



FACULTY NEWS AND NOTES

February 2024



Teachers College
COLUMBIA UNIVERSITY



PRERNA ARORA

Grant

- Project Title: “Strategic Treatment Assessment with Youth (STAY): A measurement-based care approach to promote treatment retention among racial and ethnic minoritized youth with depression or suicide risk” NIMH R34 - MPI Arora & Connors (Elizabeth) Duration 1/2024-11/2024 Funding: \$732,586
- “Strategic Treatment Assessment with Youth (STAY): A measurement-based care approach to promote treatment retention among racial and ethnic minoritized youth with depression or suicide risk”

Journal Article Publication

- Sullivan, A.L., Arora, P. G., Song, S.Y.& Jimerson, S.R. (2023). “Theory, methods, and practice to advance equity and social justice in school psychology: Articulating a path forward.” School Psychology Scholarship. School Psychology Review, 52(5), 493-503.

Award

- National Institutes of Health sub to Yale University: \$304,080
- Strategic Treatment Assessment with Youth (STAY): A measurement-based care approach to promote treatment retention among racial and ethnic minoritized youth with depression or suicide risk.



Paulo Blikstein

Honor/Award

- “Ceci n’est pas une école: Discourses of artificial intelligence in education through the lens of semiotic analytics” was selected by the editorial board of the European Journal of Education as the publication’s Article of the Year. This paper was co-authored with two doctoral students at TC: Yipu Zheng and Karen Zhuqian Zhou.
<https://onlinelibrary.wiley.com/journal/14653435>



Alex Bowers

Public Communication

- Bowers, A.J., Molle, D., Choi, Y., Halverson, H. (2024) "Tracking the Indicators of Opportunity." Principal Magazine, NAESP, Vol 103(3) Jan/Feb, p.38-39. <https://www.naesp.org/resource/tracking-the-indicators-of-opportunity/>
- This new article in Principal Magazine is aimed towards helping principals use multiple indicators of equity to help move beyond a focus on equity gaps in outcomes and test scores, to a more multidimensional view of indicators of equity of inputs, opportunities and resources. We focus on using the data that schools already collect, which may even be public. The article gives a brief primer on how school principals can start to build a conversation in their schools and districts around these equity indicators. <https://www.naesp.org/resource/tracking-the-indicators-of-opportunity/>

Award

- Wallace Foundation sub to University of Wisconsin, Madison: \$1,520,815
 - CALL-MEI: Mapping Equity Indicators
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Peter Coleman

Award

- WEND II, Inc.: \$400,000
 - Poetry and Conflict Outreach
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Drew X Coles

Grant

- 2024 NAMM Foundation/College Music Society GenNext Fellowship
- This award and fellowship supports college music faculty who exhibit commitment to and aptitude for developing curricula related to business leadership and innovation in music, pro-audio, and event technology.

Journal article publication

- A place for difficult but necessary conversations - the foundations of music education classroom
- Published in INform – Journal of the Indiana Music Educators Association, this article outlines the responsibility of teachers educators in Foundations of Music Educations Classrooms to create a space where issues of inequality can be critically analyzed. https://issuu.com/indianamea/docs/2024_pd_conference_inform_-_final_draft



Nicole Edgecombe

Award

- The Bill & Melinda Gates Foundation: \$1,140,000
 - Developmental Education Reform Equity Incubator
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Jennifer Govan

Award

- New York State - Coordinated Collection Development Aid: \$10,636
 - Coordinated Collection Development Aid
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Mel Collier-Meek

Public Communication

- Invited Panelist for National Center for “Improving Literacy” webinar on Sustaining Multi-Tiered Systems of Support for Reading
 - Presented at webinar on implementing and sustaining school-wide practices to support literacy
<https://improvingliteracy.org/video/sustaining-your-multi-tiered-systems-support-reading>
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Jane K. Dickinson

Professional Service

- 2024 President of the Association of Diabetes Care & Education Specialists (ADCES)
 - Jane served as a Director of the ADCES Board from 2020-2022. In 2022 she was elected to serve as 2023 President-Elect, 2024 President and 2025 Immediate Past President.
<https://www.adces.org/about-us/leadership---governance>
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Nicole Brittingham Furlonge

Guest Editor, Journal Special Issue

- “Minding the Gap in Educational Discourse: Equity, Inclusion, and Belonging in Independent and International Schools.” TCR Special Issue
 - As guest editor, I am thrilled that this special issue of Teachers College Record convenes work from scholars and practitioners, emerging and established, that addresses gaps in education and education leadership discourse regarding considerations of equity, inclusion and belonging. This special issue insists on the importance of considering schools as national and global systems of learning and socialization, and independent and international schools in particular as important players in the ecosystem of education in the United States and globally.
<https://journals.sagepub.com/doi/10.1177/01614681231207165>
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Alexander Karp

Book publication, Book chapter

- Лекции по истории математического образования and Dig Where You Stand
 - I published a course in Kyiv, Ukraine (in Russian) and I am one of the editors of the recently published volume Dig Where You Stand
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Sharon Lynn Kagan

