

Master's Exit Survey

Class of 2013

Summary Report

Office of Accreditation and Assessment
Teachers College Columbia University

Master's Exit Survey, Class 2013

Academic Programs and Courses	Year	Agreement (Percentage)							Importance (Percentage)							Gap Mean (Agree Mean - Mean)
		1 (Strongly disagree) 6 (Strongly agree)						n	1 (Not important) 6 (Very important)						n	
		1	2	3	4	5	6		1	2	3	4	5	6		
1) My academic program was excellent.	2010	4%	6%	10%	22%	31%	28%	494	0%	0%	0%	4%	13%	83%	413	1.3
	2011	3%	8%	11%	18%	31%	28%	408	0%	0%	1%	3%	14%	82%	352	1.3
	2012	4%	6%	10%	24%	33%	23%	450	0%	0%	1%	1%	13%	85%	396	1.3
	2013	3%	5%	12%	24%	32%	25%	537	0%	1%	2%	4%	17%	77%	520	1.1
2) My program had a clear philosophy or focus.	2010	3%	6%	12%	19%	24%	35%	496	0%	1%	5%	13%	27%	54%	412	0.6
	2011	3%	6%	14%	19%	30%	29%	406	0%	1%	6%	14%	28%	52%	350	0.8
	2012	4%	8%	11%	19%	26%	33%	447	0%	1%	3%	13%	27%	55%	395	0.8
	2013	4%	5%	10%	18%	31%	33%	536	1%	1%	4%	11%	32%	52%	516	0.6
3) My program had clear requirements.	2010	1%	4%	8%	20%	27%	40%	493	1%	1%	6%	12%	24%	56%	409	0.4
	2011	2%	3%	6%	21%	29%	39%	407	0%	0%	3%	15%	26%	55%	351	0.4
	2012	3%	3%	8%	14%	30%	42%	446	1%	1%	6%	12%	25%	56%	391	0.4
	2013	1%	3%	7%	14%	30%	45%	536	1%	1%	4%	11%	28%	56%	518	0.3
4) My program provided a well-integrated set of courses.	2010	3%	8%	13%	28%	26%	22%	493	0%	0%	2%	13%	31%	54%	407	1.0
	2011	5%	6%	13%	27%	28%	21%	403	0%	0%	2%	12%	29%	57%	348	1.1
	2012	3%	4%	16%	24%	28%	25%	449	0%	1%	2%	10%	30%	57%	393	0.9
	2013	2%	8%	15%	25%	27%	23%	533	0%	1%	4%	10%	30%	56%	515	1.0
5) My program provided a good variety of courses.	2010	4%	8%	18%	25%	24%	21%	493	0%	0%	2%	10%	28%	59%	408	1.2
	2011	4%	7%	19%	28%	22%	19%	402	0%	1%	1%	13%	28%	57%	349	1.2
	2012	3%	6%	14%	25%	29%	23%	445	0%	1%	3%	7%	29%	59%	392	1.0
	2013	2%	8%	15%	27%	26%	22%	531	1%	1%	3%	9%	31%	56%	514	1.1
6) I was able to register for courses I needed with few conflicts.	2010	4%	5%	10%	14%	25%	42%	481	0%	1%	2%	12%	26%	58%	401	0.6
	2011	4%	5%	8%	16%	26%	41%	402	0%	1%	2%	11%	29%	58%	345	0.6
	2012	4%	6%	6%	15%	25%	45%	437	1%	1%	4%	11%	26%	58%	386	0.4
	2013	3%	5%	9%	11%	25%	47%	515	1%	1%	3%	8%	25%	62%	503	0.5
7) I had flexibility to choose courses based on my life or career goals.	2010	7%	10%	15%	21%	25%	21%	475	1%	2%	3%	14%	27%	53%	394	1.1
	2011	7%	8%	18%	27%	21%	19%	395	1%	0%	4%	17%	25%	53%	339	1.2
