

## **ABSTRACT**

Established by the Nand and Jeet Khemka Foundation, the Global Education and Leadership Foundation's programme is a school-based curriculum that aims to develop future leaders with the knowledge, skills, attitudes, and values necessary to lead and act ethically in a global arena. The program engages students in Grades 8 through 12 in dialogue, debate and rich field experiences dealing with critical social issues to facilitate their leadership development. Beginning in Grade 9, the program selects a small group of exemplary students with leadership potential as "Khemka Scholars". Once the Khemka Scholars exit Grade 12, the program offers support for their continuing education, career development, and mentoring into adulthood. Through the Assessment Evaluation Research Initiative, Teachers College collaborated with the Global Education and Leadership Foundation to support their program development efforts by (1) clarifying the expected student learning outcomes and curriculum goal frameworks in the form of targeted construct domains; (2) designing a curriculum-based assessment system that teachers at different grade levels could use for classroom assessment purposes; and (3) offering technical guidelines and recommendations for establishing a defensible assessment system that will facilitate the selection of Khemka Scholars in a fair, valid and reliable manner. The purpose of this manual is to provide a general description of the above assessment system, outline the basic principles on which the assessment system is based, and provide guidelines for using assessments in a sound manner. It is hoped that the manual will serve as an aid to developing and expanding in-house capacity and skills in assessment. It may also be useful as an orientation manual for school-based personnel and tGELF staff/trainers.