Award

- Heising-Simons Foundation: \$150,000
- Visioning Early Childhood Policy in Institutions of Higher Education III



Amine Mechaal and Constanza Lafuente

Award

- Dar Abu Abdullah: \$22,011
- TOT Workshop Series on Enhancing Community Impact In Jordan



Ioana Literat

Journal article publication, Public Communication

- Journal articles: Barber, C. and Literat, I. (2024). TikTok as a lens into teacher attrition: Perspectives from #teacherquittok. *English Teaching: Practice & Critique*. Ahead-of-print. <https://doi.org/10.1108/ETPC-05-2023-0049> // Russo, R., Literat, I., & Blikstein, P. (2023). Weaponizing John 8:32: The Complex Interconnections between Religion and Politics on Brazilian Twitter. *Social Media & Society*. // Public communications: “COVID’s lost generation: Isolation, anxiety present challenges to NYC school kids” *New York Daily News* (December 2023) “Young people support Gaza’s. Critics blame TikTok.” *The Washington Post* (November 2023) “TikTok’s Ron DeSantis obsession” *POLITICO* (November 2023)
- Brief explanations for the 2 journal articles included above: 1) A key social networking site for teachers, TikTok offers a new and valuable lens on educator attrition. This article explores social media’s role in the increased transparency around leaving the profession and the online narratives crafted around transitioning out of the classroom. 2) Politics and religion are traditionally connected in large democracies, with many examples in the Global South. Recently in Brazil, a specific Bible verse has been assimilated into political expression and amplified by social media: John 8:32 (“And you shall know the truth, and the truth will set you free”). By zooming in on the multifaceted use of this Biblical verse in the online political sphere, this article illuminates the multilayered interconnections between political expression on social media, religion and misinformation in the context of Brazil.
<https://ioanaliterat.com/research/>



Ben Lovett

Journal article publication

- Two articles accepted for publication with TC student collaborators
- Dr. Ben Lovett had two articles accepted for publication with TC student collaborators: one in the journal Psychological Injury and Law (“Test Anxiety Symptoms in College Students: Base Rates and Statistical Deviance”), and one in the Journal of Attention Disorders (“ADHD and Anxiety Symptoms: Does Construct or Assessment Type Matter More?”).

<https://link.springer.com/article/10.1007/s12207-023-09494-0>



Irina Lyublinskaya

Journal article publication

- Du, X., Lyublinskaya, I. & Keller, B. (2023). “Exploring changes in pre-service teachers’ Technological Pedagogical Content Knowledge and Stage of Adoption of Technology during an online educational technology course.” Journal of Technology and Teacher Education, 31(3), 271-298.

- This is a journal article in collaboration with the MST alumni Dr. Du

<https://www-learntechlib-org.tc.idm.oclc.org/primary/p/222474/>

Journal article publication

- Lyublinskaya, I. & *Du, X. (2023) “Annotated digital timelining: Interactive visual display for data analysis in mixed methods research.” Methods in Psychology, 8(1), 100108.

- This a paper publication in a special issue “Advancing Methodological Boundaries by Innovation in the Pairing of Mixed Methods with Qualitative Methods”

<https://www.sciencedirect.com/science/article/pii/S2590260122000194?via%3Dihub>



Gemma Moya-Galé

Grant, Journal article publication

- Research Grant from the Michael J. Fox Foundation ; Moya-Galé, G., Kim, Y., & Fabiano, L. (in press). Raising awareness about language- and culture-specific considerations in the management of dysarthria associated with Parkinson’s disease within the United States. Journal of Speech, Language, and Hearing Research

- PI on 3-year clinical trial to examine the use of technology to improve voice and speech in people with Parkinson’s disease with proposal “Understand Me for Life: Using noise-augmented automatic speech recognition to improve intelligibility in Parkinson’s disease”; first author on paper to guide clinicians in the linguistically and culturally responsive management of people with Parkinson’s disease.



Elissa L. Perry

Journal article publication

- Perry, E.L. (2024). "The choice and evaluation of sexual harassment interventions in institutions of higher education." *Educational Policy*, 38(1), 104-133. <https://doi.org/10.1177/08959048221142051>
 - Shon, D.A., Perry, E.L., Elmore, J., & Mendelsohn, D.B. (2023). "Representation matters: Review and examination of demographic matching effects on organizational outcomes." *Journal of Business and Psychology*. <https://doi.org/10.1007/s10869-023-09913-8>
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Sonali Rajan

Public Communication

- 1) "How should we support school shooting survivors?," by Sofia Heartney for *The Nation* (December 18, 2023). Quoted in this article (full article link can be found here: <https://www.thenation.com/article/activism/school-shooting-gun-violence-survivors-support/>).
 - 2) "Childhood trauma, gun violence, and the fight for safe spaces," *Red, Blue, & Brady Podcast* (December 13, 2023). Interviewed for this episode (link to episode can be found here: <https://www.thenation.com/article/activism/school-shooting-gun-violence-survivors-support/>).
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Ann Rivet

