

# The Wiley Handbook of **ADULT LITERACY**

Edited by Dolores Perin

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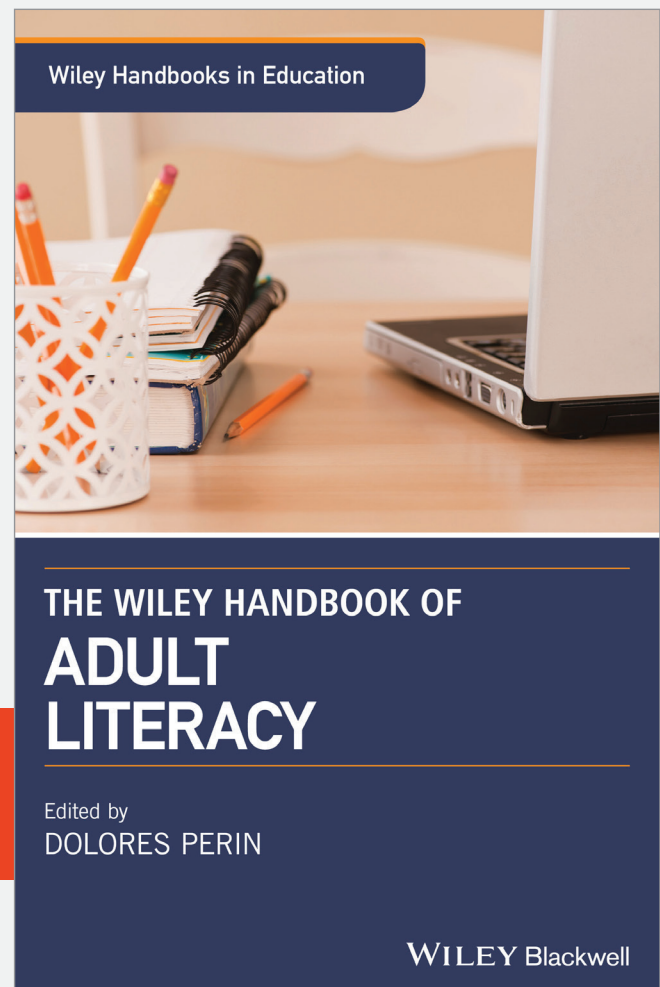
**Examines the widespread phenomenon of  
poor literacy skills in adults across the globe.**

This handbook presents a wide range of research on adults who have low literacy skills. It looks at the cognitive, affective, and motivational factors underlying adult literacy; adult literacy in different countries; and the educational approaches being taken to help improve adults' literacy skills. It includes not only adults enrolled in adult literacy programs, but postsecondary students with low literacy skills, some of whom have reading disabilities.

*The Wiley Handbook of Adult Literacy* is an excellent book for academic researchers, teacher educators, professional developers, program designers, and graduate students. It's also beneficial to curriculum developers, adult basic education and developmental education instructors, and program administrators, as well as clinicians and counselors who provide services to adults with reading disabilities.

## **ABOUT THE AUTHOR:**

**Dolores Perin** is a professor of psychology and education, chair of the department of Health and Behavior Studies, and senior researcher at the Community College Research Center, Teachers College, Columbia University. Her research interests center on the reading and writing skills of students in adult literacy programs and postsecondary education who experience academic difficulty.



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