	2012	7%	9%	13%	23%	23%	25%	435	2%	2%	3%	9%	29%	56%	382	1.1
	2013	7%	10%	14%	20%	23%	26%	507	3%	2%	3%	12%	26%	54%	493	1.0
8) My program provided a solid theoretical foundation in my discipline.	2010	2%	5%	9%	18%	30%	37%	490	0%	1%	6%	15%	27%	50%	411	0.4
	2011	4%	2%	10%	18%	29%	37%	404	0%	1%	6%	15%	22%	55%	349	0.4
	2012	2%	5%	7%	18%	33%	35%	444	0%	1%	6%	10%	30%	53%	393	0.5
	2013	2%	5%	8%	20%	30%	36%	535	0%	1%	5%	13%	26%	55%	518	0.5
9) Course content was relevant to my life or career goals	2010	2%	4%	10%	20%	29%	35%	491	0%	0%	2%	5%	25%	67%	406	0.8
	2011	3%	4%	12%	18%	31%	32%	404	0%	0%	2%	7%	18%	73%	350	1.0
	2012	3%	5%	12%	17%	31%	33%	443	0%	1%	2%	4%	22%	72%	393	0.9
	2013	2%	6%	10%	20%	31%	32%	533	0%	0%	1%	5%	26%	67%	515	0.9
10) Most courses were academically rigorous	2010	4%	5%	9%	19%	32%	31%	490	1%	1%	4%	16%	30%	48%	407	0.6
	2011	5%	7%	12%	20%	27%	30%	404	0%	1%	5%	14%	29%	51%	351	0.7
	2012	3%	6%	10%	18%	30%	33%	445	1%	0%	4%	14%	32%	49%	390	0.6
	2013	3%	7%	9%	20%	35%	27%	533	1%	1%	3%	16%	35%	45%	516	0.6
Instruction																
12) Quality of instruction in most classes was excellent.	2010	2%	5%	11%	25%	28%	28%	492	0%	0%	0%	3%	16%	81%	405	1.2
	2011	3%	6%	10%	23%	33%	26%	403	0%	0%	0%	6%	11%	82%	344	1.3
	2012	3%	3%	11%	22%	34%	28%	446	0%	0%	2%	3%	11%	83%	383	1.1
	2013	2%	4%	11%	25%	34%	25%	535	0%	0%	1%	4%	18%	76%	515	1.1
Q13) Instructors used effective teaching strategies.	2010	1%	6%	14%	31%	28%	20%	489	0%	0%	0%	10%	25%	65%	404	1.1
	2011	3%	6%	12%	25%	33%	21%	403	0%	0%	1%	6%	22%	70%	342	1.2
	2012	2%	4%	11%	25%	34%	24%	445	0%	0%	1%	3%	21%	75%	381	1.1
	2013	3%	5%	10%	26%	36%	21%	528	1%	1%	1%	5%	28%	65%	508	1.1
Q14) Instructors considered student difference as they taught a course.	2010	2%	7%	16%	26%	25%	23%	484	1%	3%	8%	15%	29%	45%	396	0.7
	2011	5%	6%	17%	24%	27%	20%	389	0%	2%	9%	17%	24%	47%	340	0.9
	2012	3%	7%	16%	25%	23%	26%	435	1%	0%	7%	19%	25%	48%	372	0.7
	2013	3%	6%	14%	25%	30%	23%	515	2%	2%	5%	14%	30%	48%	494	0.7

Q15) Instructors used information technology and media in the classroom.	2010	2%	6%	18%	25%	25%	25%	489	4%	6%	17%	19%	27%	27%	403	0.0
	2011	2%	7%	14%	25%	32%	20%	402	4%	6%	16%	27%	19%	28%	343	-0.1
	2012	2%	5%	13%	26%	28%	25%	443	4%	3%	16%	25%	21%	31%	380	0.0
	2013	1%	6%	11%	29%	31%	22%	526	4%	8%	11%	27%	25%	25%	508	-0.1
Q16) Instructors provided timely feedback about student progress.	2010	2%	7%	14%	23%	31%	23%	490	0%	1%	3%	16%	30%	49%	404	0.8