Public Communication

- Interviewed for the podcast "Unpack Everything: Science Education Reform in the Real World"
 - I was invited to discuss my research on the crosscutting concepts dimension of the Next Generation Science Standards for the episode "What does it mean to use the crosscutting concepts?," I discussed the history of how the seven crosscutting concepts came to be, and shared different ways that the crosscutting concepts can support students' sensemaking in science.
<https://podcasts.apple.com/us/podcast/what-does-it-mean-to-use-the-crosscutting-concepts-with/id1703385400?i=1000636493100>
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Elizabeth Rosenzweig

Book Chapter

- Glade, R., Rosenzweig, E.A., & Smolen, E.R. (2024). ‘Auditory development and rehabilitation.’ In R. Glade & A. Alfano (Eds.), “Communication Disorders: Foundations and Clinical Applications for Emerging Clinicians (2nd edition)”. Kendall Hunt.
- Assistant Professor of Practice Elizabeth Rosenzweig (BBS) and Visiting Assistant Professor Elaine Smolen (HBS) are co-authors of a chapter on communication intervention for people who are deaf/hard of hearing in a new introduction to communication disorders textbook.
<https://he.kendallhunt.com/product/communication-disorders-foundations-and-clinical-applications-emerging-clinicians>



Elaine Smolen

Book chapter, Public Communication

- Glade, R., Rosenzweig, E. A., & Smolen, “E. R. Auditory development and rehabilitation.” In Glade, R., & Alfano, A. R., ‘Communication disorders: foundations and clinical applications for emerging clinicians, Second Edition.’ Kendall Hunt Publishing.
- “Published a book chapter introducing auditory development and intervention for preservice speech-language pathologists and other professionals in speech and hearing science.
- Interviewed for a Milwaukee Public Radio piece regarding deaf education advocacy in Milwaukee Public Schools: <https://www.wuwm.com/2023-12-15/how-can-mps-improve-deaf-education-a-task-force-is-trying-to-answer-that-question>. More to come!”



Gita Steiner-Khamsi

Honor/Award

- Distinguished Visiting Professor (Kobe University, Japan) and Invited Visiting Professor (Stanford)
- “Two invitations during the sabbatical leave, spring semester 2024:
1) Invited Visiting Scholar, Stanford University, International Comparative Education Program, in SHIPS Social Sciences, Humanities, and Interdisciplinary Policy Studies in Education
2) Invitational Fellow of JSPS (Japan Society for the Promotion of Science) at Kobe University, Japan”
<https://profiles.stanford.edu/gita-steiner-khamsi>



Rachel Talbert

Grant

- Columbia University Community-Driven Co-Production of Climate Knowledge Small Grant
- The grant was awarded for the project “Land-based Learning in Lenapehoking.” The project is a professional development day for teachers and members of the public in Inwood Hill Park to learn about the Lenape Curriculum developed with the Lenape Center and TC faculty and students. Teachers will engage in land-based pedagogy with the Lenape Center, gain experience using the curriculum and learn more about why Inwood Hill Park is significant to Lenape past, present and future.



Amina Tawasil

Grant, Book chapter

- “Received the Vice President’s Grant for Diversity and Community Initiatives. Project Title: “Writing to Read NYC.”” Published “The Ongoing Work of New York City Graffiti Writers During the Covid-19 Epoch.” *The Ethnography of Reading at Thirty*, ed. Matthew Rosen (November 2023, Palgrave)”
<https://link.springer.com/book/10.1007/978-3-031-38226-0#toc>



Michelle Troche

Journal article publication

1. Perry, S.E., Troche, M.S., Huber, J.E., Curtis, J.A., Kiefer, B., Sevitz, J.S., Dennard, Q., Borders, J.C., River Browy, J., Dakin, A.E., Gonzales, V., Chapman, J., Wu, T., Katz, L., Britton, D. (2024). “Behavioral management of respiratory/phonatory dysfunction for dysarthria associated with neurodegenerative disease – A systematic review.” *AJSLP*, 17 Jan 2024.
2. Lowell, E., Borders, J.C., Perry, S.E., Dakin, A.E., Sevitz, J.S., Kuo, S-H, & Troche, M.S. (2023). “Sensorimotor Cough Dysfunction in Cerebellar Ataxias.” *Cerebellum*, Nov 30.
3. *Dakin, A.E., *Borders, J.C., Curtis, J.A., & Troche, M.S. (2023). “Maximal Expiratory Pressure and its Link with Cough Airflow Before and After Expiratory Muscle Strength Training in Parkinson’s Disease.” *Perspectives of the ASHA Special Interest Groups*, Nov 30.
4. *Borders, J.B., Hegland, K.W., Vanegas-Arroyave, N., & Troche, M.S. (2023). “Motor Performance During Sensorimotor Training for Airway Protection.” *AJSLP*, 32, 2718-2733.



Hansun Zhang Waring

Book publication

- Waring, H., & Tadic, N. (Eds.) (2024) “Critical Conversation Analysis: Inequality and Injustice in Talk-in-Interaction.” *Multilingual Matters*.
- First collection of conversation analysis studies addressed exclusively to issues of inequality and injustice