	71	233	0%	1%	1%	8%	21%	69%	5.6	338	0.7
8) My program/advisor kept me informed about my academic progress.	70	40	40	74	71	87	18%	10%	10%	19%	19%	23%	3.8	382	4	6	27	56	88	151	1%	2%	8%	17%	27%	45%	5.0	332	1.2
9) My advisor supported me in completing my program in a timely manner.	46	25	29	56	62	169	12%	6%	7%	14%	16%	44%	4.5	387	1	5	11	42	65	211	0%	1%	3%	13%	19%	63%	5.4	335	0.9
10) My advisor supported me in pursuing my life or career goals.	53	34	33	56	65	139	14%	9%	9%	15%	17%	37%	4.2	380	1	5	13	34	67	211	0%	2%	4%	10%	20%	64%	5.4	331	1.2

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	Frequency						Percentage						Mean	n	Frequency						Percentage							Mean	n														
	Strongly Disagree (1) <-----> Strongly Agree (6)						Not Important (1) <-----> Very Important (6)																																				
	1	2	3	4	5	6	1	2	3	4	5	6			1	2	3	4	5	6	1	2	3	4	5	6																	
Learning Environment																																											
1) My program provided an effective learning environment for its students.	0	0	6	22	72	233	0%	0%	2%	7%	22%	70%	4.7	333	15	15	34	63	110	163	4%	4%	8%	16%	28%	41%	4.8	400	0	0	3	11	57	263	0%	0%	1%	3%	17%	79%	5.7	334	0.9
2) My program was an intellectually stimulating place.	15	15	34	63	110	163	4%	4%	8%	16%	28%	41%	4.8	400	0	0	3	11	57	263	0%	0%	1%	3%	17%	79%	5.7	334	0.9														
3) Faculty were scholarly and professionally competent.	6	17	22	53	134	163	2%	4%	6%	13%	34%	41%	5.0	395	0	0	2	11	62	256	0%	0%	1%	3%	19%	77%	5.7	331	0.8														
4) Faculty were usually available after class and/or during office hours.	11	8	39	73	134	124	3%	2%	10%	19%	34%	32%	4.8	389	0	2	7	42	92	186	0%	1%	2%	13%	28%	57%	5.4	329	0.6														
5) Communication between faculty and students in my program was good.	20	16	43	70	123	124	5%	4%	11%	18%	31%	31%	4.6	396	0	2	7	30	86	208	0%	1%	2%	9%	26%	62%	5.5	333	0.9														
6) Faculty respected student opinions or ideas that differed from their own.	13	19	32	64	141	125	3%	5%	8%	16%	36%	32%	4.7	394	0	1	5	28	95	201	0%	0%	2%	8%	29%	61%	5.5	330	0.8														
7) Faculty cared about students as individuals.	18	21	46	66	110	133	5%	5%	12%	17%	28%	34%	4.6	394	1	3	9	29	89	199	0%	1%	3%	9%	27%	60%	5.4	330	0.8														
8) Faculty treated all students fairly.	15	19	27	57	131	140	4%	5%	7%	15%	34%	36%	4.8	389	1	1	7	26	72	223	0%	0%	2%	8%	22%	68%	5.5	330	0.8														
9) My program was responsive to student feedback.	23	30	46	68	106	83	6%	8%	13%	19%	30%	23%	4.3	356	1	1	6	36	92	179	0%	0%	2%	11%	29%	57%	5.4	315	1.1														
10) There was a sense of community in my program.	32	30	41	81	86	125	8%	8%	10%	21%	22%	32%	4.4	395	4	5	14	38	95	177	1%	2%	4%	11%	29%	53%	5.2	333	0.9														
11) Fellow students demonstrated high academic abilities.	9	21	26	84	134	121	2%	5%	7%	21%	34%	31%	4.7	395	4	3	12	38	100	173	1%	1%	4%	12%	30%	52%	5.3	330	0.5														
12) Faculty reflected a diversity of backgrounds and experience.	14	21	34	96	115	110	4%	5%	9%	25%	29%	28%	4.6	390	1	4	19	41	83	181	0%	1%	6%	12%	25%	55%	5.3	329	0.7														
13) Students reflected a diversity of backgrounds and experience.	5	19	25	69	128	151	1%	5%	6%	17%	32%	38%	4.9	397	2	4	15	48	85	177	1%	1%	5%	15%	26%	53%	5.2	331	0.4														
14) My program was free of discrimination.	12	8	15	47	101	185	3%	2%	4%	13%	27%	50%	5.1	368	0	1	8	15	53	244	0%	0%	2%	5%	17%	76%	5.7	321	0.6														
Resources																																											
1) The College/program had adequate resources to support learning.	15	17	33	80	115	123	4%	4%	9%	21%	30%	32%	4.7	383	1	1	10	27	77	202	0%	0%	3%	8%	24%	64%	5.5	318	0.8														
2) Program staff was caring and helpful.	9	15	42	79	108	139	2%	4%	11%	20%	28%	35%	4.7	392	1	3	10	35	92	180	0%	1%	3%	11%	29%	56%	5.3	321	0.6														
3) Gottesman Libraries resources and services were adequate.	8	19	31	69	121	133	2%	5%	8%	18%	32%	35%	4.8	381	3	4	11	32	82	181	1%	1%	4%	10%	26%	58%	5.3	313	0.6														
4) Classroom facilities were adequate.	38	34	62	90	100	73	10%	9%	16%	23%	25%	18%	4.0	397	1	3	13	47	117	143	0%	1%	4%	15%	36%	44%	5.2	324	1.2														
5) Specialized facilities (labs, studios, etc.) and equipment were adequate.	12	29	35	72	86	64	4%	10%	12%	24%	29%	21%	4.3	298	3	2	13	41	78	123	1%	1%	5%	16%	30%	47%	5.1	260	0.9														
6) Information technology and media resources were adequate.	9	28	48	91	108	84	2%	8%	13%	25%	29%	23%	4.4	368	4	3	14	57	99	131	1%	1%	5%	19%	32%	43%	5.1	308	0.7														
7) Adequate financial aid was available for most students.	78	42	42	53	49	59	24%	13%	13%	16%	15%	18%	3.4	323	1	2	7	22	47	202	0%	1%	2%	8%	17%	72%	5.6	281	2.2														