	2011	2%	6%	13%	27%	30%	21%	401	0%	1%	4%	15%	31%	50%	343	0.9
	2012	4%	4%	10%	30%	31%	22%	442	1%	1%	4%	15%	28%	52%	379	0.7
	2013	3%	6%	12%	25%	34%	21%	526	0%	1%	4%	15%	30%	49%	510	0.8
Q17) Instructors used appropriate methods to assess student performance.	2010	1%	2%	11%	25%	33%	28%	483	0%	0%	3%	13%	32%	51%	401	0.6
	2011	2%	2%	9%	22%	40%	25%	400	0%	1%	3%	16%	29%	52%	341	0.6
	2012	4%	3%	8%	21%	38%	26%	440	1%	1%	2%	15%	30%	51%	379	0.7
	2013	1%	3%	9%	19%	43%	24%	527	0%	1%	5%	12%	37%	46%	509	0.5
Q18) I had adequate opportunities to develop research skills.	2010	7%	9%	13%	20%	26%	25%	480	2%	4%	6%	18%	23%	45%	396	0.7
	2011	6%	9%	17%	19%	27%	23%	395	4%	3%	8%	18%	24%	43%	337	0.6
	2012	6%	10%	12%	24%	26%	23%	434	2%	3%	10%	17%	27%	41%	375	0.7
	2013	6%	8%	14%	21%	24%	27%	523	2%	5%	6%	17%	28%	42%	505	0.6
Q19) I had adequate opportunities for reflection and critical thinking.	2010	2%	3%	6%	15%	26%	48%	487	0%	1%	4%	12%	24%	59%	401	0.3
	2011	1%	3%	7%	14%	27%	48%	400	0%	1%	3%	11%	28%	57%	343	0.3
	2012	2%	3%	6%	15%	29%	46%	439	0%	1%	2%	12%	28%	57%	380	0.3
	2013	1%	2%	6%	12%	30%	49%	528	0%	1%	3%	10%	29%	57%	510	0.2
Q20) I had adequate opportunities for teamwork and collaboration.	2010	2%	3%	5%	14%	30%	46%	486	2%	5%	12%	21%	26%	34%	403	-0.4
	2011	1%	1%	6%	14%	30%	47%	400	3%	5%	11%	21%	25%	35%	341	-0.4
	2012	1%	2%	5%	16%	30%	46%	440	4%	4%	9%	20%	24%	40%	381	-0.3
	2013	1%	2%	5%	12%	32%	50%	529	4%	5%	9%	19%	26%	38%	512	-0.5
Q21) I had adequate opportunities to learn new media and technology.	2010	10%	16%	18%	26%	17%	14%	480	4%	5%	15%	21%	22%	33%	397	0.8
	2011	9%	17%	21%	24%	19%	11%	398	3%	7%	14%	26%	22%	28%	338	0.8
	2012	12%	15%	19%	22%	20%	12%	427	6%	5%	11%	23%	25%	30%	372	0.9
	2013	8%	15%	22%	26%	16%	13%	518	6%	7%	13%	23%	25%	27%	502	0.7
Q22) I had adequate training or opportunities to develop skills to work with diverse children and/or adults.	2010	7%	8%	14%	21%	22%	28%	468	3%	2%	7%	13%	26%	50%	384	0.8
	2011	7%	8%	11%	24%	26%	24%	374	3%	4%	6%	12%	24%	51%	322	0.7
	2012	7%	8%	13%	18%	27%	28%	423	1%	4%	5%	10%	28%	51%	368	0.8
	2013	6%	7%	14%	21%	26%	26%	497	2%	3%	8%	13%	28%	47%	485	0.7
Academic Advising																
Q24) My program provided good academic advising.	2010	15%	13%	14%	17%	21%	21%	475	1%	1%	3%	9%	21%	66%	387	1.7
	2011	13%	10%	13%	18%	21%	24%	396	0%	0%	2%	9%	23%	65%	337	1.5
	2012	12%	10%	14%	20%	20%	25%	434	0%	1%	4%	7%	20%	67%	377	1.5
