

Testing Then and Now - Building on a Legacy in Educational Measurement, Assessment and Evaluation

Monday, December 9, 2013 8:00 a.m.- 6:00 p.m.

AGENDA

7 a.m-6 p.m.	Check-in and registration
7:30-8:30 a.m.	Continental breakfast at Everett Lounge Sponsor: TC
8:30-9 a.m.	Opening Ceremony <i>Provost Thomas James, TC, Columbia University</i> <i>Warner W. Burke, Edward L. Thorndike Professor of Psychology and Education, TC, Columbia University</i> Moderator: <i>Madhabi Chatterji, TC, Columbia University</i>
9-10:45 a.m.	Session I Testing, Assessment, and the Scientific Movement in Education: From the Thorndikes to the Present Some Milestones in the History of Educational Measurement <i>Robert L. Brennan, University of Iowa</i> Robert Ladd Thorndike: The Man and His Legacies <i>Neal Kingston, University of Kansas</i> The Founding and Development of the International Association for the Evaluation of Educational Achievement (IEA) and Reflections on Contributions of TC's Faculty <i>Tjeerd Plomp, University of Twente, The Netherlands</i> Validity, Test Use, and Consequences: Reflections on Some Contemporary Issues in Educational Assessment <i>Madhabi Chatterji, TC, Columbia University</i> Discussant: Designing and Using Assessments to Create Learning Opportunities for Least Advantaged Students <i>Kent McGuire, Southern Education Foundation</i> Moderator: <i>Madhabi Chatterji, TC, Columbia University</i>
10:45-11:15 a.m.	Coffee break at Everett Lounge Sponsor: Emerald Group Publishing, U.K

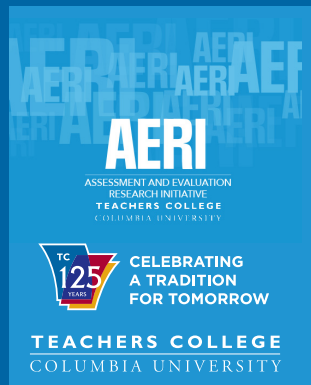
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<p>11:15 a.m.-1 p.m.</p>	<p>Session II The Gordon Commission's Perspectives: Moving toward Assessment for Learning</p> <p>The Future of Assessment is Already Here – It's Just Not Evenly Distributed <i>(after William Gibson)</i> <i>Robert J. Mislevy, Educational Testing Service</i></p> <p>Connecting Cognitive Science and Measurement Science: An Argument Regarding Necessity and Sufficiency <i>James W. Pellegrino, University of Illinois at Chicago</i></p> <p>A Persistent Problem in Evaluating Writing <i>Clifford Hill, TC, Columbia University</i></p> <p>An Anthropologist's Perspectives on Everyday Assessments and Their Relevance to Formal Assessments <i>Herve Varenne, TC, Columbia University</i></p> <p>Discussant: A Visionary Perspective on Assessment for Education, Born of The Gordon Commission on the Future of Assessment <i>Edmund W. Gordon, TC, Columbia University and The Gordon Commission</i></p> <p>Moderator: <i>Ernest Morrell, TC, Columbia University</i></p>
<p>1-2:45 p.m.</p>	<p>Lunch – on your own</p>
<p>2:45-4:15 p.m.</p>	<p>Session III Backlash against Testing Today</p> <p>This moderated panel discussion will focus on testing and accountability from Pre-K to Higher Education, with specific attention to the roots and potential consequences of the contemporary political backlash against testing, emanating from educators, state's rights' advocates, affluent suburbanites, and others.</p> <p>Panel Speakers: <i>Kevin Dougherty, TC, Columbia University</i> <i>Jeffrey R. Henig, TC, Columbia University</i> <i>Frederick M. Hess, The American Enterprise Institute</i> <i>Sharon Lynn Kagan, TC, Columbia University</i> <i>Jai Mehta, Harvard Graduate School of Education</i></p> <p>Moderator: <i>Susan Fuhrman, TC, Columbia University</i></p>
<p>4:15-4:30 p.m.</p>	<p>Closing Remarks</p> <p><i>President Susan Fuhrman, TC, Columbia University</i> <i>Anna Neumann, Professor of Higher Education, and Chair, Department of Organization and Leadership, TC, Columbia University</i></p> <p>Moderator: <i>Madhabi Chatterji, TC, Columbia University</i></p>
<p>4:30-6 p.m.</p>	<p>Reception at Everett Lounge Sponsor: TC</p>