Student Support Services														
As a student, how helpful did you find the following student support services?	Frequency						Percentage						mean	n
	Not helpful (1) <-----> Very helpful (6)						Not helpful (1) <-----> Very helpful (6)							
	1	2	3	4	5	6	1	2	3	4	5	6		
1) Office of the Registrar	46	50	70	105	96	100	10%	11%	15%	22%	21%	21%	4.0	467
2) Financial Aid Office	37	29	58	70	74	85	10%	8%	16%	20%	21%	24%	4.0	353
3) Student Accounts	17	16	59	109	112	98	4%	4%	14%	27%	27%	24%	4.4	411
4) Career Services	21	23	43	67	67	89	7%	7%	14%	22%	22%	29%	4.3	310

Overall Satisfaction*																				
	Frequency						Percentage						mean	n						
	1	2	3	4	5	6	1	2	3	4	5	6								
1) Overall, how did your program meet your expectations?	1_Much worse than I expected <-----> Much better than I expected_6						25	39	60	117	141	100	5%	8%	12%	24%	29%	21%	4.3	482
2) How much do you feel you learned in your program?	1_Not Much <-----> A lot_6						12	14	38	95	107	206	3%	3%	8%	20%	23%	44%	4.9	472
3) Overall, how satisfied are you with your experience?	1_Very dissatisfied <-----> Very Satisfied_6						17	28	51	98	141	141	4%	6%	11%	21%	30%	30%	4.6	476
4) Tuition paid was a worthwhile investment.	1_Strongly disagree <-----> Strongly agree_6						40	52	70	109	101	93	9%	11%	15%	23%	22%	20%	4.0	465
5) If you could start over, would you attend TC?	1_Definitely not <-----> Definitely yes_6						28	37	61	76	71	182	6%	8%	13%	17%	16%	40%	4.5	455
6) If you could start over, would you choose your program at TC?							41	49	50	78	65	176	9%	11%	11%	17%	14%	38%	4.3	459
7) Would you recommend your program at TC to others?							33	42	55	85	84	163	7%	9%	12%	18%	18%	35%	4.4	462

*'Overall Satisfaction' has five different response scales.