	2013	10%	8%	15%	22%	21%	24%	510	1%	1%	3%	8%	27%	60%	490	1.3
Q25) My program provided accurate information about program requirements.	2010	4%	7%	13%	16%	26%	34%	479	0%	0%	2%	8%	25%	64%	384	0.9
	2011	4%	5%	11%	19%	24%	36%	398	0%	0%	3%	8%	26%	63%	335	0.9
	2012	5%	7%	7%	17%	27%	39%	442	0%	1%	2%	8%	24%	65%	375	0.8
	2013	4%	5%	8%	17%	23%	43%	527	1%	0%	3%	9%	26%	62%	508	0.7
Q26) My program regularly assessed my academic performance.	2010	10%	10%	14%	18%	24%	24%	465	2%	1%	8%	20%	26%	43%	377	0.8
	2011	10%	7%	13%	23%	27%	21%	382	2%	2%	9%	20%	28%	41%	323	0.8
	2012	8%	7%	9%	22%	27%	26%	429	2%	2%	7%	17%	30%	42%	441	0.7
	2013	5%	6%	11%	23%	27%	28%	516	2%	2%	9%	19%	28%	41%	497	0.5
Q27) I knew who to contact for questions about programs and services.	2010	7%	6%	11%	17%	26%	33%	479	1%	1%	4%	9%	26%	59%	391	0.9
	2011	7%	8%	8%	16%	23%	38%	401	1%	1%	5%	9%	23%	61%	341	0.9
	2012	6%	7%	8%	15%	24%	41%	441	0%	0%	3%	11%	20%	66%	377	0.8
	2013	4%	6%	8%	16%	23%	44%	529	0%	1%	4%	10%	27%	58%	510	0.6
Q28) My advisor was available when needed.	2010	10%	8%	11%	15%	22%	35%	467	0%	1%	2%	9%	25%	63%	383	1.2
	2011	9%	6%	9%	14%	20%	42%	393	0%	0%	1%	9%	24%	65%	337	0.9
	2012	8%	8%	7%	13%	22%	32%	433	0%	1%	2%	8%	21%	69%	372	1.0
	2013	7%	7%	8%	14%	24%	41%	511	1%	1%	2%	8%	24%	65%	494	0.9

Q29) The frequency of interactions with my advisor was adequate.	2010	15%	11%	9%	17%	17%	30%	469	1%	0%	2%	16%	27%	54%	380	1.3
	2011	13%	5%	12%	17%	18%	34%	391	1%	1%	3%	12%	28%	56%	334	1.1
	2012	12%	8%	10%	15%	23%	32%	428	0%	1%	4%	12%	24%	59%	367	1.1
	2013	11%	8%	10%	16%	22%	34%	507	1%	1%	4%	12%	25%	58%	489	1.0
Q30) My advisor was knowledgeable about program requirements.	2010	5%	6%	8%	13%	24%	45%	460	1%	0%	2%	9%	23%	66%	380	0.7
	2011	7%	4%	8%	10%	21%	50%	388	0%	1%	1%	8%	21%	69%	338	0.8
	2012	5%	6%	6%	12%	23%	48%	429	1%	0%	2%	6%	24%	67%	368	0.6
	2013	7%	5%	6%	10%	21%	52%	506	1%	1%	2%	7%	24%	66%	490	0.6
Q31) My program/advisor kept me informed about my academic progress.	2010	20%	14%	11%	17%	16%	22%	455	2%	3%	6%	16%	25%	48%	374	1.4
	2011	18%	10%	10%	19%	19%	23%	382	1%	2%	8%	17%	27%	45%	332	1.2
	2012	16%	12%	11%	17%	19%	26%	423	3%	2%	7%	15%	22%	51%	366	1.2
	2013	14%	12%	14%	17%	17%	26%	496	3%	3%	10%	14%	23%	47%	485	1.0
Q32) My advisor supported me in completing my program in a timely manner.	2010	12%	9%	9%	14%	17%	40%	456	1%	0%	2%	12%	23%	61%	374	1.1
