ABSTRACT

The purpose of this manual is to provide SRP program-level personnel with a set of user-friendly tools and formative evaluation guidelines to help monitor and improve SRP programs and services on an ongoing basis. Formative evaluations are studies conducted to make ongoing improvements and revisions to programs, projects and interventions. They can be designed as informal or more formal data-gathering efforts where results inform local actions on program modification and refinement. This manual provides a selection of survey-based and teacher rating instruments designed to support formative studies of individual SRP programs or the project as a whole.