	2011	12%	6%	7%	14%	16%	44%	387	0%	1%	3%	13%	19%	63%	335	0.9
	2012	10%	7%	8%	15%	18%	42%	419	1%	2%	4%	10%	22%	62%	362	0.9
	2013	8%	7%	9%	11%	19%	45%	498	1%	1%	4%	9%	24%	61%	487	0.8
Q33) My advisor supported me in pursuing my life or career goals.	2010	16%	11%	8%	13%	17%	35%	453	1%	1%	2%	9%	24%	64%	371	1.4
	2011	14%	9%	9%	15%	17%	37%	380	0%	2%	4%	10%	20%	64%	331	1.2
	2012	14%	9%	10%	12%	17%	38%	411	1%	2%	5%	7%	21%	65%	358	1.2
	2013	12%	10%	10%	13%	18%	38%	492	2%	3%	4%	11%	21%	60%	481	1.0
Learning Environment																
35) My program provided an effective learning environment for its students.	2010	2%	3%	10%	22%	30%	33%	480	0%	0%	1%	10%	27%	62%	390	0.8
	2011	0%	0%	2%	7%	22%	70%	333	4%	4%	8%	16%	28%	41%	400	0.9
	2012	3%	4%	8%	19%	35%	32%	442	0%	0%	1%	8%	23%	68%	374	0.9
	2013	1%	4%	9%	21%	38%	27%	523	0%	0%	3%	9%	30%	57%	502	0.7
36) My program was an intellectually stimulating place.	2010	3%	4%	7%	16%	26%	44%	480	0%	0%	0%	6%	21%	73%	390	0.8
	2011	4%	4%	8%	16%	28%	41%	400	0%	0%	1%	3%	17%	79%	334	0.9
	2012	3%	3%	9%	15%	25%	45%	441	0%	0%	1%	5%	17%	77%	374	0.8
	2013	2%	5%	8%	15%	26%	45%	525	0%	0%	2%	5%	21%	71%	504	0.7
37) Faculty were scholarly and professionally competent.	2010	1%	3%	5%	16%	30%	45%	479	0%	0%	0%	4%	19%	77%	390	0.6
	2011	2%	4%	6%	13%	34%	41%	395	0%	0%	1%	3%	19%	77%	331	0.7
	2012	1%	3%	7%	11%	30%	48%	441	0%	0%	1%	3%	19%	77%	375	0.6
	2013	1%	3%	7%	14%	31%	44%	526	0%	0%	1%	5%	19%	75%	506	0.6
38) Faculty were usually available after class and/or during office hours.	2010	3%	3%	7%	19%	29%	39%	469	1%	1%	4%	11%	26%	57%	385	0.5
	2011	3%	2%	10%	19%	34%	32%	389	0%	1%	2%	13%	28%	57%	329	0.6
	2012	2%	3%	6%	16%	31%	43%	424	0%	1%	3%	13%	25%	58%	364	0.4
	2013	1%	3%	6%	14%	36%	39%	507	0%	0%	4%	12%	30%	54%	490	0.4
39) Communication between faculty and students in my program was good.	2010	6%	5%	10%	18%	28%	33%	479	0%	0%	2%	8%	27%	62%	391	0.9
	2011	5%	4%	11%	18%	31%	31%	396	0%	1%	2%	9%	26%	62%	333	0.9
	2012	4%	4%	11%	20%	26%	36%	436	0%	1%	1%	12%	24%	63%	371	0.8
	2013	3%	5%	7%	19%	32%	35%	521	1%	0%	2%	8%	31%	58%	500	0.7
40) Faculty respected student opinions or ideas that differed from their own.	2010	3%	4%	11%	18%	30%	33%	476	0%	0%	2%	10%	29%	58%	391	0.7
	2011	3%	5%	8%	16%	36%	32%	394	0%	0%	2%	8%	29%	61%	330	0.8
	2012	3%	3%	8%	17%	29%	40%	440	0%	1%	2%	9%	25%	64%	373	0.6
	2013	4%	3%	6%	18%	30%	39%	523	1%	1%	1%	8%	29%	60%	504	0.6
41) Faculty cared about students as individuals.	2010	4%	6%	10%	18%	30%	32%	476	1%	1%	2%	12%	27%	58%	393	0.8
	2011	5%	5%	12%	17%	28%	34%	394	0%	1%	3%	9%	27%	60%	330	0.8
	2012	4%	3%	10%	16%	26%	42%	439	0%	1%	2%	8%	23%	66%	372	0.7
	2013	3%	4%	10%	17%	28%	38%	522	0%	1%	2%	9%	27%	60%	504	0.6
42) Faculty treated all students fairly.	2010	3%	4%	8%	16%	32%	38%	477	0%	0%	1%	8%	26%	65%	393	0.8
	2011	4%	5%	7%	15%	34%	36%	389	0%	0%	2%	8%	22%	68%	330	0.7
	2012	2%	4%	6%	17%	28%	43%	430	0%	1%	2%	8%	20%	70%	372	0.6
	2013	3%	3%	5%	16%	30%	42%	516	1%	0%	1%	8%	24%	66%	499	0.6
43) My program was responsive to student feedback.	2010	8%	8%	13%	18%	27%	27%	440	0%	1%	1%	14%	28%	56%	376	1.1
	2011	6%	8%	13%	19%	30%	23%	356	0%	0%	2%	11%	29%	57%	315	1.1
	2012	8%	8%	11%	20%	22%	32%	397	0%	1%	3%	9%	24%	64%	353	1.1
	2013	5%	7%	12%	20%	26%	29%	484	0%	1%	2%	10%	32%	54%	484	0.9

44) There was a sense of community in my program.	2010	8%	8%	11%	16%	23%	34%	475	1%	1%	4%	10%	29%	55%	390	0.9
	2011	8%	8%	10%	21%	22%	32%	395	1%	2%	4%	11%	29%	53%	333	0.8
	2012	11%	6%	11%	15%	22%	34%	437	1%	1%	4%	11%	22%	61%	373	1.1
	2013	6%	7%	10%	19%	23%	34%	519	1%	2%	5%	12%	27%	53%	498	0.7
45) Fellow students demonstrated high academic abilities.	2010	4%	3%	7%	18%	31%	36%	477	2%	1%	2%	10%	30%	56%	393	0.5
	2011	2%	5%	7%	21%	34%	31%	395	1%	1%	4%	12%	30%	52%	330	0.6
	2012	3%	4%	9%	18%	29%	38%	440	1%	2%	3%	11%	24%	60%	372	0.5
	2013	3%	4%	10%	22%	27%	34%	517	0%	1%	3%	11%	31%	54%	496	0.6
46) Faculty reflected a diversity of backgrounds and experiences.	2010	4%	6%	9%	19%	27%	35%	474	1%	1%	2%	12%	28%	56%	390	0.7
	2011	4%	5%	9%	25%	29%	28%	390	0%	1%	6%	12%	25%	55%	329	0.7
	2012	4%	5%	7%	21%	23%	40%	436	1%	2%	4%	10%	26%	58%	370	0.5
	2013	4%	5%	9%	20%	28%	34%	523	1%	2%	4%	13%	29%	52%	502	0.6
47) Students reflected a diversity of backgrounds and experiences.	2010	1%	3%	6%	14%	30%	45%	476	1%	2%	3%	12%	27%	56%	392	0.3
	2011	1%	5%	6%	17%	32%	38%	397	1%	1%	5%	15%	26%	53%	331	0.3
	2012	3%	3%	8%	15%	26%	47%	442	1%	2%	4%	12%	25%	57%	375	0.3
	2013	2%	4%	8%	17%	26%	43%	524	1%	1%	4%	11%	28%	55%	505	0.4
48) My program was free of discrimination.	2010	2%	3%	4%	9%	25%	56%	448	1%	0%	1%	5%	18%	75%	385	0.4
	2011	3%	2%	4%	13%	27%	50%	368	0%	0%	2%	5%	17%	76%	321	0.6
	2012	2%	3%	6%	9%	24%	55%	421	0%	1%	2%	6%	17%	75%	365	0.4
	2013	3%	4%	4%	10%	25%	55%	502	0%	0%	3%	5%	19%	72%	490	0.4
Resources																
50) The College/ program had adequate resources to support learning.	2010	2%	4%	10%	21%	31%	33%	480	0%	0%	3%	10%	24%	63%	391	0.8
	2011	4%	4%	9%	21%	30%	32%	383	0%	0%	3%	8%	24%	64%	318	0.8
	2012	2%	4%	8%	25%	28%	33%	420	0%	0%	2%	9%	26%	63%	354	0.8
	2013	1%	3%	9%	19%	33%	35%	500	0%	0%	3%	8%	32%	57%	478	0.6
51) Program staff was caring and helpful.	2010	2%	5%	11%	19%	28%	36%	476	0%	0%	3%	9%	32%	56%	392	0.7
	2011	2%	4%	11%	20%	28%	35%	392	0%	1%	3%	11%	29%	56%	321	0.6
	2012	2%	3%	9%	17%	28%	41%	424	0%	1%	2%	9%	27%	61%	352	0.6
	2013	3%	4%	7%	13%	34%	39%	515	0%	1%	3%	8%	29%	58%	488	0.5
52) Gottesman Libraries resources and services were adequate.	2010	1%	3%	8%	20%	33%	34%	463	1%	0%	2%	11%	29%	58%	383	0.6
	2011	2%	5%	8%	18%	32%	35%	381	1%	1%	4%	10%	26%	58%	313	0.5
	2012	2%	4%	8%	21%	29%	36%	414	1%	0%	4%	14%	27%	55%	348	0.5
	2013	1%	5%	7%	18%	33%	36%	497	0%	1%	2%	4%	39%	54%	474	0.5
53) Classroom facilities were adequate.	2010	7%	9%	16%	21%	27%	20%	481	1%	1%	3%	17%	33%	45%	392	1.1
	2011	10%	9%	16%	23%	25%	18%	397	0%	1%	4%	15%	36%	44%	324	1.2
	2012	5%	11%	17%	25%	23%	19%	433	1%	1%	4%	16%	32%	46%	359	1.1
	2013	4%	5%	12%	26%	30%	23%	516	0%	2%	5%	15%	34%	44%	493	0.7
54) Specialized facilities (labs, studios, etc.) and equipment were adequate.	2010	3%	7%	12%	24%	31%	24%	380	0%	1%	4%	13%	34%	48%	322	0.8
	2011	4%	10%	12%	24%	29%	21%	298	1%	1%	5%	16%	30%	47%	260	0.8
	2012	3%	8%	13%	23%	28%	26%	336	1%	1%	4%	16%	29%	49%	291	0.8
	2013	3%	5%	11%	25%	28%	29%	357	1%	2%	3%	15%	33%	48%	354	0.6
55) Information technology and media resources were adequate.	2010	3%	5%	10%	23%	36%	24%	459	1%	1%	4%	16%	34%	45%	380	0.6
	2011	2%	8%	13%	25%	29%	23%	368	1%	1%	5%	19%	32%	43%	308	0.7
	2012	2%	7%	10%	25%	34%	22%	398	1%	1%	3%	18%	31%	46%	342	0.6
	2013	2%	4%	11%	28%	29%	26%	479	1%	2%	5%	18%	31%	44%	459	0.5
Q56) Adequate financial aid was available for most students.	2010	25%	12%	12%	13%	19%	20%	377	2%	0%	1%	5%	16%	76%	330	2.1
	2011	24%	13%	13%	16%	15%	18%	323	0%	1%	2%	8%	17%	72%	281	2.2
	2012	21%	13%	13%	18%	14%	20%	327	2%	0%	2%	6%	14%	76%	287	2.1
	2013	24%	13%	11%	17%	15%	20%	408	3%	2%	2%	7%	20%	68%	406	2.0

Student Support Services									
As a student, how helpful did you find the following student support services?	Year	Frequency (Percentage)						Mean	n
		1 (Not Helpful) <-----> 6 (Very Helpful)							
		1	2	3	4	5	6		
58a) Office of the Registrar	2010	10%	11%	15%	22%	21%	21%	4.0	467
	2011	7%	10%	12%	24%	27%	20%	4.1	376
	2012	8%	7%	12%	25%	24%	25%	4.2	412
	2013	5%	7%	11%	24%	28%	25%	4.4	469
58b) Financial Aid Office	2010	10%	8%	16%	20%	21%	24%	4.0	353
	2011	7%	9%	15%	20%	27%	22%	4.2	306
	2012	9%	8%	8%	23%	24%	28%	4.3	311
	2013	6%	7%	13%	22%	25%	27%	4.3	366
58c) Student Accounts	2010	4%	4%	14%	27%	27%	24%	4.4	411
	2011	2%	6%	16%	20%	34%	22%	4.4	325
	2012	4%	5%	12%	28%	26%	25%	4.4	344
	2013	2%	4%	12%	24%	32%	27%	4.6	383
58d) Career Services	2010	7%	7%	14%	22%	22%	29%	4.3	310
	2011	10%	6%	12%	23%	24%	24%	4.2	249
	2012	8%	9%	14%	21%	22%	26%	4.2	280
	2013	6%	11%	13%	20%	27%	24%	4.2	287
Q58e) Office of Teacher Education(OTESS).	2010	na	na	na	na	na	na	na	na
	2011	na	na	na	na	na	na	na	na
	2012	na	na	na	na	na	na	na	na
	2013	4%	6%	13%	18%	24%	34%	4.6	164

Overall Satisfaction									
	Year	Frequency (Percentage)						Mean	n
		1 (Much worse than I expected) <-----> 6 (Much better than I expected)							
		1	2	3	4	5	6		
60) Overall, how did your program meet your expectations?	2010	5%	8%	12%	24%	29%	21%	4.3	482
	2011	7%	9%	13%	22%	30%	20%	4.2	403
	2012	7%	9%	13%	21%	32%	19%	4.2	412
	2013	5%	7%	11%	23%	37%	18%	4.4	524
61) How much do you feel you learned in your program?	2010	3%	3%	8%	20%	23%	44%	4.9	472
	2011	3%	4%	7%	17%	29%	41%	4.9	398
	2012	2%	5%	9%	18%	23%	44%	4.3	311
	2013	1%	3%	7%	17%	28%	44%	5.0	524
62) Overall, how satisfied are you with your experience?	2010	4%	6%	11%	21%	30%	30%	4.6	476
	2011	5%	6%	11%	20%	29%	29%	4.5	398
	2012	5%	7%	11%	20%	27%	29%	4.4	344
	2013	4%	4%	6%	24%	33%	29%	4.7	523
63) Tuition paid was a worthwhile investment.	2010	9%	11%	15%	23%	22%	20%	4.0	465
	2011	11%	14%	14%	23%	20%	17%	3.8	382
	2012	10%	14%	15%	25%	22%	15%	4.2	280
	2013	9%	10%	13%	23%	26%	18%	4.0	500
64) If you could start over, would you attend TC?	2010	6%	8%	13%	17%	16%	40%	4.5	455
	2011	7%	10%	11%	15%	20%	38%	4.4	384
	2012	9%	10%	12%	15%	19%	36%	4.2	412
	2013	8%	7%	9%	15%	25%	36%	4.5	494
65) If you could start over, would you choose your program at TC?	2010	9%	11%	11%	17%	14%	38%	4.3	459
	2011	9%	6%	11%	13%	20%	41%	4.5	389
	2012	10%	10%	10%	14%	19%	38%	4.3	311
	2013	8%	7%	9%	12%	22%	43%	4.6	490
66) Would you recommend your program at TC to others?	2010	7%	9%	12%	18%	18%	35%	4.4	462
	2011	8%	11%	12%	14%	18%	38%	4.3	392
	2012	11%	9%	11%	17%	18%	34%	4.4	344
	2013	7%	8%	10%	17%	22%	36%	4.5	499